2023/2024 Improvement Priorities

Information for Children, Young People, Parents and Carers

Within both of the Primary Schools	
Raising Attainment, particularly in Literacy and Numeracy	Key focus on: • Raising attainment and achievement in Numeracy and Maths through active learning approaches, outdoor learning and improved feedback for learners about their next steps in learning. • Boost Groups to support learners to stay on track or get back on track with their learning. • Work with parents to develop their maths and numeracy skills to help them support their children and young people. • Raising attainment and achievement through play experiences in P1-P4.
Increased in sustained positive destinations and employability skills	Key focus on: • All children will further develop their knowledge, understanding and skill in CR-IS (Cyber Resilience and Internet Safety) • All children will develop strategies to improve their digital wellbeing. • Children in P4-P7 will have opportunities to develop their leadership skills and create a profile of their skills. • All children will develop an awareness of the importance of digital skill and leadership skills as key requirements for life, learning and work. • Specific children will experience learning in the context of expressive arts via the Dean Castle Project
Ensuring the health and wellbeing of all young people	Key focus on: • Developing pro-social behaviour and children's sense of their rights in the world through work in Restorative Practice, The UNCRC-Rights of the Child and RespectME • Achieve Rights Respecting School Silver Award • Children developing skills as Wellbeing Champions • Improving children's physical wellbeing and fitness • Creating a wide variety of opportunities for children to experience after-school clubs that meet their interests Improving children's physical wellbeing and fitness
Closing the poverty related attainment gap	Key focus on: • All children will develop reading skills and strategies for non-fiction texts. • Improved feedback, which is given more promptly to learners during learning session will support learners with their next steps in learning, either adding further support or challenge as needed by the individual. • All children will experience active learning approaches including the use of the outdoors and outdoor learning as a stimulus for learning and engagement. • Boost Groups to support learners to stay on track or get back on track with their learning.
Additional developments with Sgoil na Coille Nuaidh	
Key focus on: • Support the parents via workshops to help them better support their child's learning at home in GME as many parents do not have Gaelic as their first language, and some do not speak Gaelic at all. • Developing talking and listening in Gaelic • Develop Gaelic language skills in a variety of different contexts within and out with the school	
Developments with Sgoil-àraich na Coille Nuaidh	
Key focus on: ✓ Develop Outdoor Learning in the Sgoil-àraich to enhance learners experiences ✓ Support the parents via workshops to help them better support their child's learning at home in GME as many parents do not have Gaelic as their first language, and some do not speak Gaelic at all. ✓ Enhance our transition experience from the Sgoil-àraich to Sgoil in order to better support our children at this key point of transition ✓ Develop Gaelic language skills in a variety of different contexts within and out with the school	