



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<p>Have fun creating a range of symmetrical pictures.</p> <p><i>I have had fun creating a range of symmetrical pictures and patterns using a range of media.</i> MTH 0-19a</p>	<p><b>Introduction:</b> In a circle talk to the children about what they see when they look in the mirror. In a group play Simon says. Give different children the chance to demonstrate and see how all of the other children imitate them.</p> <p><b>Development:</b> Create two lines facing each other on either side of a rope or playground line. Tell them the line is a mirror and line of reflection. Ask one line of children to reflect what the other line does. Each line should have a chance to be the reflection. Encourage them to make faces, raise limbs or do movements and the other person should copy. Split them into 2 groups. At one station there will be chalk drawn pattern on one side of a line and the children use the sprayers to copy the pattern on to the other side. At the other station the children will watch glue getting put on one side of the paper then folded over. They can then take it in turns to pour sand onto the glue page and then they will see the picture when it is all shaken off.</p> <p><b>Conclusion:</b> Using a playground line as the line of symmetry use hoops and ropes to create a symmetrical picture. Ask the children to add parts the big picture a pupil at a time ie ask one child to add a hoop/stick/shell then get another child to add it the other side of the picture in reflection.</p>	<p>5/10 minutes Whole class Active learning, copying, discussion</p> <p>15 minutes Whole group Active learning, paired work, thinking skills</p> <p>10 minutes Active learning</p>	<p>Ropes</p> <p>A3 paper Glue Sand/dirt</p> <p>Sprayers with water/ chalk</p> <p>Ropes Hoops Sticks Hoops</p>	<p><b>Focus</b> Able to copy a partners movements.</p> <p><b>Method/s</b> Observation</p> <p><b>Assessor/s</b> Class teacher</p> <p><b>Pupils</b> All</p>

