

#### **Living Things**

Use the collecting equipment to survey your playground and surrounding areas for living bugs and insects. Where are different animals found and why? Move onto plant surveys using the quadrats. What is in the trees? Find out using the sampling nets.

Use identification charts to name your finds and contribute data to national



## How can I access the resources?



All establishments in East Ayrshire have access to the resource boxes with no charge. However if equipment is not returned then an invoice will be issued. Other local authority establishments can borrow or purchase for a charge. Please contact LOST on the email below.

It is recommended that you attend CPD/Training which is offered through EAC Gateway (https://eastayrshire.cpdservice.net/) This will give you some key skills in getting the maximum learning experience for the pupils from the resources available.

For best results we advise staff to collect resource boxes before the start of a term so they can familiarise themselves with the materials. There are holistic mindmaps covering all curriculum areas for each of the resource boxes to allow them to be used as termly projects.

#### Learning Outdoors Support Team (LOST)

<u>learningoutdoorssupportteam@east-ayrshire.gov.uk</u> 01563 551457

> https://blogs.glowscotland.org.uk/ea/ learningoutdoorssupportteam/





East Ayrshire
Outdoor Education



**Curriculum Outdoors Attainment Challenge** 

# Science Out of the Box!





Proud to be UK Council of the Year





#### **Vibrations and Waves**

Explore how sounds are made in nature, and investigate what affects the type of sounds produced, using a range of materials. Then look at what sound is and how it is transmitted from one place to

another.

Make your own music from materials found in the playground.



#### **Forces**

See how forces affect everyday objects. Develop investigation skills by looking at what factors affect the fall of a parachute. Move on to considering streamlin-

ing by making and launching rockets. Finish off with a challenge to make a safe earth lander for an egg!





#### Senses

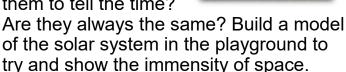
How do pupils sense what is around them, what happens if these senses are disrupted? How can we use our senses in a more focussed way?

Use the equipment to mix up their senses and see what happens.



### **Space**

Get children looking at the sun and the sky. What causes shadows, how can we use them to tell the time?



#### **Materials**

Look at the materials around you, what properties do they have? How can these properties be used to make things? Investigate which fabrics would be best to make a rucsac and justify the choices. Build a shelter.

Look at chemical changes through; firelighting and cooking, composting of

some fizzy slime.
Comes with firelighting and den building

natural materials and also making



