



Kilmaurs Primary School

Our Curriculum Rationale 2023-2024



Article 28 - I have the right to an education

When a school has a rationale for its curriculum, it means that everyone involved with the school can answer the questions 'What is it we want for these children?' and 'What are we going to do to achieve it?' Education Scotland

Our Curriculum Rationale has been developed to outline our goals, aspirations and vision for the future over the next three years of our School Improvement Planning cycle. We want our children to develop knowledge and skills across the four capacities and all aspects of the SHANARRI wheel to become successful learners, confident individuals, effective contributors and responsible citizens.



Our Vision

Everyone in our school community will work together to embed the values and code at the heart of our curriculum within our inclusive learning and teaching environment ensuring every individual learner will flourish.

Our Code

- Be respectful.
- Be safe.
- Be proud.
- Be your best

Article 28 - I have the right to an education



4 capacities developed in curriculum areas and subjects

Personal Achievements

Ethos and life of our school

Inter-Disciplinary Learning

Our Values

Kind

Proud

Successful

Our Aims

To motivate and inspire all learners to be the best they can be, to aim high and be supported in their learning to continually improve and develop; raising attainment and achievement for all.

We aspire to equip or young people with the knowledge and skills to work in a world where employment depends on transferrable skills to be applied in new and unfamiliar settings.

We aim to help you be the best YOU!



Our Curriculum Rationale is built around the four contexts for learning from the Scottish Curriculum for Excellence; all curricular and subject areas - with a key focus on literacy, numeracy and health & wellbeing - inter-disciplinary learning, opportunities for personal achievement and the ethos & life of the school. These overarching areas shape the essence of our curriculum and work in unison with our school code: '*Be Respectful, Be Safe, Be Proud, Be your Best!*' to enhance and enrich the learning opportunities for our children.

At the heart of this is our Kilmaurs commitment to high quality teaching and learning; as well as our commitment to 'Getting it Right for Every Child'. You will see the GIRFEC bird throughout our school building, our rationale and school policies.

Our school values have recently been consulted on and almost all of our pupils, parents and staff still feel our values are relevant and reflect our community

Our Curriculum Drivers



Developing Skills
for learning life
and work

Respectful and
nurturing
relationships

Strong literacy
and numeracy
skills

Community



Article 28 - I have the right to an education

Our key drivers are underpinned by our desire to secure 'Excellence and Equity' for all those at Kilmaurs Primary School. It is our aim to motivate and inspire all learners to **be the best they can be**, to aim high and be supported in their learning to **continually improve and develop**; raising attainment and **achievement** for all. We aspire to equip our young people with the **knowledge and skills** to work in a world where employment depends on **transferrable skills to be applied in new and unfamiliar settings**. Everyday we strive to work in partnership with families, our school & local community as well as wider partners; using a collaborative approach to improvement. At the **heart of our school community** are our **pupils and families** - our most important partners. Leadership opportunities are encouraged and developed for all pupils, parents and staff. **We believe in investing in our community!** We have high expectations and aspirations for all; **every child and family is championed to succeed.**

As a community, the village of Kilmaurs has many unique and wonderful qualities...
Our most important quality and what makes us special is our sense of

What makes Kilmaurs unique?

COMMUNITY

"It feels like a community of people working together for the greater good of everyone who lives and visits here."

"We are born and bred in the village, as are our great grandparents and it just feels like home. The village is small enough that the school can be recognised and included in village events and makes it feel like one whole community."

"It's still a relatively small community despite expansion within the village but particularly in surrounding towns. It feels like it's still its own little village where everyone says hello"

"It's a small community with a lot in it,"
P4 pupil

Article 28 - I have the right to an education

"A good village feel and everyone knows each other and it has everything you need like shops restaurants and amenities"
P7 Pupil

"It's a small safe place"
P2 pupil

The Challenges We Face ...

In Kilmaurs we are dependent on other towns and areas for the majority of our health care needs.

"The surgery in Kilmaurs' amalgamation with a Kilmarnock practice has made it very difficult to see GP, hardly any appointments are given out for the village surgery and often requires to travel to Kilmarnock for an appointment." KPS Parent

Our pupils and community are concerned about the environment, they value clean streets and green spaces

"I wish some people would pick up their dog poo" KPS pupil
"Less litter" KPS Pupil

Being a village our local amenities are limited

"Limited opportunities for children's extracurricular activities. Mostly need to travel out with the village to Stewarton which has far superior facilities"

KPS Parent

"We need more activities and places you can go to and have fun" KPS Pupil

Most adults have to travel between 5 and 30km to their place of work.

The majority of our families live in SIMD deciles 4, 5 and 6

In Kilmaurs we are dependent on other towns and areas for employment

"Very few jobs in Kilmaurs" KPS Parent

Our village is expanding and is now a commuter village for larger areas, causing increased road traffic.

