**Primary 4 Active Spelling Homework Activities – Term 4**

Select at least two to be completed each week. Try to use each activity at least once during the term. If you do some of the active activities, make a note of this in your jotter.

* **Pasta Shapes -** Lay out pasta in the shape of your spelling words. Ask a parent to check them for you.
* **Spelling Flower –** Draw a flower with petals. Write your spelling words in each petal. Draw more than one flower if you need to. Colour your flowers in if you have colours, lean lightly and don’t spoil your spelling.
* **Across and Down –** write your spelling words across and down, so they share the same first letter.
* **Air Writing –** write your words in the air and see if a partner can guess what the word is. Swap and repeat.
* **Toss–A–Word** – toss or roll a ball to your partner. You say the first letter, then pass the ball, and your partner says the second, and so on.
* **Good Clean Words –** Find a surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words and then clean up afterwards, or write in sand if you have some or if you are at the beach.
* **Sentences** – write five sentences using your words – you might need to use your words twice in each sentence.
* **Vowel Circle -** write each of your spelling words. Then go back and circle all of the vowels in your words!
* **Spell-er-size!** - Pretend you are a cheerleader and call out the letters of your words! Ask a parent to be your audience.
	+ Cheer up high for letter that touch the top handwriting line- h, l, b etc
	+ Hands on hips for middle letters – a, e i, m, etc
	+ Cheer down low for low letters – y, j, g etc.
* **Bubble Writing –** Write your words in bubble writing then colour in the letters.