












Week Beginning 9.9.24

P4/5 Homework Tasks – **Please upload or hand in work by Friday.** Homework should be uploaded onto your **e-portfolio.**

This can be done by taking photographs of written work or uploading electronic documents such as a Word file.

	 <h2 style="text-align: center;">Primary 4/5</h2>				
N U M E R A C Y	Place value LI: Identify the value of the digits in a number				
	 Place value Basketball Topmarks 	 Place Value Charts Topmarks 	 	Starship Sten Find 1000 more or less than a given number. https://firstlook.educationcity.com/content/Activity/index/23474	
L I T E R A C Y	Spelling: Each child has been allocated a spelling group: Yellow, Blue or Purple. If they are not sure which group they are in, please ask the teacher.  Try an active spelling challenge.		Rhyme Time. Find a word that rhymes with your <u>spelling</u> word. Make sure it's not one already on the list. This can be tricky! For example, hill <u>and</u> bill, or back and track.	Sentence Skills Choose 5 of your spelling words and write a sentence for each of them, using a different opener for each sentence.	Big Word Little Words Make smaller words out of each of your spelling words. You can jumble the order of the letters. For example, nervous = sore, son, on, sun
R R S A	 RRSA: Article 29 In school we have been exploring UNCRC Article 29. Article 29 states that education should develop your personality, abilities and talents. Create a drawing or write a poem or story to show some of your abilities and talents or an aspect of your personality.				
				