



## Suggested 'Learning at Home' Activities 20/21 for Those Self-isolating Home Learning- (P6,P7)

*The following activities are **suggested** learning at home activities. They are to provide some depth and consolidation of learning while your child is not at school. Please adapt and adjust according to your individual child. There is a 2 week grid with activity ideas for home learning and a list of online resources and websites for literacy, numeracy and other curricular areas. At the bottom of this document is a grid of spelling activities that children could complete with the phonemes they have been learning in class and reading activities they could complete using a book of their choice or Bug Club book.*

For the home learning 2-week grid: choose 1 literacy and 1 numeracy task and either 1 expressive arts/STEM challenge OR 1 from the separate P.E. challenge grid. If you choose an expressive arts/STEM challenge on day 1, you could choose a P.E. challenge on day 2 or vice versa. If you are looking for additional things to keep you busy- attempt the challenges added to several tasks and see the list of additional websites below.

All children can login to Glow to get free access to Microsoft Word, PowerPoint, Excel etc. Funded by the Scottish Government and managed by Education Scotland, Glow provides a safe, online environment for educators, learners and parents/carers to communicate and collaborate using services such as Glow Blogs, Microsoft Office 365 and the Glow RM Unify Launch Pad.




Class teachers will also upload weekly homework on their Teams page which children can access from home using their Glow login. You may find it easier to download the Teams app onto a laptop, iPad or smartphone.





**Week 1**

<b>Literacy</b>	<b>Numeracy</b>	<b>Expressive Arts/STEM</b>
<p><u>Persuasive writing</u> School pupils should have 3-day weekends, dogs make the best pets, there should be set limits for screen time. Choose any subject you have a strong opinion on and create a piece of writing expressing your views. Use the writing guide within this document to help you.</p>	<p><u>Big Numbers</u> Write down a number with up to 6 digits e.g: 74302. Can you say your number (e.g:seventy-four thousand, three hundred and two)? What is the number after and number before your number? Once you have done 5, order your numbers from smallest to largest. Challenge: Say your number to a family member and get them to write down what they hear. Did they write your number correctly? Now swap and get them to say their number to you.</p>	<p><u>Mindfulness Art-</u> Create a random squiggle on a piece of paper, within every part create a different pattern using coloured pens or a black pen. Complete until your page is full of different patterns.</p> 
<p><u>Writing instructions</u> Help make breakfast or lunch. Write a set of clear instructions for how to make this. Remember to use imperative verbs when structuring your instructions. You could make notes whilst making breakfast/lunch that will help you when you structure your instructions, so you don't miss out any steps.</p>	<p><u>Sumdog-</u> Spend 45 minutes on Sumdog- if your teacher has set your class a challenge, complete this first. If not, choose your own games! <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a></p>	<p><u>Music</u> Ask the members of your family what their favourite piece of music is. Find out why they like it. How does it make them feel? Is it connected to their past? If possible, listen to each piece and consider your own opinion of the music. Do you share similar thoughts?</p>
<p><u>Quiz</u></p>	<p><u>Telling the Time</u></p>	<p><u>STEM</u></p>



<p>Make a quiz about your favourite movie or book character. Compose at least 10 questions. You can write it down or make it here... <a href="https://www.quiz-maker.com/">https://www.quiz-maker.com/</a></p>	<p>Look for the time in lots of places e.g: phone, TV, clock. Write the times that you see in 12-hour and 24-hour time. Challenge: Can you work out how long it is from one time that you record to the next?</p>	<p>Use salt dough to design a character or prop from your reading book. It could even be jewellery worn by a character or a building that is part of the story. <a href="https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe">https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe</a></p>
<p><b><u>Be a Film Critic</u></b> Think of a film you have recently watched and enjoyed. Complete a film review for this movie in the style of a film critic. Use the attached sheet in this document to complete your review.</p>	<p><b><u>Maths Challenge</u></b></p> <div data-bbox="734 614 1332 1201" style="border: 1px solid black; padding: 10px;"><p>Can you solve this?</p><math display="block">\begin{array}{r} \text{Red flower} + \text{Red flower} + \text{Red flower} = 60 \\ \text{Red flower} + \text{Blue flower} + \text{Blue flower} = 30 \\ \text{Blue flower} - \text{Yellow flower} = 3 \\ \text{Yellow flower} + \text{Red flower} + \text{Blue flower} = ? \end{array}</math></div>	<p><b><u>Technology</u></b> Create a Stop-Motion Animation. You could focus on lockdown or think big and imagine what life would be like on a different planet! The link below gives great tips on equipment and how to get started: <a href="https://tinkerlab.com/easy-stop-motion-animation-kids/">https://tinkerlab.com/easy-stop-motion-animation-kids/</a></p>
<p><b><u>My Wellbeing Journal-</u></b> Write a short diary entry each day about how you are feeling, what ideas you have to keep you busy each day, any challenges you have had and how you have overcome them.</p>	<p><b><u>Times table practice</u></b> Activities online and/or... Make up a game to practise your times tables, eg pairs or hit the button</p>	<p><b><u>Photography Challenge</u></b></p>



Eg: Write 6x7 on one piece of paper and 42 on another, either match them up or play hit the button with a family member – lay the cards on a flat surface, one person says 6x7 or 42 and other(s) hit the paper with the answer

Photography! Go to <https://expertphotography.com/7-fun-photography-projects-children/> to do a photography challenge! Or take a photo relating to one of these themes: happiness, sunlight, family, nature, colour, art.

