



A very Happy New Year to all, and best wishes for 2026! This term we will be joined by Miss Larkin from the beginning of February. You can keep up with what we're doing in class on Learning Journals (please contact the school office if you need a Learning Journals login).

### Literacy

This term we will continue our natural disasters topic using non-fiction texts and report writing. We will also look at poetry linked to the topic. We will practise reading both fiction and non-fiction texts using fluency assignments on Glow, also using this to practise our Burns poem (Willie Wastle) for the recitation competition. The final for this is on 22<sup>nd</sup> January - please help your child to practise saying the poem with expression.



We will continue the Wraparound Spelling programme, practising sounding out root words, growing them using prefixes and suffixes and exploring their meanings. Dictionary skills will be practised alongside this. Root words will continue to be posted on Learning Journals in case you want to follow this up at home.

We will continue to have DEAR sessions, and P5L have voted to have these more often. We will also continue to use the Giglets and Read Theory websites for reading comprehension.

### Health & Wellbeing

PATHS lessons this term will centre on friendships and social pressures. We will also learn about food hygiene and the journey of food.

P5L gym days will still be on Mondays and Fridays, and it remains helpful if pupils come to school ready for gym on a Monday as our slot is in the morning. This term we will be working on creative dance and netball.

We will continue our Rights Respecting work during Internet Safety week, Mental Health week and Inclusion week. P5 pupils will also be involved in 'Talking to Wee People' training, to help them prepare to be buddies for the current pre-school children when they go into P1.

Later in the term, we will be discussing aspects of puberty, which will include hygiene and menstruation.

### Numeracy

In term 3 we will continue to work on number operations, with a focus on multiplying and dividing. This will link into work on fractions, decimals and percentages. We will also continue Multiplication Monsters, where we have 3 short sessions per week to practise times tables at pupils' own levels. Please continue to support this at home, as knowing times tables is so helpful in many other aspects of maths.



Familiarity with times tables will also help with work on multiples, factors and prime numbers.

We will work on elements of measure including length, perimeter and area, which will allow practice of decimal contexts.

There is an EAC Sumdog maths competition from 26<sup>th</sup> January until 30<sup>th</sup> January.

### Contexts for Learning

We will be completing our natural disasters topic this term, as we learn about volcanoes, earthquakes and wildfires. We are looking forward to a visit from Joe Gallacher, EAC drama specialist, who will be running drama sessions about Pompeii.



Across the school, we will be introducing a new format for a topic this term - a whole-school focus on one important question: How can we make the world a better place? This will be very much a child-led topic, and we are all looking forward to the fascinating directions the pupils' ideas may take us! Mrs Martin's Term 3 HT Update contains more information about this, and we would be grateful for any support, visits, interests or talents that any parents or carers may have that would help make this project more interesting for the pupils.