



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<ul style="list-style-type: none"> <li>Share relevant experiences in which measurements of length, height, weight and capacity are used.</li> <li>Describe common objects using appropriate measurement language, for example, tall, heavy and empty.</li> <li>Compare and describe lengths, heights, weights and capacity using everyday language including longer, shorter, taller, heavier, lighter, more and less.</li> </ul>	<p><b>Introduction:</b> Move around like busy bees, when I call a number you must make sure there are that number of people at each of the flowers. ie 3, 5, 8 Finish with the children in groups of 4/5 around a flower (hoop).</p> <p><b>Development:</b> Ask children from each group to collect natural materials to put into the centre of their hoop. Using the 5/10 frames ask the children to show you numbers ie 'show me 5' Repeat with 2 or 3 numbers. Discuss the different ways they have laid out their objects, talk about the strategies they used.</p> <p>Can each child identify which is biggest? Which is smallest? Which is tallest? Which is lightest? Can they decide who has the longest stick or the biggest shell etc Compare with a friend's objects.</p> <p><b>Conclusion:</b> Groups sort items into categories - the long/short, heavy/light, thick/thin .... and other categories suggested by pupils.</p> <p><b>Extension</b> Pupils can find someone taller than them, smaller than them, who has bigger feet than them, who has smaller hands than them.</p>	<p>10 minutes Whole class Active learning, collaboration</p> <p>20 minutes Whole group Active learning, discussion, collaboration</p> <p>10 minutes Active learning, pupil led learning</p>	<p>8 hoops</p> <p>5/10 frames</p> <p>Natural materials - Shells, sticks, stones foam leaves</p>	<p><b>Focus</b> Use of measurement and or comparative language.</p> <p><b>Method/s</b> Recorded on pupil assessment sheets</p> <p><b>Assessor/s</b> Class teacher</p> <p><b>Pupils</b> All</p>

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