"Road and pavement surfaces are narrow and in a very poor state of repair. Traffic travelling too fast through the main streets of the village making it dangerous for pupils to get to school. "

KPS Parent

"More pedestrian crossings and a better park ☺" KPS pupil

"The speed of cars on the main road" KPS Pupil

Our Curriculum Journey

2020-2021

2021-2022

**Recovery and renewal
post pandemic
Focus on relationships,
resilience and key
learning in literacy,
numeracy and health
and wellbeing**

2021-2022

**Focus on building a
consistent approach to
teaching in literacy and
numeracy, supported by
EAC attainment Challenge
Programme**

2022-2023

2023-2024

2024-2025

2025-2026

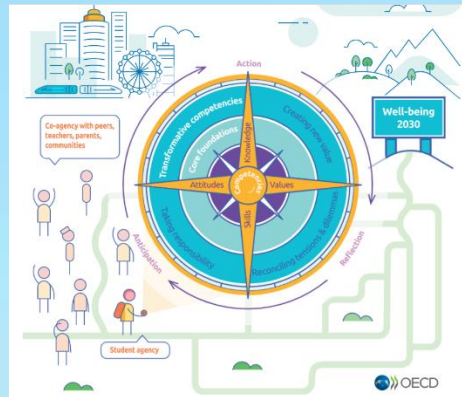
**Setting clear and high
expectations of the learning and
teaching in Kilmaurs Primary
and ensuring our curriculum
rationale and curriculum
planning reflects the unique
context of our school, providing
opportunities for our young
people to develop the knowledge,
understanding and skills they
will need to achieve a positive
destination**

What does the future look like for learners in Kilmaurs?



OECD Future Education and Skills 2030

The OECD Learning Compass 2030 defines the knowledge, skills, attitudes and values that learners need to fulfil their potential and contribute to the well-being of their communities and the planet.



Within Ayrshire, the top employment sector by 2032 will be Human Health and Social Work (22% local workforce), followed by Retail (13%) and Manufacturing (7%)

The lowest employment within the locality will be Mining and Quarrying (0.3%), Electricity and Gas Supply (0.5%) and, Financial and Insurance (0.8%)

Regional Skills Assessment, Ayrshire Skills Development Scotland

By 2032, the most popular occupation in Ayrshire will be within the Caring and Personal Sector (10% of workforce), followed by Administration (9%), Clerical (8%) and Sales (7%)

Regional Skills Assessment, Ayrshire Skills Development Scotland

We have experienced and continue to experience significant global challenges over recent years and in the years to come which will impact the positive destinations available to our young people:

- Economic growth has slowed
- Population is falling and decrease in migration
- We have an aging population
- Labour shortages
- Advances in technology and digital skills gap
- Climate change
- Increase in demand for Green jobs

What skills can we equip our learners with in order to be successful in the future and address these local and global challenges?

'Today's innovations often become tomorrow's commonplace'

OECD Future of Education and Skills 2030

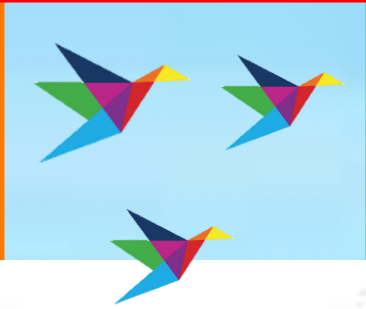
Article 28 - I have the right to an education

Opportunities for personal achievement

We celebrate our 'SuperStar Learners' and present Head Teacher Awards for exceptional participation in learning at our weekly assembly



Our pupils can participate in many extra curricular opportunities, such as Bikeability, Pupils Leadership Groups, Residential trips, Playground champions



We recognise achievements both in and out with school during our weekly assembly. Parents email us to share good news!

We have a very supportive and effective parent council who are our partners in school improvement



Our pupils are involved in planning and improvement decisions, including spending our Pupil Equity Funding

Children's rights are at the centre of what we do



Our school values underpin our work and policies. We celebrate our school values through a values sticker chart reward programme



Our school is at the heart of our community.



Ethos and life of the school as a community

Further information on our curriculum is available on request from the school.

Interdisciplinary Learning

Inter-disciplinary learning in Kilmaurs is planned to provide a progression in knowledge, understanding and application of skills



Our learners can explore how they can contribute to meeting the Global Goals and address of sustainability and climate change



Pupils play a key role in planning the learning pathways within their class contexts.

We provide opportunities to consider our place within our local community, as well as national and international contexts

Our curriculum planning has a strong focus on skills development and application, making links across curriculum areas



All children can access and read a digital book at home and in school.

Our learning and teaching is consistent and of a high standard



We consider how digital technology can enhance the delivery of our curriculum



We teach strategies to solve mental maths calculations



We prioritise health and wellbeing, respectful relationships and a nurturing environment to learn



Curriculum areas and subjects