



★ Early Years Home Learning ★

Communication and Language What's in the Bag?



This is best:



Indoors or Outdoors

Concrete materials

You may need:

- A bag (shopping bag, drawstring bag...any bag as long as it's not see-through!)
- Different items from around the house - soft, hard, squishy...lots of different textures and sizes!

The basic idea: Fill a bag with the different shaped/textured items from around the house. Ask your child to place their hand inside the bag and feel around for an object. Once they have chosen an object, ask them to tell you about it (without looking!) Once they have described the object as much as they can, take it out of the bag and explore it together.

Tips to support your child:

- A good tip would be for you to demonstrate this activity first, using clear descriptive language i.e. this feels small, hard, or smooth/rough etc.
- Allow your child plenty of time to think about what is being asked of them.
- Allow your child to describe the object in their own words.
- Try to include some exciting objects that have some texture to them.
- You could use this activity using household items indoors or fill your bag with objects that you can find whilst exploring the outdoors.
- Have fun with this activity, you could turn it into a guessing game! As your child describes an object you could try to guess what it may be.

How this benefits your child:

- This activity promotes concentration, guessing and prediction skills as well as communication and language development.
- As you model a variety of descriptive words with your child you are helping to build their vocabulary, and are promoting your child's language development.



Make this simpler...

Why not start with only 2 or 3 different objects that are familiar to your child, e.g. your child's favourite toy or something that makes a familiar sound for your child.

Make this more challenging...

Why not include some unusual shaped objects that also have texture e.g. large seashell, starfish, or pumice stone? You could even add some objects that make an unusual sound!

Have fun... Use what you have... Remember you know your child best...

Believe in your child!

Speech and Language tip:

If you would like any more information or advice, please contact: _____ at/on _____.