



Dear Parent/Carer,

It's hard to believe it is November already! Our pupils and staff have been very busy. We were delighted to welcome you into our school on Thursday 3rd November, everyone agreed it was great to have everyone back in our school. Thank you to everyone who attended Parents night.

Many of our classes have been out and about on trips. Prior to the October holidays, **P6** visited the first ever exhibition dedicated to **Quentin Blake's illustrations for poetry – Illustrating Verse at the Dick Institute**. The children also worked with an artist on doing some art work. The children enjoyed learning how to be a 'model' for their group, dressing up and holding a pose. They learned how to draw in the style of Quentin Blake and use ink to add shadow to their drawings. Everyone had a great time.



In October, **P4** were invited by the **Benedetti Foundation** to attend a music workshop at the Grand Hall. The children enjoyed learning about body percussion and moods of music. The children said that they enjoyed learning about different types of instruments, how to improve their singing and learning some Spanish!



Hallowe'en

Thank you to everyone for the amazing effort you made for Hallowe'en. Click on the link to see your costumes: <https://sway.office.com/pTWjixvOuKM0cJnh?>

Respectful Relationships

At Hurlford, our pupils meet weekly in mixed stage small groups to discuss different issues, share ideas and contribute their views about what happens within our school. These are called 'Thinking Sessions'. During our weekly Thinking Sessions, our pupils have been learning about Children's rights and what these rights look like in practice. These are shared with staff weekly and staff highlight links to pupils as they arise within their daily learning activities throughout the week. So far, we have focused on :



The Right to be Heard

The Right to Participate

The Right to be Unique

Over the last few years, we have been working with pupils and staff to further develop our Respectful Relationships policy, please see a summary poster below:

More information will follow in due course on our Hurlford PS & ECC Glow website.

HURLFORD PRIMARY & EARLY CHILDHOOD CENTRE

RESPECTFUL RELATIONSHIPS

OVER AND ABOVE AWARDS

- Star Worker Badges
- Star Writer Certificates
- Hot Chocolate Friday
- House Points
- House Reward Party

At Hurlford Primary and Early childhood centre we work together to provide a safe, happy and healthy environment, where everyone has the confidence, motivation and encouragement to be the best that we can be

Ambition
Commitment
Achievement
Truth
Respect
Teamwork

VISIBLE CONSISTENCY

- Warm Welcomes
- Magic Movement
- Instant Initiatives
- Recognition Boards
- Mutual Respect

STEPPED BOUNDARIES

- Non-verbal reminder
- Verbal reminder
- Yellow warning
- Orange warning
- Cool down time with SMT
- Red slip issued
- Sanctions in place

At Hurlford Primary School & Early Childhood Centre, we aim to

- Create a welcoming, safe and secure environment
- Recognise and celebrate achievement and success
- Provide a broad, challenging and stimulating curriculum, developing the four capacities
- Provide high quality learning and teaching, promoting lifelong learning
- Encourage mutual respect
- Promote partnership with Parents and the wider community

REPAIR AND RESTORE THE FACTS

What happened?
What were you thinking at the time?

THE CONSEQUENCES

What have you thought about since?
Who has been affected and how?

THE FUTURE

How can we make sure this does not happen again?



Our Improvement Plan 22/23

Progress so far

Raising Attainment, particularly in Literacy and Numeracy -

GIRFEC Meetings:

HT/DHT meeting every 3 weeks with class teachers to discuss how pupils are progressing and discussing how we support pupils with Additional Support needs. This session we have included ECC staff too.

ASN:

We have met with staff to develop Child's plans. Mrs McFarland, our EAST teacher is in school and supporting pupils and staff. Child's plans sent home in term 1. Team around the child meetings will take place throughout the session. Each pupils will have a minimum of 1 TAC meeting each session, over and above Parents night appointments.

Learner conversations:

Each class teacher is meeting with individual pupils for 15mins on a rotational basis to talk with pupils about how they feel they are progressing and discuss anything they would like to improve.

Homework:

Following feedback from Parent Questionnaires last session, we have reinstated more structured homework particularly in spelling and writing. We continue to take part in the National Numeracy Improvement framework. We are in the process of reissuing computers for use at home.

