

Primary Three NEWSLETTER

Term 2 2026-2027



Teacher's Note

We are delighted to welcome back our P3 pupils for term 2 and to continue our learning!

Date for the diary:

Parent consultations will take place on 11th and 12th November.

Literacy

Spelling – The children will progress into P3 phonics this term, following consolidation of stage two in term 1. The spelling words and common words posted on learning journals each week will align with this learning. Children may practice these at home.

Reading – This term, children will continue to take part in weekly reading through the Big Cats Reading Scheme. These reading books are sent home the following week to improve reading fluency and build confidence. We will practice reading strategies in class to improve word-attack skills and decoding. We will be exploring non-fiction text and the different non-fiction features to help us find information. The children will continue to be encouraged to read for enjoyment.

Writing – Linking with our new IDL focus on the rainforest, children will have the opportunity to create fact files. Pupils will also explore the features of and create an explanation text.

Numeracy

Adding and subtracting – We will continue to explore and consolidate different ways of solving addition and subtraction calculations through examples, discussion and trying different methods.

Money – Pupils will be identifying and using all coins up to £2. We will also learn how to recognise and use notes. Pupils will apply their knowledge of addition and subtraction within the context of money, e.g. calculating change. We will explore how amounts of money can be made up in different ways and what the decimal point (described as a separator at this stage) represents.

Expressions and equations – We will use mathematical language to solve number problems and complete simple equations using + and – symbols. We will explore the less than (<) and greater than (>) symbols as well as replacing symbols with missing numbers.

Data handling – pupils will also be exploring data handling, for example creating bar graphs.

Context for Learning

Through our interdisciplinary learning (IDL) focus, the rainforest, pupils will explore weather, water and climate. We will examine sources of evidence within research, such as digitally and through exploring non-fiction text. Children will also have lots of opportunity to be creative within art and design. In ICT we will explore how to share our research digitally.

We will continue to build upon our French skills as we begin our new focus of food. Pupils are regularly encouraged to use French words and phrases in class such as 'ici' for the register. Pupils will explore religious festivals in RME.

Health and Wellbeing

PE – In term two we will focus on skills in badminton, tennis and volleyball. Our PE days remain a Monday and Wednesday, when pupils should bring PE kits. Please continue to ensure either that earrings are removed or an earring permission form has been completed from the office.

Core Health – In Term 2, our focus in health and wellbeing will be on hygiene routines and germs, as well as food groups and healthy eating. We will also touch upon online safety, e.g. keeping passwords safe within ICT. Through the PATHS programme, pupils will continue to explore emotional wellbeing.