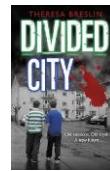




Happy New Year! We hope you all had a lovely Christmas break and are delighted to welcome the children back to Term 3 in P7! This term we look forward to hosting our annual Burns Breakfast, taking part in the Burns poetry competition and participating in the East Ayrshire Sportshall Athletics heats. Additionally, we will celebrate Reading Schools Week, Inclusion week, World Book Day and Children's Mental Health Week. We are certainly looking at another busy term, here's an insight into everything else we have planned...

Language & Literacy

In term 3, we will be studying the novel 'Divided City' by Theresa Breslin. Through this text the children will continue to improve their comprehension skills while exploring key themes such as friendship, sectarianism, discrimination and the impact of poverty.



To develop reading fluency and expression, learners will also be working in reading groups each week on book-banded texts. To ensure continuity through the school, we will be using Collins Big Cat books which provides a mixture of both fiction and non-fiction texts.

In writing, we will begin the term with a block of poetry before moving on to writing more detailed information reports. The children will study the features of report writing, learn to take relevant notes and use these to create new texts.

In spelling, we will continue to expand our vocabulary using the Wraparound spelling programme. This involves 'growing' six root words using a particular sound each week using appropriate prefixes and suffixes.

Health & Wellbeing

P.E- The children will complete a block of gymnastics. Those participating in Sportshall Athletics will also refine their track and field event skills. After the February holiday, we will move on to possession games such as basketball, volleyball and football.



Health - Primary 7 will be learning about substance misuse. We will discuss the negative impact of smoking, vaping, alcohol and illegal drugs on the human body, as well as the influence of peer pressure on decision making.

Numeracy & Mathematics

Pupils will begin the term by developing their understanding of multiples, factors and prime numbers before moving on to our main focus which will be fractions, decimals and percentages. We will revise key skills such as finding equivalent fractions and simplifying, calculate fractions of a quantity and a percentage of an amount and learn to add and subtract fractions. Additionally, we will explore the link between fractions, decimals and percentages and how to convert between each form.



As we progress through the term, we will complete a block of learning on 2D and 3D shape where children will learn to classify and identify the features of quadrilaterals and triangles, draw shapes accurately using the correct mathematical equipment and construct nets of 3D objects.

Finally, learners will explore the order of operations (BODMAS) to help them solve more complex calculations. Alongside this, we will continue to practise our times tables regularly through our 'Monster Multiplication Masters' initiative.

Interdisciplinary Learning



Our main context for learning will be Scotland. We will learn about the life and works of Robert Burns in preparation for our Burns Breakfast and poetry competition before exploring Scottish legends, landscapes and landmarks. In line with our class novel, we will create our own graffiti artwork and study the work of Scottish artists.

After the February holiday, the whole school will be participating in a Project Based Learning approach to interdisciplinary learning centred around the question, 'How can we make the world a better place?'. This approach puts pupil voice at the centre and will lead up to our 'Sharing the Learning' showcase in March.

