[**i-Sgoil Learner Feedback Term 2 2022**](https://forms.office.com/Pages/AnalysisPage.aspx?id=oyzTzM4Wj0KVQTctawUZKUzux-LyCJtIswB4H0pKwwJUNUxUWU5MSzZXVkdNVFc2R0JQSE1WVEc0Ry4u&AnalyzerToken=RVvkeskCSsPnU7qQq18RUnitPj5v6gD7)

**Number of responses** – 21 (0 Primary, 11 S1-3, 10 Senior Phase)

**Experience of i-Sgoil lessons so far** 4.24 out of 5

**Progressing with your learning through i-Sgoil** 3.95 out of 5

**Strengths**

* Understanding and patient teachers
* Comfortable learning environment
* Inclusive approach
* Combats isolation

**Areas for development**

* Consider expanding the range of subjects on offer
* Identify good practice and share with colleagues
* Manage the onboarding of new learners in a way that does not impact negatively on the existing class.

**Summary**

Learners are very positive about the I-Sgoil model and make mention of the patient, caring approach taken by teachers. They welcome the opportunity to access learning on their terms, avoiding anxiety triggers which have created barriers in the past. There is a need to manage class sizes as the steady trickle of learners being onboarded is affecting the flow of classes.

**Sample quotes**

* *“I don't have to go into a classroom with lots of people. If I'm not coping I can leave and then re-join when I'm ready. Because the classes are small the teachers are able to provide more support and know my individual needs. most of the time I can take things at my own pace.”*
* *“being able to learn at the comfort of your home with lovely teachers”*
* *“All the i-Sgoil teachers are really nice and helpful. They are all really good at what they do 😊"*

**Next steps**

* Look to identify teaching approaches which are particularly well received by learners and compile a document which gives suggestions of effective techniques.
* Create a 2nd cohort to reduce class sizes and make learners feel more comfortable

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| Compiled by | S Graham |
| Date | 10/01/2022 |