How to support your child at home:

The ECC are running 'Stay and play' sessions this week. In the Primary, Mrs Miller ran parent workshops on 'How to help your child at home with reading' and explaining our new resource 'Rocket Phonics'. Sessions were arranged in the morning and afternoon.

Attended by 8 parents, feedback was, as follows:

'Great info. Brilliant to know what to do with the kids. Good to be kept in the loop. Definitely worthwhile'

'Valuable info to support my daughter'

'I found it very informative and good to be shown how it all works so we can help the kids'

'It's good idea to be online as it allows the children to see their achievements once they ready their book and answer the questions'

'Worthwhile meeting teachers and being able to ask questions'

'Very useful session. Good explanation of new reading resources and new homework process'

'Really helpful, thank you. Very interesting to hear about strategies like chunking words. The new scheme looks great, like the mix of online and book based'

Next steps:

- Continue to develop other opportunities fro Parent -child workshops
- Develop a webinar/video for parents who can't attend to watch at a convenient time

Professional Staff Collegiate activities have focused on:

- Developing a Problem Solving Classroom Programme
- Active Maths
- Writing
- Resilience Framework
- Learning for Sustainability
- STEM

Staff Impact Teams:

Staff are meeting weekly in small groups undertaking professional activities focusing on developing our teaching and learning in Writing and focusing on developing children's writing.

Managing Attendance

We are trying to improve attendance across the ECC and Primary this session.

Raising Attainment and Closing the Gap (see Standards and Quality report 21/22)

S & Q report on GLOW and sent out to all parents via App.

Pupils are making significant progress in Numeracy, Literacy and Health and Wellbeing.

We are beginning to close the gap between learners in SIMD 1 and 2, particularly at Second Level.

We will continue to work hard to close the gap at Early and First level.

Ensuring the health and wellbeing of all young people

Rights Respecting Schools

Training undertaken by ECC and Primary Staff.

Each class has developed a class charter.

Rights respecting School focus on the following through Thinking Sessions:

Right to be heard

Right to Play

Right to Participate

Link made to Sustainable Goals :3 Good Health & Wellbeing and 4 Quality Education

Neurosequential model - Staff group meeting with Roisin Duffy, Educational Psychologist to identify how we take this forward within our school. Staff are piloting different strategies to support our pupils.

Respect me

Respect me framework to be shared with Parents on GLOW and within newsletter

Tab to be added to GLOW in Term 2 to put resources in one area for Parents for easy access

HEART meetings

Regular meetings with partners to discuss different areas requiring further development. Wide range of agencies involved HT/SW/Police/Health/Vibrant communities, in strategic planning.

Partnership with Parents

Ongoing signposting to resources via GLOW

Financial supports

Afterschool clubs

Miss Mair, DHT liaising with Lynsey Hogg re clubs and involving volunteers in running clubs, Multi sports club currently running

Skills for learning, life and work

STEM P6/P7 -SCHOOLS AIR RACE CHALLENGE

Thanks to funding from the EEGS (Engineering Education Grant Scheme) and a donation from Skyhook Helicopters in Fife, we are using 4VRC 4D-V9 Mini Drones with pupils. The next stage of the competition includes 4 main challenges named DISCOVER, CREATE, INSPIRE and LEAD and these topics link directly to the 4 areas of the Young STEM Leader Award. By completing these challenges ALL pupils taking are eligible for an auto Young STEM Leader Award!

LEARNING FOR SUSTAINABILITY:

Mrs Ferguson using the Scottish Government Nature Restoration fund resources to focus on ' Hedgehogs', the children are enjoying working outside, learning about Hedgehogs and making houses to put in their garden. Food technology has also been included much to their excitement!

CLIMATE CHANGE CONFERENCE: 2 pupils attended with Mrs Miller, PT and report back to Eco committee for action points. An action plan was created.

JUNIOR ROAD SAFETY CONFERENCE: 2 pupils attended the conference with Miss Mair, DHT and report back to Junior Road safety officers.

DISNEY/SCOTTISH OPERA PARTNERSHIP - YEAR 2:

Some staff are going up to Glasgow tomorrow for our initial meeting. Primary 5 and Primary 6 will focus on this project this term.

