

Curriculum for Excellence

What are we learning this term?



Class P3S
Term 3 2023-24

Happy New Year and thanks to all pupils and parents for your hard work and support in making Term 2 another successful term. The children thoroughly enjoyed the variety of learning opportunities provided through 'The Owl Who was Afraid of the Dark' topic and can't wait to learn all about Ancient Egypt this term. It's a busy term with Burns celebrations, World of Work Week, World Book day, to

Language & Literacy

In literacy, learners will be focusing on writing persuasive and procedural texts.



Reading skills will continue to be enhanced through non-fiction texts as the children research Ancient Egypt and make use of dictionaries and atlases.

As in term 2, children will continue to be given a weekly Big Cats reading book, as well as new phoneme and common words to learn. Our novel study this term is 'The Twits' by Roald Dahl.

Health & Wellbeing

P.E. – This term we will be moving onto gymnastics where we will be working on our balance, strength and coordination. Our P.E. days are Tuesday and Thursday.



Health – Children continue to engage well with our PATHS programme, this term we will be learning about friendships and manners. We will also be learning about Substance Misuse and Internet Safety.

Numeracy & Mathematics

Learners will continue to work on addition and subtraction as they move onto money.



This term we will also be developing our multiplication skills. Children should continue to try to commit their times tables and number bonds to memory. (Children should know 2, 5 and 10, before moving onto 3, 6, 4 and 8 times tables).

The children have access to Sumdog which we would encourage use of at home to improve their number skills.

Contexts for Learning

Children will have plenty of opportunities this term to learn new skills and gain a deeper understanding of how they can be transferred to real life. World of work week, Burns celebrations, World Book Day, Easter and studying Ancient Egypt will all provide a variety of contexts for learning and skills development.

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