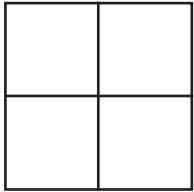
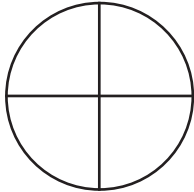

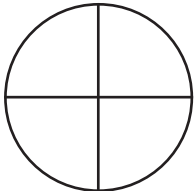
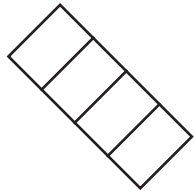
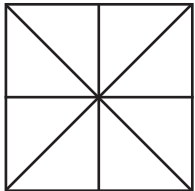


Question Bank FI.2a



Colour each shape to match the fraction.

 2 quarters	 4 quarters	 1 quarter
 2 quarters	 3 quarters	 2 quarters

Mark this child's work with a ✓ or a ✗.

$$\frac{1}{4} \text{ of } 20 = 5$$

$$\frac{2}{4} \text{ of } 20 = 10$$

$$\frac{3}{4} \text{ of } 20 = 15$$

$$\frac{1}{4} \text{ of } 16 = 3$$

$$\frac{2}{4} \text{ of } 16 = 8$$

$$\frac{3}{4} \text{ of } 16 = 11$$

$$\frac{1}{4} \text{ of } 24 = 7$$

$$\frac{2}{4} \text{ of } 24 = 12$$

$$\frac{3}{4} \text{ of } 24 = 18$$

I think



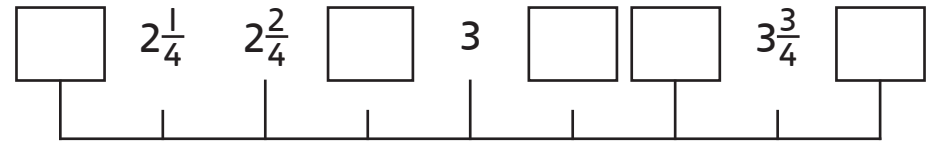
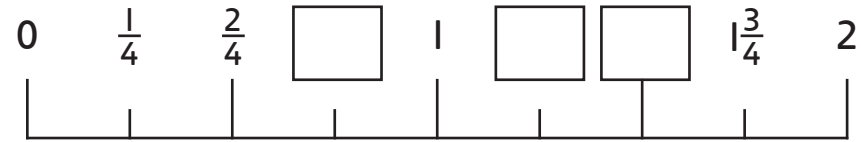
My teacher thinks



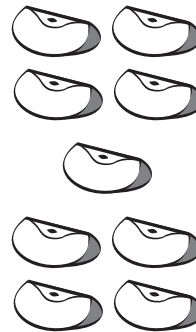
Question Bank FI.2b



Fill in the missing numbers on the number lines.



If each segment shows a quarter, work out how many of each fruit there are and write it as a mixed number.



_____ apples



_____ lemons

I think



My teacher thinks

