[**i-Sgoil School Feedback Term 2 2022**](https://forms.office.com/Pages/AnalysisPage.aspx?id=oyzTzM4Wj0KVQTctawUZKUzux-LyCJtIswB4H0pKwwJUQUFBUVBPWDNaV1pVQllLOEtZQjlOMDBXWC4u&AnalyzerToken=S7Dl4E07qiXE6oONorqqlKIEe1f7T0Ag)

**Number of responses** – 13

**School's experience of working in collaboration with i-Sgoil**  – 4.92 out of 5

**The i-Sgoil learner experience** – 4.54 out of 5

**Learners progressing in their learning**  – 3.31 out of 5

**How valuable is a service such as i-Sgoil**  – 5 out of 5

**Strengths**

* Clear communication and updates on progress from i-Sgoil Guidance Teacher
* Understanding learner needs
* Good feedback whenever requested from i-Sgoil staff
* Learners are included and listened to throughout the process
* Timetable structure works well
* Continued participation either in person or via written feedback into Child's Plan meetings

**Areas for development**

* Wider Senior Phase programme
* More autism education for staff
* Increase collaboration between class teachers in school and i-Sgoil teachers
* Regular updates on engagement & attendance

**Summary**

Schools are overwhelmingly positive of the i-Sgoil provision and very much see it as an invaluable service for meeting the needs of interrupted learners. Clear and regular communication from the i-Sgoil Guidance teacher is singled out, highlighting the value of this post. Schools appreciate the willingness of staff to share information and feedback as necessary. The way in which learners are included and listened to throughout the process is also highlighted as a strength.

**Sample quotes**

* *“I have been kept informed by Sheena on every aspect. I am aware when things are going well and when there are issues I need to address”*
* *“I am blown away by the commitment of staff to attending review meetings and participating in the ongoing support for our learner.”*
* *“Initial response was very quick - the same day. This was reassuring and gave us confidence from the start. I've exchanged emails with Sheana, which has been a good way to communicate. We also had a Teams meeting, which worked well.”*
* *“It has been an invaluable support for most of my pupils and it is greatly appreciated”*
* *“He speaks very highly of the support he was given as he felt included at a very difficult time for the family”*
* *“It is a lifeline for a child who simply cannot attend school due to anxiety. I cannot imagine how Katie, her family and we would manage without it.”*
* *“The child is making progress, parents are delighted and pressure on school is eased.”*
* *“Keep doing the wonderful work you are currently doing”*
* *“I think the process of having a PTG works well and their communication with school has been excellent. Their attendance at MAAPM's has been invaluable and it shows how schools and i-Sgoil works well. I think i-Sgoil have managed this very well this year and I think as links are made , the strengthening of relationships will grow.”*

**Next steps**

* Explore ways to strengthen links between i-Sgoil teachers and school teachers (especially in the Senior Phase)
* Have set calendar dates for reporting on engagement & attendance
* Explore ASN training opportunities for staff

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| Compiled by | S Graham |
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