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| PARENT COUNCIL MEETING**03.10.2022** |
| PARENT COUNCIL MEETING (6.30 – 7.30)

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| **ATTENDING:** | **APOLOGIES:** |
| Gillian Campbell (HT) | Nicola Hamilton Grant |
| Joanne Mair (DHT) | Lindsay McDonald |
| Ian Cairns (Treasurer) | Donna Bircham |
| Cheryl Hamilton (Chair) | Erin Blair |
| Karen Mair (Vice Chair) | Louise Moody  |
| Ariana Thompson | Sarah |
| Lorraine Crawford | Amy |
| Lorna Horne |  |
| Scott Cairns |  |
| Tracy Crawford |  |
| Natalie |  |
| Lauren McClung |  |

Head Teacher welcomed everyone to the meeting.  |
| TREASURER REPORT |
| * Budget currently at £1,089 – report attached
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| HEAD TEACHER REPORT |
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| **IMPROVEMENT PLAN 22-23** |
| **Raising Attainment, particularly in Literacy and Numeracy**  |
| **Literacy Numeracy National Numeracy Improvement framework****Aifl – role of learners GIRFEC meetings/data for improvement**  |
| **Progress :** |
| * **GIRFEC Meetings:**

HT/DHT meeting every 3 weeks with class teachers to discuss how pupils are progressing and discussing how we support pupils with Additional Support needs. This session we have included ECC staff too.* **ASN:**

We are meeting with staff to develop Child’s plans. Mrs McFarland, our EAST teacher is in school and supporting pupils and staff. We have priorities certain pupils this term and we will revisit timetable in Term 3 and Term 4. Child’s plans will be sent home this term. Team around the child meetings will take place throughout the session. Each pupils will have a minimum of 1 TAC meeting each session, over and above Parents night appointments.* **Learner conversations:**

Each class teacher is meeting with individual pupils for 15mins on a rotational basis to talk with pupils about how they feel they are progressing and discuss anything they would like to improve.* **Homework:**

Following feedback from Parent Questionnaires last session, we have reinstated more structured homework particularly in spelling and writing. We continue to take part in the National Numeracy Improvement framework. We are in the process of reissuing computers for use at home.* **How to support your child at home:**

The ECC are running ‘Stay and play’ sessions this week. In the Primary, Mrs Miller ran parent workshops on ‘How to help your child at home with reading’ and explaining our new resource ‘Rocket Phonics’. Sessions were arranged in the morning and afternoon. Attended by 8 parents, feedback was, as follows:* + *Great info. Brilliant to know what to do with the kids. Good to be kept in the loop. Definitely worthwhile*
	+ *Valuable info to support my daughter*
	+ *I found it very informative and good to be shown how it all works so we can help the kids*
	+ *It’s good idea to be online as it allows the children to see their achievements once they ready their book and answer the questions*
	+ *Worthwhile meeting teachers and being able to ask questions*
	+ *Very useful session. Good explanation of new reading resources and new homework process*
	+ *Really helpful, thank you. Very interesting to hear about strategies like chunking words. The new scheme looks great, like the mix of online and book based*

*Next steps:** + Advertising of sessions like this
	+ Online access to watch at own convenience
	+ Might be helpful to have this workshop recorded as a webinar/video for parents who can’t attend to watch at a convenient time

 *We will develop Webinar and look at arranging ‘Parent-Child’ sessions over the Term 2/3** **Professional Staff Collegiate activities have focused on:**
	+ Developing a Problem Solving ClassroomProgramme
	+ Active Maths
	+ Curriculum Rationale
	+ Writing
* **Staff Impact Teams:**

Staff are meeting weekly in small groups undertaking professional activities focusing on developing our teaching and learning in Writing and focusing on developing children’s writing.* **Managing Attendance**

We are trying to improve attendance across the ECC and Primary this session.* **Raising Attainment and Closing the Gap ( see Standards and Quality report 21/22)**

S & Q report on GLOW and sent out to all parents via App.Pupils are making significant progress in Numeracy, Literacy and Health and Wellbeing. We are beginning to close the gap between learners in SIMD 1 and 2, particularly at Second Level. We will continue to work hard to close the gap at Early and First level.  |
| **Ensuring the health and wellbeing of all young people** |
| **Rights Respecting schools Neurosequential model Brain development Partnership with Parents****Bereavement HEART Period Poverty/Financial**  |
| **Progress:** |
| * **Rights Respecting Schools**