VISIT : 'Exhibition dedicated to Quentin Blake's illustrations for poetry - Illustrating Verse at the Dick Institute.

Primary 6 attending this event. They will visit the exhibition and take part in a Quentin Blake-inspired expressive drawing workshop with a professional artist. They will undertake a series of energetic drawing exercises to learn about communicating and storytelling through line using various mark-making materials.

VISIT : P4 took part in a Music workshop funded by the Benedetti foundation at the Grand Hall The children enjoyed learning about body percussion and moods of music. The children said that they enjoyed learning about different types of instruments, how to improve their singing and learning some Spanish

Cost of living

We recognise that this is a challenging time for everyone. **If you require support or someone to chat to, please feel free to contact the main office and we will try to be of some assistance.** Please click on the link to supports that may be of help. Please click on the link for signposting to support:

[Financial Information | Parent Health and Wellbeing Information Site \(glowscotland.org.uk\)](https://glowscotland.org.uk)

Financial Inclusion Officer – feel free to contact Julie, if you require any help.

Contact Julie McCall, Financial Inclusion Officer based at Loudoun Academy
Tel: 07584 490511

After School Clubs

Monday	<p><u>FOOTBALL AFTER SCHOOL CLUB P5- P7</u></p> <p>Mondays 3-4.30pm 7TH NOV 14TH NOV 28TH NOV 5TH DEC</p>
Tuesday	
Wednesday	<p><u>FOOTBALL AFTER SCHOOL CLUB P3&P4</u></p> <p>Wednesdays 3pm - 4pm 30TH NOV 7TH DEC</p> <p>Please click on eform to join club, submit it by 25/11/2022.</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKQ5ZCwJfKoFMuktg-iMQ3aRUQVhBSFhHOEI4RTZNUlpZRIIWWU1JTUtDUS4u</p>
Thursday	<p><u>AFTER SCHOOL MULTI SPORT CLUB P1&P2</u></p> <p>Thursdays 3pm - 4pm 1ST DEC 8TH DEC</p> <p>Please click on eform to join club, submit it by 25/11/2022.</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKQ5ZCwJfKoFMuktg-iMQ3aRUMlpYUIVRU1ZaQIk2STRPsl610FNrSEM4SS4u</p>

More clubs will follow in due course, please continue to check the school app regularly.



Communication Most communication for our ECC and school is done through our school blog. You can access it via the school app or GLOW by entering 'Hurlford School blog'

into google. Please check out your child's class GLOW blog every Friday afternoon to find out what's been happening





Our Improvement plan 22/23—please click on the link:

<https://blogs.glowscotland.org.uk/ea/hurlfordpsecc/school-improvement-plan/>

Our Standards and Quality report —please click on the link:

<https://blogs.glowscotland.org.uk/ea/hurlfordpsecc/standards-and-quality-report/>



NOVEMBER	
Thursday 17 th November	Flu immunisations P1 -P7 ECC & Primary
Friday 18 th November	Children in Need
Wednesday 30 th November	ST ANDREWS DAY - children may wear tartan, if they wish
DECEMBER	
Friday 9 th December	Christmas Lunch
Monday 12 th December	Pm Party (P6 pupils)
Tuesday 13 th December	P1-P3 Nativity 9.30am / 2pm
Wednesday 14 th December	Pm Party (P5 pupils)
Thursday 15 th December	Pm Party (P4 pupils)
Friday 16 th December	Pm Party (P2 & P3 pupils)
Monday 19 th December	Christmas Fayre 6-7.30pm
Tuesday 20 th December	10am PANTO / 7-8.30pm P7 party
Wednesday 21 st December	Pm Party (all P1 pupils) /ECC party
Thursday 22 nd December	9.30 am Christmas Service
Friday 23 rd December	School closes 2.30pm



Christmas fayre

We are looking forward to our Christmas fayre on Monday 19th December, 22.

Tickets will go on sale from 1st December, 22.

(£2 per ticket incl. refreshment/ Primary and ECC children go free)

In preparation, we are now collecting:

- bottles (including wine, bubble bath, juice, etc.)
- Raffle prizes (new items only please - thanks)

If you would like to donate the above, please hand into the main office by Friday 25th November.

We will put out letters this week to local businesses asking for raffle prizes.