# Curriculum for Excellence What are we learning this term?



Primary 5

Term 4 2024-2025

We would like to extend a warm spring welcome back to all our P5 pupils and parents. We hope you all had a lovely, fun-filled Easter holiday. We have lots to look forward to this term including Sports Day on Friday 6<sup>th</sup> June, the Colour Fun Run on Friday 13<sup>th</sup> June and Prize Giving on Thursday 19<sup>th</sup> June. We are also organising our Summer Trip which will be to Dumfries House. We are just awaiting confirmation from the venue on the date and will share this with you as soon as possible.

# **Literacy**

# Reading

This term, the children will be continuing to develop their reading knowledge and understanding of texts using their comprehension skills and strategies. Our focus will be exploring the features of non-fiction texts.

## **Spelling**

We are continuing our spelling practice using the Wraparound scheme. We will also be learning specific spelling rules to help us avoid making common mistakes to improve accuracy when using vocabulary, to enhance our writing.

## Writing

This term, our focus is persuasive writing, with both classes learning what makes a good persuasive piece and how it should be presented both on and off the paper. Each class will be using discussions and debates to back this up. We will be continuing to encourage the children to self-mark and develop ownership of their written work. This term will see both P5s take a closer look at developing their handwriting using the Nelson Handwriting Scheme.

# Health & Wellbeing

As part of our core Health and Wellbeing curriculum, both classes will be exploring positive relationships, sexual health and parenthood. We will explore friendships and the different types of relationships. We will also recognise changes in our own physical appearance and emotional wellbeing, as we get older. We will continue with PATHS lessons and will explore different feelings in relationships and getting along with others.

Both primary 5 classes will also be linking up with the Nursery this term as part of the buddy program to allow the nursery children a smoother transition to P1.

#### P.E

The children are asked to bring their gym kit on the following days:

P5F – Monday and Wednesday

P5B – Thursday and Friday

Both classes will be looking at possession games, target games, striking and fielding this term, including such games as Football, Rugby, Hockey, Rounders and Frisbee.

#### Numeracy

#### Number

P5 will continue to examine the following mathematical topics of Money, Time, Area, and Multiplication during the first few weeks of term before studying the following areas this term: Chance and Uncertainty and Probability, Data Handling and realworld implications of maths.

Both classes will continue to work on their number talks to develop their fast number strategies whilst continuing to show their written calculations and good layout of work.

## Multiplication/Division

Primary 5 will continue to revise and learn the times tables up to 12 through playing games, learning songs, online activities, and completing challenges. We are also continuing to learn to multiply and divide 3 or more-digit numbers. We will also continue with our Multiplication Monsters initiative daily.

# **Contexts for Learning**

#### IDL

This term both classes have selected their own IDL topic: Mythical Creatures. During this term, we will be taking a closer look at the origins of certain historical events and holidays within the summer calendar months.

### **RME**

This term, we have the opportunity to look closely at historical figures who throughout history changed the world we live in through their beliefs, values, and opinions and how their actions were affected because of this.

#### **Science**

We will be studying the properties of different substances with a look at how they interact in the real world in everyday life.

#### ICT

Both primary 5 classes will be conducting online research around our RME topic this term. The students will be researching multiple figures and will be able to produce their independent research on one figure that inspires them. This will also allow us to revisit power point and presentation skills.

