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**Health and Wellbeing**

During PE this term we are focussing on netball, athletics and striking and fielding games, with opportunities for pupils to lead games with their peers. Our PE days will be a Tuesday and Friday. This will take place in the gym hall and outdoors where appropriate.

We will use our school PATHS resource to learn about emotional well-being which will continue to be led by Mrs Conetta on a Wednesday.

This term every pupil will work individually with the class teacher to identify a personal well-being target to work on. This is based on the GMWP survey in which they participated last term.

Miss Galloway will lead lessons on substance misuse and healthy eating.

**Literacy**

**Phonics and Reading**

Pupils will continue to engage in the use of Active Literacy strategies to develop their knowledge of phonics and spelling. They will also be encouraged to use a dictionary or thesaurus to check their work or expand their use of vocabulary. Instead of reading a new class novel the class will focus on identifying, analysing and exploring the literary devices or tools that writers use to write and the impact this has on the reader. We will continue to use Read Theory online to develop comprehension skills.

**Writing**

The children will explore personal writing with a focus on descriptive language. They will describe with detail using adjectives and figurative language. They will use dialogue in their writing and reflect on and describe feelings.

**Listening & Talking**

Pupils will be asked to participate in activities around the Leavers’ Assembly.

Welcome back Primary 7.

Our work pattern will be as follows – Miss Dasgupta (Mon, Tues & Wed) and Mrs Eccleston (Thurs & Fri).

We anticipate a very busy final term for Primary 7 – residential visit to Lockerbie, transition meetings for secondary school and leavers’ activities, to name but a few.

We look forward to working hard to make this term one to remember!

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**Numeracy and Maths**

Primary 7 will be exploring the topics of algebra, as well as consolidating multiplication and division facts. There will also be a focus on 2D and 3D shape, circumference, diameter, angles and using a compass.

They will continue to learn and apply multiplication and division strategies in Number Talks.

There will be opportunities to challenge their knowledge and skills through the completion of activities set on SumDog.

**French**

Mrs Conetta will be teaching the class French on a weekly basis.

**STEM**

In STEM we will be completing engineering challenges using K-Nex and we will be exploring coding using Marty the Robot. We will develop touch typing skills through the use of BBC Dancemat and we will continue to develop our digital literacy skills using laptops in a variety of cross curricular areas.

**Expressive Arts**

Pupils will explore art, drama and music linked to preparation for their leavers’ assembly.

**Homework**

Homework will be issued on a Monday to be completed by Friday. This can be found under the Homework channel in TEAMS and work will be in the files tab. There will be weekly spelling and numeracy tasks and reading will be allocated on Bug Club. Other curricular area activities may also be allocated to reinforce learning in class. Completed work can be uploaded to your child’s E-Portfolio.

**Rights Respecting Schools**

Through exploring the UNRC articles we will identify the articles related to our school, ourselves and our learning. We will consider how the articles affect us.

**Outdoor Learning**

We will continue to focus on STEM activities in maths and science linked to shape and measure. We will also continue to work on achieving the John Muir Award through the development of knowledge of the local environment and contributions to the local community. Outdoor Learning takes place in the Garden on Thursday and in school grounds on a Friday.

**How you can help support your child at home.**

[www.topmarks.co.uk](http://www.topmarks.co.uk) www.oxfordowl.co.uk

[www.crickweb.co.uk](http://www.crickweb.co.uk) www.bbc.co.uk/schools

[www.educationcity.com](http://www.educationcity.com)