



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<ul style="list-style-type: none"> • give more detail about character using Personality, Appearance, Actions • convey what the character feels and what the character thinks 	<p>Introduction: Pupils are going to create their own character using materials that they find around the playground. Focus should be on what they look like, what is their appearance. Encourage discussion between the pupils about the looks of the character. Be specific, ie he has blue eyes like his mum and the scar above his eye is from when he fell off the chair.</p> <p>Development: Using the pictures that have been placed around the playground the pupils will fill out post-it notes to give greater depth to the characters. Using questions ask them to back fill the stories of the characters. Model this first using the picture of the lady on the mountain. Tell her story of defeat of spinal injury. In threes ask them to go around each of the pictures and answer the questions. Encourage them to be creative rather than copying other group's comments.</p> <p>Conclusion: Returning back to their original character can they now give a more detailed description of their character. Pose a couple of questions to them for each character to see if they know how the character would react. ie " your character has just found out that he has failed his exams, how does he feel?" Talk to the pupils about depth of character and how they can best use this technique to improve their imaginative writing. Video evidence of the answers to the questions.</p> <p>Extension Pupils can return to class and write up their characters profile. This could then be used as the basis of a short story. The same kind of activities could be done for other elements of story writing ie setting, events, problems.</p>	<p>10 minutes Working in 2/3's Active learning, Discussion, negotiating and collaboration</p> <p>20 minutes Working in 2/3's. Active learning, imaginative writing, creativity, enquiry, collaboration</p> <p>10 minutes Active learning, analysis, development of understanding</p>	<p>Materials for creating land art characters</p> <p>Pencils Post-its</p> <p>Laminated pictures</p>	<p>Focus Use of adjectives when describing appearance</p> <p>Method/s Observations, video recording</p> <p>Assessor/s Class teacher</p> <p>Pupils All</p>