#### Websites

##### Literacy:

\*Remember to complete a minimum of 30 minutes per day Reading. If you don't have any books at home, try reading magazines, cookbooks, comics or online books from your Bug Club <https://www.activelearnprimary.co.uk/login?c=0> .

Oxford Owls have a library of free books: <https://www.oxfordowl.co.uk/>

Free audiobooks for children: <https://www.storynory.com/>

##### Numeracy:

All children have a log in for Sumdog, sites which develops mental maths and problem solving skills: <https://pages.sumdog.com/> (ask your child's teacher if they don't know their log in)

Lots of free maths games: <https://www.topmarks.co.uk/>

##### Other:

Daily lessons in literacy, numeracy and health and wellbeing: <https://www.bbc.co.uk/bitesize>

Learn, create and play through exploring Scotland's history and heritage: <https://www.historicenvironment.scot/learn/>

STEM (Science, Technology, Engineering & Maths) with Mr N: <https://www.youtube.com/channel/UCxziq4omrQP-EKSLilOIPhw>



## P.E Challenge Grid

Complete a Joe Wicks workout!  
This will link you to his YouTube channel. Go to the 'classroom workout' section and let's keep fit!

<https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ>

\*Challenge – can you create your own workout and get your family to join in? You could even create a workout and upload it to Teams so that we can all do it at home too! Take lots of pictures / videos!\*



Put your dancing skills to the test with Just Dance!

Go to their YouTube channel and choose a dance to follow.

<https://www.youtube.com/channel/UCOoefYX4YxrPA-abpa8Is2A>

Encourage anyone at home to join in too!

Why not create your own dance or teach us how to do a TikTok dance by creating your own dance tutorial!



Get moving with GoNoodle, Cosmic Kids Yoga or Yoga for Teens with Adriene!

<https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>

<https://www.youtube.com/watch?v=7kgZnJqzNaU>












Create your own indoor or outdoor obstacle course using anything you can find! Take photos of it and edit using PicCollage or Markup to show what you have to do on each part of your course. Or you could take a video explaining how to set up your course and what you've to do!





## Week 2

Literacy	Numeracy	Expressive Arts												
<p><b><u>Reading comprehension</u></b> Select a short story, poem or novel and try to answer questions from each of the sections below.</p> <p><b><u>Remembering</u></b> Can you recall a fact from the story? What is the setting in the story? – How do you know? Name the main characters in the story? What are they like? What was the first thing that happened in the story? Can you list three main events in the story? Who solved the problem in the story? – What did they do?</p>	<p><b><u>Topmarks</u></b> Spend some time on topmarks practising and concepts you have been finding tricky in class.</p>	<p><b><u>Take a tour of The Natural History Museum in London</u></b> <a href="https://artsandculture.google.com/partner/natural-history-museum">https://artsandculture.google.com/partner/natural-history-museum</a> Did you have a favourite exhibit? If you feel inspired you can recreate a famous work.</p>												
<p><b><u>Reading comprehension</u></b> Select a short story, poem or novel and try to answer questions from each of the sections below.</p> <p><b><u>Understanding</u></b> What was the story mainly about? Who is your favourite character and why? How did the main character feel at the beginning/end of the story?</p>	<p><b><u>Day Trip</u></b> <b><u>What is the cheapest way to book buses for a school trip for:</u></b> -One class (32 pupils) - A year group (92 pupils)?</p> <table border="1" data-bbox="1003 1034 1435 1369"> <thead> <tr> <th>Bus</th> <th>Capacity</th> <th>Daily Rate</th> </tr> </thead> <tbody> <tr> <td> Mini-bus</td> <td>12</td> <td>£70</td> </tr> <tr> <td> Standard</td> <td>38</td> <td>£300</td> </tr> <tr> <td> Double</td> <td>79</td> <td>£615</td> </tr> </tbody> </table>	Bus	Capacity	Daily Rate	 Mini-bus	12	£70	 Standard	38	£300	 Double	79	£615	<p><b><u>Modern Foreign Languages</u></b> <b><u>Turn your house into a bilingual dictionary</u></b> Use an online tool to translate the terms for things around your house. Use pieces of paper and tape (or sticky notes) to help teach</p>
Bus	Capacity	Daily Rate												
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<p>Describe the main character using three adjectives.          Explain why the story has the title it was given.          What is your opinion about how the character solved the problem?</p>		
<p><u>Reading comprehension</u>          Select a short story, poem or novel and try to answer questions from each of the sections below.  <u>Applying</u>          Make a connection to the story. – Is the connection; text-self, text-text, text-world?          How are you like the main character in the story?          What unanswered questions do you have about the story?          What did you learn from reading this story?          Why did the author write this story?          What is the genre of this story? – How do you know?</p>	<p><u>Numeracy and Mathematics – Calendar Calculation</u>          Think of two dates e.g: today and Easter. How many days is it from one to the other? Use a calendar to help if you need one.  <u>Challenge:</u> If you wanted your birthday to be exactly half-way between one Christmas and the next when would you want your birthday to be?</p>	<p><u>Art</u>          Design an item of clothing that contains a super-power to help you back at school. Glasses that read at double-speed? Gloves that help you to write? Draw a detailed diagram and explain how your invention would be useful.</p>
<p><u>Reading comprehension</u>          Select a short story, poem or novel and try to answer questions from each of the sections below.  <u>Creating</u></p>	<p><u>Puzzle - Missing Numbers</u>          Can you fill in the missing numbers?</p>	<p><u>Topic</u>          Consider inspirational figures; current or historical. what is inspirational about this person?</p>



