

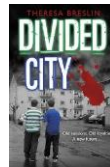
# Lainshaw Primary School Termly Newsletter

## P7 Term 4 2024/2025



Welcome to the final term of Primary 7! We can't believe it's almost time for the children to transition to Stewarton Academy but are so excited to spend Term 4 celebrating their time at Lainshaw. We have so much to look forward to such as; our VE Day celebration on Thursday 8<sup>th</sup> May and our P7 Leavers Ceremony and 'L in the Park' on Wednesday 25<sup>th</sup> June. We also have our second parent consultation appointments on Wednesday 28<sup>th</sup> and Thursday 29<sup>th</sup> May and the formal transition days at Stewarton Academy are scheduled to take place on Wednesday 11<sup>th</sup> & Thursday 12<sup>th</sup> June.

### Language & Literacy



In term 4 we will begin our final novel study of the year – 'Divided City' by Theresa Breslin. Through this, the children will be identifying, answering and creating a variety of literal, inferential and evaluative comprehension questions. We will also explore key themes that emerge from the story such as; friendship, sectarianism, treatment of refugees and the impact of poverty.

In writing, there will be a focus on critical essay writing skills which will prepare the children for their up-coming transition to S1. They will develop their ability to respond to a given question about a watched or written text in an extended way.

In spelling, we will continue to expand our vocabulary using the Wraparound spelling programme. This involves 'growing' six root words using a particular sound each week using appropriate prefixes and suffixes.

### Numeracy & Mathematics



We will start the term by working on a block of algebra – collecting like terms, solving basic and more advanced equations, removing brackets, and evaluating expressions.

To follow, children will develop their understanding of money. They will discuss the differences between credit and debit cards, calculate profit and loss, complete various budgeting tasks & begin to calculate APR and hire purchase.

We will then move on to an episode of learning on angles, focusing on calculating missing angles, drawing and measuring angles with relative accuracy and explaining opposite 'F' and 'Z' angles.

Finally, P7 will conclude their maths learning for the year by working on data handling – collecting and displaying data appropriately, interpreting data and discussing its reliability and calculating the mean, median, mode and range.

### Health & Wellbeing



**P.E.** This term our primary focus will be possession games – preferably outdoors (weather permitting). Children will have opportunities to develop their team-work skills by learning the rules of and taking part in games of hockey, touch rugby, football and rounders.

**Health** – To begin term 4, children will explore the topic of food, nutrition and health by discussing healthy eating plans, hydration and how to classify dishes according to food groups. They will then learn about relationships and sexual health as per the EAC Relationships, Sexual Health & Parenthood (RSHP) framework.

### Interdisciplinary Learning



This term, we will continue to study World War 2 as our main context for learning as we build up to our VE Day celebration.

Following this, we will begin our topic on the Global Goals for Sustainable Development. We will explore each of the 17 Global Goals in turn, discussing the targets for each goal and what we can do to help. We will also be undertaking a mini project called *Solarpunk Island* through a website called Daydream Believers. Its specifically deisgned to promote critical thinking, creativity and problem solving skills.

In ICT, in preparation for S1, the children will develop their technology skills by exploring the features of Microsoft Word and Microsoft PowerPoint. They will also practise downloading and uploading files to Microsoft Teams and sharing files via email.