

Hillhead Primary School

Curriculum Rationale





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Curriculum Rationale Overview

What Drives Our Curriculum

- Our children
- Highly quality teaching and learning
- Play pedagogy
- Inclusion
- Outdoor learning
- Digital literacy



Success and Achievement

- Todd's Triumphs
- House Points-House Treats
- Reward Play
- Celebration Check-out
- Pathway of Pride
- Class Assemblies



Inclusive Practice

- Gold Rights Respecting School
- Relationships
- Whole School Nurture
- Neurosequential Model of Education
- Dyadic Developmental Practice
- SHANARRI
- Exchange Councillng
- Maggie's Mutts
- Glasgow Motivational and Wellbeing Profile
- SHINE Mental Health



Planning, Learning, Teaching and Assessment

- Children at the heart of the process
- Principles of Curriculum Design
- Learning Intentions and Success Criteria
- BGE Across the Curriculum Planning
- Assessment Wheels
- Online planning
- Transition
- Excellent Learning and Teaching Toolkit
- Learning observations
- Moderation
- Tracking and Monitoring Meetings



Our school is an inclusive and aspirational environment which provides high quality learning and teaching and is at the heart of our community.



Principles of Curriculum Design

- Depth
- Breadth
- Cohesion
- Relevance
- Progression
- Challenge and Enjoyment
- Personalisation and Choice



Skill for Learning, Life and Work

- Progression Frameworks
- Developing Young Workforce
- Ayrshire Growth Deal
- Interdisciplinary Learning
- Community and Business Links



What Makes our School Unique

- Our ethos
- Our children
- Our staff
- Our partnerships
- Community
- Hillhead HUG



Pupil Voice Opportunities

- P1 Buddies
- House Captains
- Learning and Teaching Toolkit (pupil friendly version)
- Committees
- Pupil focus groups

Four Contexts for Learning

- Curriculum areas and subjects
- Ethos and life of the school as a community
- Interdisciplinary Learning
- Opportunities for personal achievement