How would the story change if you took out a key event in the story?  
 What is an alternative ending for this story?  
 How could you have solved the story in a new way?  
 What would be a better title for this story? – Why did you choose it?  
 If you were the main character, what would you have done differently?  
 What changes would you have made to this story and explain why?

CLUE: Look at the middle column: ? X 8 x ? = 80. To make 80 the 2 missing numbers must multiply to make 10 (as we know 8 x 10 = 80). What could these numbers be?

	+		x		=	20
+		x		-		
	x	8	x		=	48
-		x		+		
	x		-		=	38
=		=		=		
0		80		10		

Our focus in class has been on hope, change and diversity, choose an inspirational figure and research what makes this person inspirational. Present your findings through a poster or leaflet, or use technology to create a Powerpoint, iMovie or use Book creator.

Meaning of words  
 Scan a book for any words that you do not know the meaning of. Use a dictionary (online if you do not have one) to find the definition of the words. Write down these. Do your family members know the meaning?

Ice Cream Word Problems  
 Tubs of ice cream are delivered to shops in boxes. If a box contains 30 tubs, how might they be packed? For example, they could be packed in 2 rows of 5 tubs stacked three layers high. How many other ways can you find to pack 30 tubs of ice cream in a box? Write down or draw the different ways. How might the tubs be packed if there are 48 inside a box?  
 The boxes of ice-cream tubs come to the shops in a refrigerated lorry. If a lorry holds 600 bumper boxes of tubs which each hold 48 tubs, how many tubs is this altogether?

Coding Challenge  
 Go to <https://code.org/learn> and choose a coding activity to complete.

Websites





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## P.E Challenge Grid





<p>Visit BBC Let's Get Active! Click on one of the videos to work on a skill you have learned in P.E. <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjihv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjihv</a></p>  <p><b>Physical Education KS1 / KS2: Hybrid Sports - Attacking and Defending</b> Take part in a fun combination of games and learn attacking and defending tactics.</p>	<p>Go outside and play on your bike / skateboard / roller skates / scooter. You could even play a game in the garden or outdoor area. Football, basketball, tig etc. As long as you're outside getting active!</p> 
<p>Make up your own game or sport. A personal favourite of mine is trying to see how many socks I can 'score' into the washing basket. You may also want to play 'tin can' bowling. Get creative. Take photos / videos of your game.</p> 	<p>Go for a walk with your family. Spend some time together outside. Take photos of some of the sights / wildlife you see. Be the outdoor photographer for the day. Your phones / fitbits / step trackers will count the number of steps you did.</p> 






## SPELLING ACTIVITIES

<p><b>Easy as ABC...</b></p> <p>Write all your words in alphabetical (ABC) order.</p> 	<p><b>Part of a whole...</b></p> <p>Write your words into different syllables using different colours!</p> <p>Running Festival Brown</p>	<p><b>On the other hand...</b></p> <p>Use the hand you <b>don't usually write with</b> to practise your spellings!</p> 	<p><b>In the spotlight...</b></p> <p>Write the consonants in one colour, vowels in the other. (Vowels: a, e, i, o, u)</p> 
<p><b>Like an Egyptian...</b></p> <p>Write your words in a pyramid</p> <p>py pyr pyra pyram pyrami</p>	<p><b>Your money or...</b></p> <p>"Write" words using a newspaper or magazine to cut them out, like a ransom note!</p> 	<p><b>Come rain or shine...</b></p> <p>Write each letter of the word in a different colour to create a rainbow!</p> 	<p><b>Let's be silly...</b></p> <p>Write a sentence which uses <b>all</b> of your words in it!</p> 



pyramid			
<p><b>Tell me a story...</b></p> <p>Draw a small picture showing your word, then write a sentence about it!</p> 	<p><b>Blowing bubbles...</b></p> <p>Write all your words in bubble writing!</p> 	<p><b>20 Questions...</b></p> <p>Use half your spellings to write a question...then use the other half to answer them!</p> 	<p><b>Rhyme Time...</b></p> <p>Write three words which rhyme with each spelling word.</p> 



