



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<p>Compare and describe length, height, weights and capacity using everyday language including longer, shorter, taller, heavier, lighter, more and less.</p> <p><i>I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environments, sharing my findings with others.</i> MNU 0-11a</p>	<p><b>Introduction:</b> Ask the children to each go and find objects. Then they can compare them using a variety of measurements ie who has the heaviest, who has the longest etc</p> <p><b>Development:</b> Show the children how to use the trundle wheels. Give a demonstration and then measure how many P1's can fit in 1 metre or 5 metres. Next talk to them about the big diplodocus and how big he was. Using the A3 laminated sheet begin to chalk out key points on the diplodocus and ask different groups of children to help complete a full scale drawing of him.</p> <p>Use natural and gym equipment resources to mark out his legs body etc.</p> <p><b>Conclusion:</b> Compare the height of the biggest P1 to the height of the Diplodocus. How many P1's does it take to reach the top of the diplodocus's back.</p>	<p>5/10 minutes Whole class Active learning, copying, discussion</p> <p>15 minutes Whole group Active learning, paired work, thinking skills</p> <p>10 minutes Active learning</p>	<p>Gym equipment such as bean bags, ropes, cones.</p> <p>Chalk</p> <p>A3 laminated dinosaur sheet</p>	<p><b>Focus</b> Able to copy a partners movements.</p> <p><b>Method/s</b> Observation</p> <p><b>Assessor/s</b> Class teacher</p> <p><b>Pupils</b> All</p>