



GRANGE ACADEMY

S2 into S3 Personalisation and Choice 2025/26

Please remember to
mute your
microphone

BROAD GENERAL EDUCATION

S1

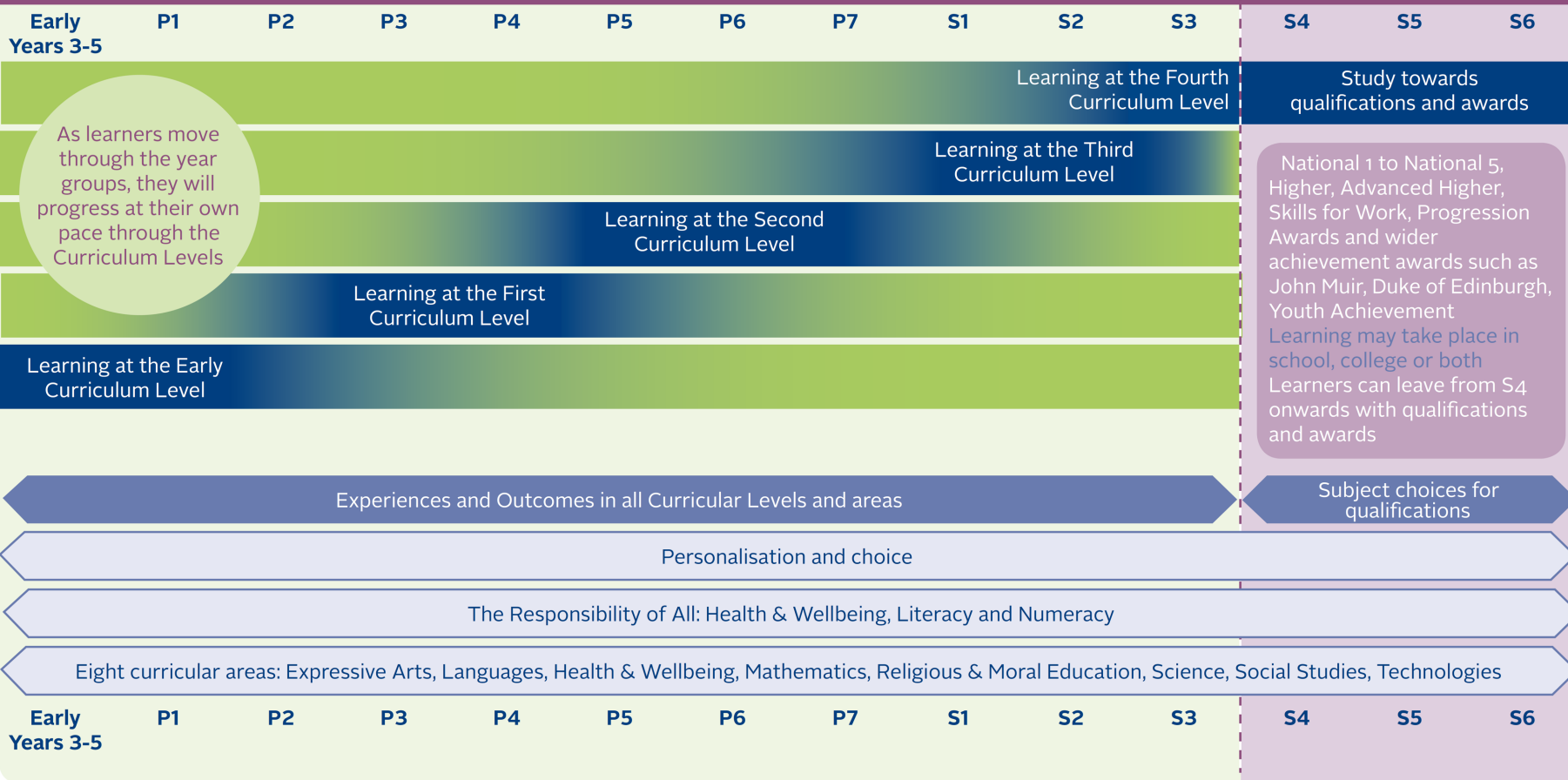
S2

S3

THE FOUR CAPACITIES: SUCCESSFUL LEARNERS - CONFIDENT INDIVIDUALS - RESPONSIBLE CITIZENS - EFFECTIVE CONTRIBUTORS

BROAD GENERAL EDUCATION

SENIOR PHASE



As learners move through the year groups, they will progress at their own pace through the Curriculum Levels

