



Welcome to your final term of Primary School where our main focus will be making lots of memories!!! Here are some of the events we can look forward to...

**Transition Days –** We will be attending Stewarton Academy on the **21<sup>st</sup> and 22<sup>nd</sup> of May**. On these days you will be placed in your new classes and run with your August timetable. We hope you enjoy discovering new subject areas and meeting new friends.

**Residential Trip –** We will be going on our residential trip to Inverclyde from **4<sup>th</sup> till 7<sup>th</sup> of June** with Nether Robertland PS. There will be a variety of outdoor activities, opportunities to make new friends and definitely lots of fun!!!


**L in the Park- 26<sup>th</sup> June** This will be a fun-packed event with a variety of activities to enjoy!!! It will take place in the school grounds and parents will be invited to join us all for the last half an hour of our celebrations. More details to follow about times, dress code etc.

**Sports Day- 14<sup>th</sup> June** The P7s will take a leadership role, designing the banners for each house and helping to organise the sports equipment. The Sports leaders will assist the staff on the day.

**Leavers Ceremony – 26<sup>th</sup> June** We will come together to celebrate the achievements of our P7s and mark this milestone. Bring the tissues!!!

**Language and Literacy**

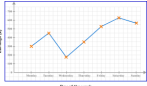
This month we will continue to read our novel **Goodnight Mr Tom'**, exploring the various themes of war. To conclude our unit study we will watch the film to compare the media of literature and film.



In reading we will be developing our skills in **paraphrasing**, responding to a variety of short texts and explaining them in our own words. We will also be focusing on **summarising** texts ensuring we include only the key events or themes of the text.

In **writing** we will be exploring how to structure pieces of **critical writing** using **mise-en-scene**. The children also requested to research Inverclyde and create a leaflet displaying all the information they need to know for their residential.

**Numeracy**




This term we will be working with **positive and negative numbers**, examining them in real life contexts such as temperature, banking, sea levels, co-ordinates etc.

We will be learning how to **interpret data** from a variety of tables and graphs. We will be drawing **line and curved graphs** using continuous data such as temperature changes. We will be drawing and interpreting data from **pie charts** using our knowledge of angles.

We will be investigating **3D shape** and their nets, as well as learning about **probability and chance**.

**Health**



**PE-** This term's focus will be **games**; consisting of **possession games** of hockey, football and rugby. **Target games** of golf and frisbee and **fielding games** such as cricket and rounders.

**UNRCC –** We will continue to study various articles of the UNRCC through **our Right of the Week** with themes of refugees, healthy choices, child labour etc.

**Contexts for Learning**



It's going to be a **sporty term** with our topics linked to the Euro Football competition and the **Olympic games**. We will examine the **history** of the Olympic games and create a timeline. We will explore the rules of some of the **320 sports** and have fun playing these in our PE sessions. Each pupil will choose a sport to learn about and create a PowerPoint to share with the rest of the class.