



Hillbank ECC Family Friendly Improvement Plan 2024/2025

Teaching and Learning Together

Staff will observe children's level of wellbeing on a daily basis to ensure they are comfortable and ready to learn. Staff and children will plan learning experiences together as much as possible. Planning will be responsive to the age, stage and interests of the children and consider ways to promote the right level of challenge to stimulate curiosity, creativity and enquiry to extend learning. Learning will take place across a range of contexts such as indoors, outdoors and within the community. Keyworkers will observe and track individual children's progress in a variety of ways and photos, stories and observations will be documented in learning journals. Partnership approaches with professionals linked to the service will allow staff to seek the right support at the right time. This will give staff confidence to efficiently plan next steps for children including children's health needs.



Nurturing Happy, Healthy Children (Wellbeing and Belonging)

While working with children and families, children's rights will thread through all aspects of practice with a focus on developing strong relationships. Children will know their Keyworker well and vice versa but all staff will be responsible for meeting the needs of every child. Children will have regular opportunities to play, learn and develop confidence through small group experiences and there will be daily opportunities to be involved in active play to support physical and emotional health. Staff will regularly reflect and participate in continuous professional development to help them put strategies in place to support the varying needs of children. There will be a strong focus on giving the children a voice through teaching them about their rights and about how to keep themselves and others safe. We will promote our "re-use" rail and regularly visit the food larder with donations.



Family Involvement

We recognise and respect that everyone has talents and valuable skills to share so that we can learn together. This includes children, parents/carers, extended family, staff, other professionals linked to the service and the local community. We will embrace this through opportunities such as stay and plays both indoors and outdoors, home links activities, Book Bug and PEEP sessions. There will be regular update meetings and feedback about what children and families are involved in while in the ECC. We will do this verbally, via our suggestion box, learning journals and regular questionnaires. Monthly Rights Respecting Schools meetings will take place and parents/carers, volunteers and members of the community will be invited. We will plan information sessions throughout the year related to different topics to support different aspects of learning and development across all areas. This will support all children in relation to their individual stage of development and specific needs.



Our Leadership

Our vision is to fully support the needs of all children at the right time, stage and pace. Staff at all levels will participate in continuous professional development throughout the year. Knowledge and skills will be enhanced and this will allow staff to plan confidently while taking a lead role in different aspects of practice. This will include promoting areas of learning and development such as literacy, numeracy, children's rights, communication and language skills, digital leaders, STEM, health and wellbeing. We will continue to collaborate with other professionals to raise the level of knowledge and understanding in relation to additional support needs. Staff will visit other centres to gain ideas and new ways of working and continuously reflect using self- evaluation documents related to the service. As a centre we will participate in a new research project in collaboration with University of the West of Scotland and continue looking at new ways to support quality improvement.

