



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<p>Create characters and scenery for a short story.</p> <p>Listen and respond appropriately to the views of others.</p>	<p>Introduction: Story starter cards will be displayed around the playground. The children will be split into groups of 3 and given post-its. They need to leave at least one comment on each sheet as they move around the groups. There should be enough time to complete at least 2 sheets. They should be encouraged to be as creative and imaginative as possible. Highlight good listening and talking skills.</p> <p>Development: Bring the children back together and tell them we are going to create a story. Split them into two teams. One team has to come up with a picture/setting for the story to take place in and the other are going to create the characters. Issue the groups with the help cards. They can use any materials they can find these could be natural materials or man made. Create a frame using rope or playground markings. Suggest this can be either 2D or 3D. Photos will be taken and the children should have descriptions of who their character is.</p> <p>Conclusion: (Story can be told by teacher or pupils) All of the children should be in a position to see the scenery that has been created. Use the following format to create a story: Set the scene using the scenery created. Use post it suggestions from the 'Openings' story card. Introduce the first character. Use post it suggestion from an 'Event' story card Introduce a second character. Use post it suggestion from a different 'Event' story card Finish with a closing.</p> <p>Extension Print off the pictures of the scenery and the characters and the children could write their own versions using the story format. These pictures could then be made into a story and shared with the lower classes using a story line outside.</p>	<p>15 minutes Whole class Active learning, Discussion</p> <p>20 minutes Class split into two groups. Active learning</p> <p>10 minutes Listening, evaluating</p>	<p>Post its</p> <p>Pencils</p> <p>Story starter cards</p> <p>Rope</p> <p>Raw materials</p>	<p>Focus</p> <p>Method/s Photo evidence of the characters. Video the pupils telling the story.</p> <p>Assessor/s Class teacher</p> <p>Pupils All</p>