LABOUR MARKET INTELLIGENCE

Job openings are expected to be concentrated in a small number of industries, with four industries in Ayrshire forecast to account for 22,500 (58.1 per cent) of the requirement. These are (see Figure 12):



Wholesale and Retail Trade:
7,600 people



Human Health and Social Work:
6,800 people



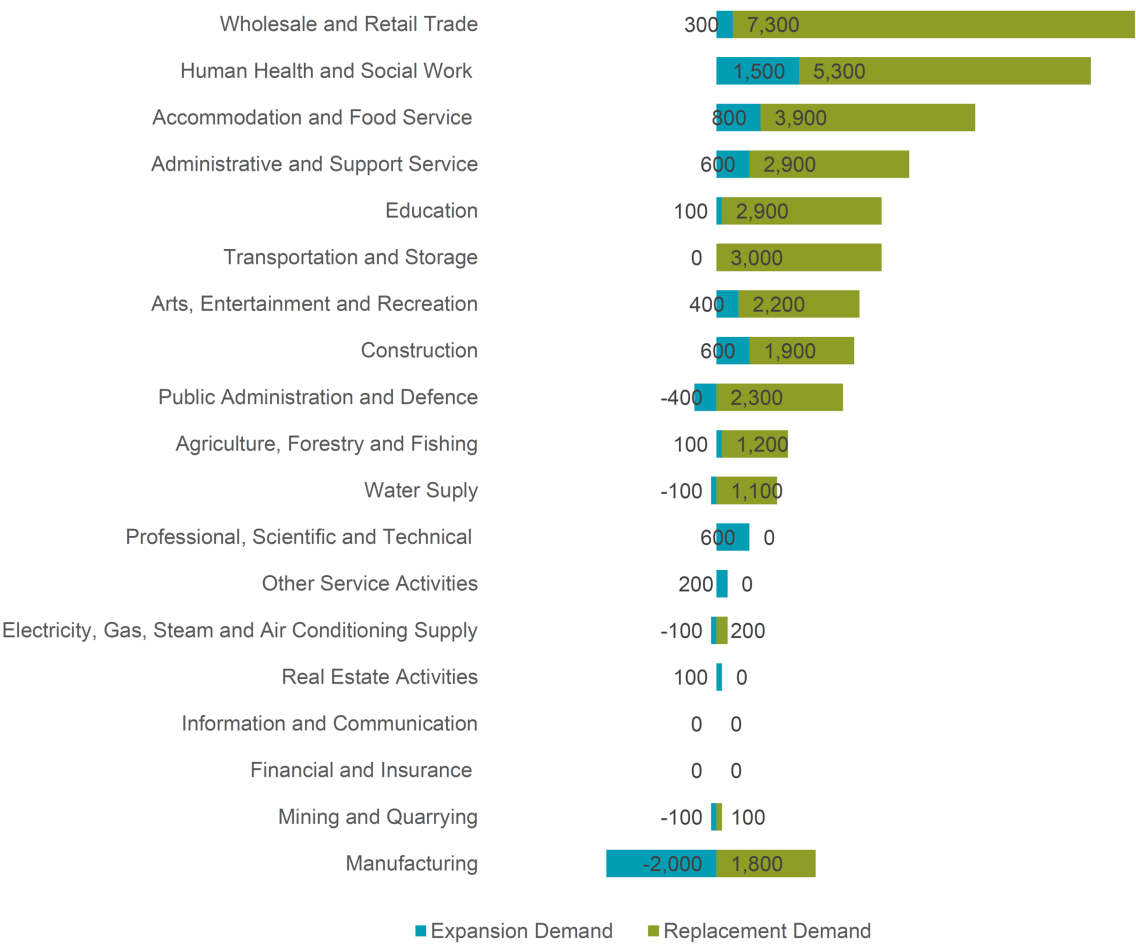
Accommodation and Food Service:
4,700 people