<p><b>Bond, James Bond...</b></p> <p>Create a code. Write your words in the code. Can someone else crack them?</p> <p>e.g. a = □ b = ◆ c = ▲</p>	<p><b>Synonym/Antonym</b></p> <p>Synonym - means the same Antonym - the opposite</p> <p>Write one of each for each of your words!</p> 	<p><b>That's backwards...</b></p> <p>Write your spelling words backwards!</p> 	<p><b>You're a joker...</b></p> <p>Write each word into a joke! Test them out on someone nearby...</p> 
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READING ACTIVITIES



<p><u>COMIC STRIP</u> Choose the five most important events that happened in your book and turn them into a comic strip.</p>	<p><u>MISSING POSTER</u> Create a wanted poster for a character from your book. Include a description, what they did and a reward.</p>	<p><u>BEGINNING, MIDDLE, END</u> Write about what happens in the beginning, middle and end of your story.</p>
<p><u>MY FAVOURITE PART</u> Write about your favourite part of your book and explain why you like it.</p>	<p><u>TITLE PAGE</u> Create a title page for your book. Include a picture, the title, author and illustrator.</p>	<p><u>NEW PICTURE</u> Find a part of your story that doesn't already have a picture. Draw a new picture to show what happens.</p>
<p><u>PUPPETS</u> Make puppets (paddle pop stick or paper bag) for characters in your story.</p>	<p><u>QUIZ</u> Make up at least five questions about your book. Make sure you know the answers! Test your friend.</p>	<p><u>ACROSTIC POEM</u> Choose a character in your book and write an acrostic poem about them. Read it to the class or a friend.</p>





<p><u>PLAY</u> Write a play about part of the story. Act it out for the class. (Check with your teacher first!)</p>	<p><u>NEW COVER</u> Design a new cover for the book. Include a picture, title, author and illustrator.</p>	<p><u>SONG OR RAP</u> Make up a song or rap about your book.</p>
<p><u>DRAW</u> Draw a picture of your favourite character. Add a description and the character's name.</p>	<p><u>KEYWORDS</u> Write down ten keywords that are important to your book. They may include characters, setting, what happens.</p>	<p><u>BOOK REVIEW</u> Did you like or dislike your book? Explain why. Who do you think would like it?</p>



WRITE A LETTER

Write a letter to one of the characters in your book. Include at least one question you want to ask them.

THE GOOD AND THE BAD

Write down three good things and three bad things about each of the main characters in your book.

STORY MAP

Make a story map for your book. Label it.



## Persuasive Writing

Writing in a persuasive style is an important skill to develop as we grow up and start to develop and express our own opinions. It can help us to share our opinions in a considered and thoughtful way, and it also helps us to consider and listen to other peoples' opinions, which may be different to our own.

Choose a topic you feel strongly about, it may be something that has affected you recently. Here are some ideas...

Plastic shopping bags should be banned completely.

People should be fined for dropping litter

Superman is a better superhero than Batman

Film trilogies always disappoint

School pupils should have 3-day weekends

Dogs make the best pets

There should be set legal limits for screen time.

Use the following structure to help organise your ideas and opinions.

Introduction

State your argument and briefly explain 3 main points you will expand on

Use persuasive words and phrases like "Some people think, In my opinion, Surely, Therefore, The reason for this is..."

Main Body

State your strongest argument first



Write a paragraph for each argument (3 arguments at least)

Use evidence and facts to back up your arguments and opinions

Use a mix of sentence starters

Link your paragraph to the next one

Conclusion

Re-state your argument

Write a strong closing statements that summarises your main points, using evaluative phrases like Clearly, Obviously, it's easy to see why, without a doubt

Persuasive Tools

Here are some key phrases that you can use to help yourself get your point across clearly and politely:

'In my opinion...'

'I feel that...'

'Others must agree that...'

'It seems to me that...'

'Many people believe that...'

'For this reason...'

'I agree that...'

'On the other hand...'

'Firstly...Secondly...'

'Current common opinion is...'

'It has been claimed that...'

'One point of view is that...'

'According to x...'

'One quote from x says ....'

'X makes the point that.....'