

Welcome back to Term 3, I hope everyone had an enjoyable and restful Christmas break.

Language & Literacy

Our class novel for this term is called *The Fox Girl and the White Gazelle*, by Scots author Victoria Williamson. We will explore characters and settings, and practise comprehension skills.

We are continuing our work on Wraparound Spelling, including long vowel sounds.

As we work on science and STEM tasks, we will link this to written tasks. In connection with our novel we will also work on letter-writing and imaginative writing, as well as writing tasks related to drama.

In January we celebrate Burns' Day, so we will be working on our Burns' poem *Scots Wha Hae*. Please encourage your child to practise this at home too.



Numeracy & Mathematics

In term 3 we will continue to work on number operations, with more focus on multiplying and dividing. This will link into work on fractions, decimals and percentages. We will also continue *Multiplication Monsters*, where we have 3 short sessions per week to practise times tables at pupils' own levels. Please continue to support this at home, as knowing times tables is so helpful in many other aspects of maths.



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We will also work on money, linking it to budgeting, finding the best deals and working out discounts. We will explore how things are paid for and the benefits and drawbacks of credit/debit cards.

There is a Sumdog competition from January 31st - February 6th.

Health & Wellbeing

PE - Pupils will be completing a block of work on gymnastics this term, as well as rugby as we have a visiting rugby specialist coming in.



Health - PATHS this term will focus on making and keeping friends. Another HWB spotlight will be on drugs - what they are, their effects, the laws around them and keeping safe. Pupils will explore peer pressure situations using drama. Mark Devlin, our new Active Schools Coordinator, will be running a block of leadership sessions with P6 at the Sports Centre. This will last for 4 weeks.

We will continue our Rights Respecting work during Internet Safety week, Mental Health week and Inclusion week.



Contexts for Learning

Our new novel features a refugee from Syria, so we will be exploring the reasons people become refugees and the situations across the world which link to this. It will also tie in with many of the weekly UNCRC articles we are exploring to ensure children are fully aware of their rights and how they can be supported to access them.

The children have expressed an interest in Scottish history from our discussion about *Scots Wha Hae*, so we will delve further into this by exploring the history of the Scottish Wars of Independence.

The school has bought into a drama resource, so we will be making use of the videos and trying out skills in different contexts.