Administrative and Support Service:
3,500 people

As we highlighted in our analysis of the mid-term, the operating practices of some industries are changing and evolving and will continue to do so over the longer term too. Automation has accelerated as a result of the pandemic and Industry 4.0 is set to have an even greater impact on the operating practices of industries such as Wholesale and Retail.

Figure 12: Forecast total requirement by industry (2025-2032), Ayrshire



AYRSHIRE GROWTH DEAL (AGD)

The Ayrshire Growth Deal – Scotland’s first non-city deal – was signed in November 2020 and will bring a public sector investment of **£251.5 million** into the region.

The scale of this deal will galvanise efforts to develop key strategic sites and key sectors in Ayrshire and aims to facilitate private sector investment of more than £300m into the region and to support up to 7,000 new jobs.

The vision for the Ayrshire Growth Deal is for Ayrshire to be a vibrant, outward looking, confident region, attractive to investors and visitors, making a major contribution to Scotland’s growth and local wellbeing and leading the implementation of digital technologies and the next generation of manufacturing.

Skills are a cross-cutting priority for the region, with a sectoral focus upon:

- Aerospace/space sector;
- Clean growth;
- Food and drink;
- Visitor economy; and
- Digital.

AYRSHIRE GROWTH DEAL

Ayrshire Growth Deal
Annual Report
2021/22



Space and
Aerospace



Economic
Infrastructure



Energy, Circular
Economy &
Environment



Communities



Tourism



BROAD GENERAL EDUCATION

S1/2	S3	
English and Literacy	English	
Languages	French Spanish Mandarin	
Mathematics	Mathematics	
Social Studies (Integrated)	History Geography Modern Studies	
Technologies	Design and Manufacture Graphic Communication Practical Wood Skills	Computing Science Hospitality Engineering
Expressive Arts	Art and Design Drama Music	
Health and Wellbeing	PE (core) PSE / RME (core)	
Sciences (integrated)	Biology Chemistry Physics	Practical Electronics Science

S2 INTO S3 OPTIONS

All pupils will study **eleven** subjects. English, Mathematics, PE and PSE are core - these have been pre-selected. Select the other subjects you would like to study next session. At the time of writing, the following courses will run unless numbers are so low that they are not viable.

CORE SUBJECTS

English	✓
Mathematics	✓
PSE/RME	✓
PE Core	✓

MODERN LANGUAGES (Select 1)

French
Spanish
Mandarin

EXPRESSIVE ARTS (Select 1)

Art and Design
Drama
Music

CHOICE (Select 2)

Art and Design
Biology
Chemistry
Computing Science
Design and Manufacture
Graphic Communication
History
Music
Mandarin
Modern Studies
Spanish
SFA Performance School 1
SFA Performance School 2
School of Football

SCIENCES (Select 1)

Biology
Chemistry
Physics
Practical Electronics
Science

SOCIAL STUDIES (Select 1)

Geography
History
Modern Studies

TECHNOLOGIES (Select 1)

Computing Science
Design and Manufacture
Engineering
Graphic Communication
Hospitality
Practical Wood Skills

DYW PROJECTS (optional)

DYW Barista
DYW Photography
DYW Nails and Beauty

Please note, pupils can only select a maximum of two Technical combinations (Practical Wood Skills, Graphic Communication, Engineering and Design & Manufacture)

Please think beyond S3 and consider what you may wish to select in S4 and build your pathway accordingly

SENIOR PHASE PATHWAY PLANNING

Pupil Name _____ House Group _____ Date of Birth _____

Preferred Route University ☐ College ☐ Apprenticeship ☐ Employment ☐ Other (please detail) _____

Career Aspiration _____ Anticipated Leaving Date end S4 . end S5 . end S6 .

