



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<ul style="list-style-type: none"> • Listens and responds appropriately to the views of others, for example, by nodding or agreeing, asking and answering questions in a respectful way • Creates texts for a range of purposes and audiences. • Uses a range of adjectives to describe actions, objects or people.. 	<p>Introduction: Outside explain to the pupils that we are going on an adventure. In pairs take them through different areas of the playground and ask them to stop at certain points and one of the pair needs to identify something that is interesting or different. The other person should have their eyes closed and through descriptions from the first person they need to guess what they are describing. Encourage the use of questioning, good listening and curiosity.</p> <p>Development: Give each pair a hand lens, they are to go and see if they can find something interesting to share with another pair. Next tell them to imagine that they have been shrunk down and now they need to imagine what it would be like to make their way through the area they are in if they were only 5 cm tall. They have to imagine moving through the area and need to 'flag up' 6 points along this journey that would be interesting, a hole, a big tree, litter etc. They need to add these six things to their story sheet.</p> <p>Conclusion: Join groups up so that they can go and view and listen to the journey of the other group. There should be an opportunity for the pupils to ask each other questions.</p> <p>Extension: Could they use they to draw a map or write instructions for someone else to follow. Could they use the journey, adding characters to create a short story? When pupils return to class can they recall the 6 elements of their miniature journey?</p>	<p>10/15 minutes Whole class in pairs Active learning, listening</p> <p>20 mins Whole class, listening and talking, investigation, collaboration</p> <p>15 minutes Peer review, collaboration,</p>	<p>Worksheets</p> <p>Hand lenses</p> <p>Pencils</p>	<p>Focus Creates a story with events that are interesting to read/hear about.</p> <p>Method/s Observation and use of story board.</p> <p>Assessor/s Class teacher</p> <p>Pupils All</p>

