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| --- | --- |
| **Raising Attainment, particularly in Literacy and Numeracy** | **Increased in sustained positive destinations and employability skills** |
| **To raise attainment across all areas of learning, particularly in literacy and numeracy by developing a consistent approach to high quality planning, learning, teaching and assessment.*** Develop a consistent approach to the teaching of writing, handwriting and grammar
* Develop an agreed example of excellent literacy environments and lesson which reflects previous improvements from Active Literacy Programme.
* Develop an agreed example of excellent numeracy environments and lesson which reflects previous improvements on Number Talks
* Implement Assessment Framework developed in session 21/22 to strategically gather a range of assessment data to support teacher judgements. This will be supported with standardised assessments funded from PEF**\*\*\***.
* Engage parents in teaching and learning approaches in literacy and numeracy in partnership with our Education Group.
* Develop our delivery of play pedagogy following previous inputs (21/22)from SWEIC and Building Blocks of Literacy, enhanced by the appointment of an ELCCP funded from PEF**\*\*\*.** ELCCP will address the impact of this cohort of children having interrupted Early Learning Provision due to covid-19.
* Refresh the Kilmaurs Primary Excellent Lesson

s | **Increase opportunities to develop skills for learning, life and work across our school and develop sustainable positive relationships across our local community and beyond.*** Refresh our approaches to pupil leadership through establishing Pupil Leadership Groups.
* Explore opportunities to develop skills for learning, life and work by working with EAC development chefs, parents and wider community
* Participate in P6 and P7 personal devices pilot in partnership with EAC
* Develop our approaches to recording and celebrating wider achievements across the school
* Re-establish a wide range of after school activities which develop skills for learning, life and work, and aligns with the EAC Competitive Sports Calendar.
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| **Ensuring the health and wellbeing of all young people** | **Closing the poverty related attainment gap** |
| **Develop a culture of Respect for All across our whole school community, where we understand and respect each other’s differences and promote our school values of Kind, Proud and Successful*** Work towards accreditation for Communication Friendly Schools and Dyslexia Friendly Schools
* Engage in ‘Respect Me’ Anti-Bullying Programme, including reviewing Kilmaurs Primary Statement on Respectful Relationships.
* Work towards achieving Bronze and Silver RRSA status
* Develop a strategic approach to analysing GMWP data and planning interventions. This will be supported by a 16.5hr classroom assistant funded from PEF. **\*\*\***
* Ensure consistency of Child’s Plans and ILPs
 | **Deliver targeted support to learners and families to reduce the poverty related attainment gap; and ensure our universal provisions supports the wellbeing and attainment of all families.*** Work with EAC data analysis officer and attainment advisor to better understand our attainment gap and ensure robust procedures are in place to plan and track interventions those identified children.
* Utilise the skills of a PEF funded ELCCP**\*\*\*** to work across P1 classes to support children who have experienced interrupted early learning due to the covid 19 pandemic.
* Develop an improved and consistent engagement in home learning following introduction of new policy, which also includes ensuring equity of access to devices and connectivity across our school.
* Re-engage parents with the life and work of the school following lifting of Covid-19 guidelines. This will be supported by implementing the ‘Engaging with Parents Policy’ developed in session 2021/22.
* Make best use of opportunities such as Dignified Food Programme and develop equity of access to school uniform through new Kilmaurs Primary ‘Dress for Success’ policy and develop a system to track the cost of the school day over a ‘typical’ academic year.
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 \*\*\* Breakdown of PEF Spending for session 2022/23

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| --- | --- | --- | --- | --- |
| Sumdog Subscription Renewal | Sumdog | 945 | -£ 945.00  | Order still to be raised (Due Oct) |
| Classroom assistant | EAC | 11,037 | -£11,037.00 | 16.5 hrs from August to March 2023(existing commitment from previous years. Additional hours to core CA) |
| ELCP August 2022 to March 2023 | EAC | 19,135 | -£ 19,135.00  | RAF submitted - costs August 22 to March 23 |
| ECLP April 2023 to August 2023 | EAC | 7,524 | -£ 7,523.79  | RAF submitted - costs April 23 to August 23 \*\* |
| Annual Subscription Bug Club | Pearson | 1,036 | -£ 1,036.39  | Order still to be raised (Due Oct) |
| Standardised Assessments | GL Assessments | 3,000 | -£ 3,000.00  | Order still to be raised (Due Sept/Oct) |
|   |   |   |  £ -  |   |
| TOTAL 2022 2023 ALLOCATION SPEND |   |  £ 31,640.18  | -£ 31,640.18  |   |
| TOTAL SPEND INCLUDING CARRY FORWARD |   |  **£ 42,677.18**  | **-£ 42,677.18**  |   |