



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<ul style="list-style-type: none"> Use materials to show understanding of number Use numbers to display basic addition 	<p>Introduction: Move around like busy bees, when I call a number you must make sure there are that number of people at each of the flowers. ie 3, 5, 8 As they make up flowers use questioning to find how many more to make 10? etc</p> <p>Development: Using the natural materials do show me boards – ten grids. Use questioning to see how many different ways you can make up a number. Progress to how many more to make...(add number)</p> <p>Conclusion: Using the Place Value boards to show me.... H/T/U drawn on their wipe boards</p>	<p>5/10 minutes Whole class Active learning, collaboration</p> <p>20 minutes Whole group Active learning, discussion, collaboration</p>	<p>8 hoops</p> <p>5/10 frames</p> <p>Wipe boards pens</p> <p>Natural materials - Shells, sticks, stones foam leaves</p>	<p>Focus Understanding of place value</p> <p>Method/s Recorded on pupil assessment sheets</p> <p>Assessor/s Class teacher</p> <p>Pupils All</p>