

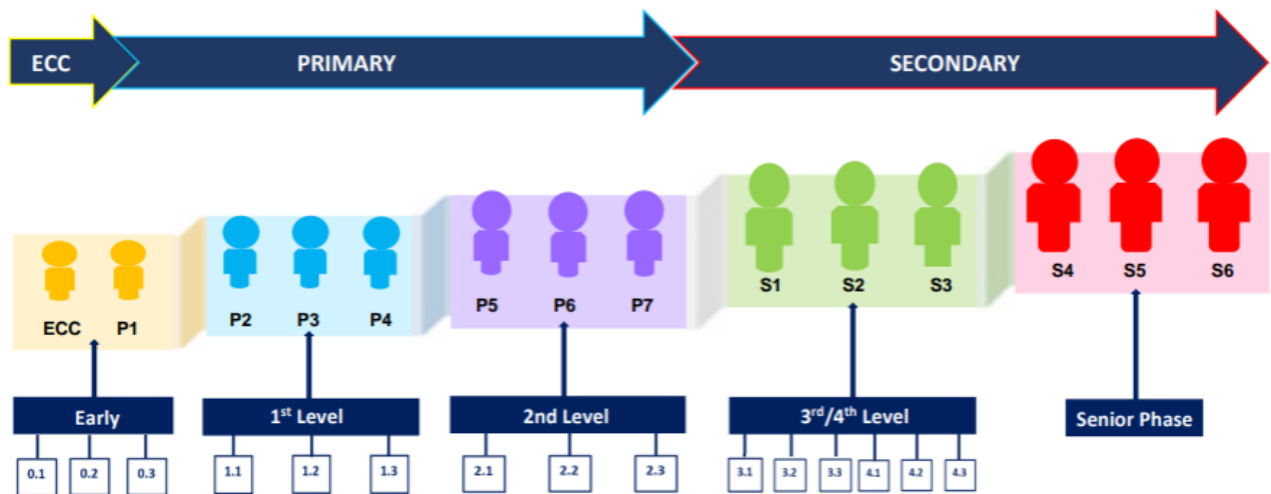
Your Child's Progress Report Explained ...

Our Curriculum for Excellence Levels

We felt it would be helpful to provide some information regarding the levels we use in school to make a judgement related to your child's achievement of Curriculum for Excellence levels. There are five curriculum levels - Early, First, Second, Third and Fourth (from early years to the end of S3). Teachers make judgements on attainment levels in Reading, Writing, Listening and Talking (Literacy), Numeracy and Health and Wellbeing.

The diagram below shows the progression of the Curriculum for Excellence levels and the expected timeframe in which most pupils are likely to achieve each level. It should be noted that for a variety of reasons, some pupils may achieved sooner or later than their peers.

Although we would hope that the levels would be achieved by the end of each session in June, we would encourage pupils and staff to aim for achievement of a level at some point in Term 4, to allow for experiencing outcomes at the next level as early as possible.



Each session, your child's teacher will make 2 projections about your child's progress for the academic session. They will also set 2 targets.

Your child will have a personal target, which is based on progress made against their last achieved level for the previous session. This will take into account any additional support needs, interventions your child receives. **You can see how your child is progressing against these in the 'Progress (to target)' box.**

Your child will also have a National target, which is based on progress made towards the expected National level as set out in the diagram above. **You can see how your child is progressing against the expected National standard in the 'Progress (to National)' box.**

Reporting to Parents:

As well as this annual report, we report to parents on an ongoing basis using Learning Journals. Details of how we report and engage with parents can be found on our school app, within the 'Policies' area.

Feedback:

We would welcome feedback from you and your child regarding the information in your child's progress report. Please scan the QR code to complete the short feedback form, where you can also highlight any areas you would like to discuss with your child's teacher at the upcoming parents appointments.

Thank you for your continued support of the pupils and staff at Kilmaurs PS