S3

English	
Maths	
Mod Lang	
Social	
Science	
Technology	
Exp Art	
Choice 1	
Choice 2	
PE	
PSE	

S4

1	
2	
3	
4	
5	
6	
7	
WA	
PSE	

S5

1	
2	
3	
4	
5	
WA	
PSE	

S6

1	
2	
3	
4	
5	
WA	
PSE	

Pupil Signature _____ Parent Signature _____ Grange Staff Signature _____

S3 TIMETABLE

English – 4 periods per week

Maths – 4 periods per week

Each other subject (7 choices) – 3 periods per week

PE – 3 periods per week

PSE – 1 period per week

School of Football – 3 periods per week (chosen as one of choices)

SFA Performance School – 9 periods per week (two choices in last column plus one other)

MAKING YOUR CHOICES

- When considering your subjects in S3 ... stretch your thinking to what you would continue with in S4
- Consider your own skills and talents
- Rely on the support of your family – discuss your choices with them
- Do not base choices on the choices of your friends – these are your choices
- Read your February report carefully and reflect upon the options that give you the best chance of progressing to qualifications, college, university or employment.
- Use My World of Work, Parentzone and the Nationals In A Nutshell series to help inform your choice.

COMMON QUESTIONS

Do I need to take ... ?

In S3, you are still part of the Broad General Education. This means that you are entitled to experience a curriculum that covers all the Curricular Areas. In addition all pupils will receive PSE and PE.

Where can I find out about ... ?

Please see the next two pages for the variety of resource we have created to support this process.

Can they change their mind?

Yes! We understand that pupils will sometimes make a wrong choice. We will always aim to support a young person to find the right pathway. If, once they have submitted their option form, you would like to make an amendment – please contact the school office in the first instance.

If a request to change subject happens after the start of the course – this might not always be able to be met. We would need to explore whether there is any space in the requested subject and we would need to consider how much of the course has been missed.

USEFUL RESOURCES

THIS PRESENTATION

- Will be issued tonight/tomorrow on school website (notification through School App)

My World of Work

<https://www.myworldofwork.co.uk/my-career-options/where-can-option-choices-take-you>

My World of Work is a Skills Development Scotland service that provides a unique mix of resources, features and job information to help people discover more about themselves and the future world of work. You can also access My World of Work from Glow. We strongly encourage parents/carers to use this site with pupils.

USEFUL RESOURCES

Skills Development Scotland – Rebecca and Scott

Rebecca and Scott, our Careers Advisors, are always happy to arrange a time to talk with pupils and/or parents/carers about career choices and pathways.

If you wish to arrange an appointment with your school Careers Adviser they can be contacted through the information tab on the school app or using one of the options below:

Rebecca Munn

Telephone: 01563 601 241

Email: Rebecca.Munn@sds.co.uk

Scott Masterton

Telephone: 01563 601 235

Email: scott.masterton@sds.co.uk

Please be aware that career information and advice is available online for anyone who needs it at [My World of Work](#). You can also contact [your local centre](#) on **01563 527165** to speak to an adviser or call the SDS helpline on 0800 917 8000

WHAT HAPPENS NOW ...

Parent/Carer Information Evening (13th February)

S2 Tracking Report – issued early next week

Options Interviews

S2 Parents Evening – 19th February (4:30pm – 6:30pm)

Timetabling and Validity Process – can all courses run etc

Re-Options Process (if required)

Timetable Change – usually mid-May (To be confirmed)