Training undertaken by ECC and Primary Staff.Each class has developed a class charter.Rights respecting School focus on the following through Thinking Sessions:Term 1 – Right to Play/ Right to Participate– afterschool clubs/Right to Play – playgroundRight to Participate (*introduce time to talk/learner conversations)*Link made to Sustainable Goals 3 Good Health & Wellbeing and 4 Quality Education* **Neurosequential model** – Staff group meeting with Roisin Duffy, Educational Psychologist to identify how we take this forward within our school.
* **Respect me**
	+ Respect me framework to be shared with Parents
	+ Tab to be added to GLOW in Term 2 to put resources in one area for Parents.
* **HEART meetings**
	+ Regular meetings with partners to discuss different issues requiring further support for families. Wide range of agencies involved HT/SW/Police/Health/Vibrant communities, etc
* **Partnership with Parents**
	+ Ongoing signposting to resources via GLOW
	+ Financial supports
* **Afterschool clubs**
	+ Miss Mair liaising with Lynsey Hogg re clubs and involving volunteers in running clubs,
	+ Multi sports club currently running
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| **Skills for learning, life and work** |
| **Critical Skills STEM Learning for Sustainability EXA - Disney** |
| **Progress:** |
| * **STEM P6/P7 -SCHOOLS AIR RACE CHALLENGE**

Thanks to funding from the EEGS (Engineering Education Grant Scheme) and a donation from Skyhook Helicopters in Fife, we are using 4VRC 4D-V9 Mini Drones with pupils. The next stage of the competition includes 4 main challenges named DISCOVER, CREATE, INSPIRE and LEAD and these topics link directly to the 4 areas of the Young STEM Leader Award. By completing these challenges ALL pupils taking are eligible for an auto Young STEM Leader Award!* **LEARNING FOR SUSTAINABILITY:**

Mrs Ferguson using the Scottish Government Nature Restoration fund resources to focus on ‘Hedgehogs’, the children are enjoying working outside, learning about Hedgehogs and making houses to put in their garden. Food technology has also been included much to their excitement!* **CLIMATE CHANGE CONFERENCE:** 2 pupils will attend with Mrs Miller, PT and report back to Eco committee for action points.
* **JUNIOR ROAD SAFETY CONFERENCE:** 2 pupils will attend the conference with Miss Mair, DHT and report back to Junior Road safety officers.
* **DISNEY/SCOTTISH OPERA PARTNERSHIP – YEAR 2:**

Some staff are going up to Glasgow tomorrow for our initial meeting. Primary 5 and Primary 6 will focus on this project this term.* **‘East Ayrshire Leisure is celebrating Quentin Blake’s 90th birthday this year with the first ever exhibition dedicated to Quentin Blake’s illustrations for poetry – *Illustrating Verse* at the Dick Institute**.  Primary 6 attending this event. They will visit the exhibition and take part in a Quentin Blake-inspired expressive drawing workshop with a professional artist. They will undertake a series of energetic drawing exercises to learn about communicating and storytelling through line using various mark-making materials.

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| DATES FOR DIARY: |
| * Thursday 13th October – Disco (Parent Council)
* Friday 14th October - School Closes

**TERM 2*** Monday 24th October- Inservice day
* Tuesday 25th October – Pupils return
* Friday 28th October – Hallowe’en Parade (Pupil council to organise)
* Thursday 3rd November – Parents night
* Thursday 17th November – Flu Immunisations-Pupils
* Wednesday 30th November – St Andrews day
* Tuesday 13th December – Nativity performances 9.30am/2pm
* Wednesday 14th December – Christmas Fayre
* Tuesday 20th December – Pantomime
* Thursday 22nd December – Christmas Service
* Friday 23rd December – School Closes
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| CHAIR REPORT |
| Chair welcomed new member Lauren McClung.AT advised that the Thrift shop will accept all donations, including school uniform. JM asked if making up packs (trousers/skirt, polo shirt/shirt and jumper) would make it easier to distribute. Could leave on a table outside (if weather permits) on the night of the disco for parents to take. HT asked if we could remind parents to label clothing – the lost property box is full but no names on property to return. KM asked if a photo of the lost property could be included in a FB post to show parents. KM to post on FB.HT also asked if we could remind parents to check the school app and ParentPay regularly as letters don’t also get sent home, but all information is there.Harvest disco on Thursday 13th October – Ian and Tracy will do the Booker run on Wednesday for tuck shop.Helpers for the first disco – Ariana, Lindsay, Natalie, Ian, Lauren, Lorna? and Lorraine?Second disco – Erin/Scott, Ariana, Lindsay, Cheryl, Ian and LaurenIan and Willow will provide the music.TC asked if the school would be able to put a post on the school app to help promote the Pumpkin Trail for this year. Also asking for donations of sweets, pumpkins or lights to decorate the line.LH asked if the minutes from our meetings can be published. HT can publish them on Glow under the Parent Council section. JM will send a proforma to LC and minutes will be completed a week after each meeting and sent to all members via email. |
| NEXT MEETING: MONDAY 7TH NOVEMBERALL WELCOME! |