





<p>Language & Literacy</p>  <p>This term we will be reading 'The Fox Girl and the White Gazelle' by Victoria Williamson and will continue to develop their use of the six Active Literacy reading strategies. We will concentrate on prediction and summarising this term. We will continue to use Collins Comprehension to identify and consider the main ideas of a text, this will also be done throughout the reading of our novel. In writing we will study different forms of poetry and create our own poems with interesting and appropriate structure. In spelling, we will continue to explore new phonemes, learn new spelling rules and expand our vocabulary with topic-specific common words. The children will write their own dictation from their spelling words and we will choose one to check our spelling each week. We will also continue to develop talking and listening skills through different activities across the curriculum and with listening games.</p>	<p>Maths</p> <p>This term we will be working on money, where we will be looking at profit and loss. In budgeting we will consider special offers and calculate the best value for money. We will calculate if we have enough money for certain purchases and look at both debit and credit cards. We will also be learning about different aspects of time, revising digital and analogue times and the relationship between 12 and 24 hour time. We will learn to read timetables and explain their purpose so we can plan journeys and calculate duration of time. Each Friday we will do a Mental Maths activity, practising different types of number processes and some practical maths too.</p>
<p>Health & Wellbeing</p>  <p>PE - In PE, this term we will be focusing on different games such as curling and basketball where we will be able to work in teams and learn to cooperate with each other.</p> <p>Health – This term we will be considering the impact of different types of friendships, with a big focus on making the correct decisions when choosing friends and what peer pressure entails.. PATHS' lessons will support this work too.</p>	<p>Interdisciplinary Learning</p> <p>This term we will study Refugees from different countries as this is a theme in our Class Novel. We will study the countries, reasons for leaving and look at different case studies. Through this work we can use information we gather to look at forms of discrimination against people in society and the impact it has on peoples' lives. The children will do an individual study of famous people who came to this country as refugees and we will look at recent news to discover more. From the novel we will do a study of Islam and Ramadam as part of our Moral and Religious Education and in Art we will be studying Refugee art, Souk Displays and collage.</p>

Additional Information: Our Burns Competition will take place on the 25th January, the children will have the opportunity to learn and recite the poem as one of their homework tasks.