



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<ul style="list-style-type: none"> <li>Creates a range of spoken texts choosing subject, purpose, format and resources.</li> <li>Applies verbal and non-verbal techniques in oral presentations and interactions clearly, for example, eye contact, body language, pace and/or tone.</li> <li>Uses a variety of adjectives to describe actions, objects or people.</li> </ul>	<p><b>Introduction:</b> Outside explain to the pupils that you would like them to find some living species either plant or insect that they do not know the name for. Explain how important it is to be respectful to nature; Be gentle, be calm and quiet, do not touch wings, if you move a rock or log put it back in exactly the same place, put insects back where you found them.</p> <p><b>Development:</b> In groups of 3/4 with a bug box, guide them around different parts of the playground letting them look closely at the different types of habitats. Discuss and identify differences ie, damp, dark, dry, light, small spaces etc. Once at least three different areas have been explored allow the children 5mins to find a species. Once they come back together they need to fill out the sheet of questions to create a little news bulletin. Have them begin to role play a news crew who are doing a piece on a new species that has been found by scientists. Allow 10 mins for practice.</p> <p><b>Conclusion:</b> Each group to perform their news bulletin on the 'stage'. Peer responses regarding delivery of performance, quality of listening, creativity of performance.</p> <p><b>Extension:</b> Pupils can take the information they have and see if they can identify the real name of the species. They could then repeat the exercise and share their new learning with another group.</p>	<p>5/10 minutes Whole class Active learning</p> <p>20 mins Whole class, demonstration, Listening and talking, investigation, collaboration</p> <p>15 minutes Peer review, collaboration,</p>	<p>Bug collectors Hand Lenses</p> <p>Flip cam or camera with video function</p> <p>Worksheets</p> <p>Clipboards</p> <p>Pencils</p>	<p><b>Focus</b> Uses a variety of adjectives to describe actions, objects and people/animal.</p> <p><b>Method/s</b> Observation, pupil recording sheet</p> <p><b>Assessor/s</b> Class teacher</p> <p><b>Pupils</b> All</p>