Name:......................................... Date:.........................................

L.I: To be able to understand how division is linked to multiplication.

 To be able to solve division sums.

Divide these Sweets into 5 equal groups:



20 ÷ 5 =



Divide these bananas into 2 equal groups:

12 ÷ 2 =



Divide these cakes into 10 equal groups:



20 ÷ 10 =



Divide these cherries into 5 equal groups:

5 ÷ 5 =



Divide these sandwiches into 2 equal groups:



16 ÷ 2 =

There are 30 children in Peacock class. The children get into 2 equal teams for mini-olympics. How many children are in each team?

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Name:......................................... Date:.........................................

L.I: To be able to understand how division is linked to multiplication.

 To be able to solve division sums.

Divide these sweets into 4 equal groups:

24 ÷ 4 =





Divide these cherries into 3 equal groups:



28 ÷ 3 =

Emma has 15 chocolate bars. She decides to share them equally between 5 friends. How many chocolate bars does each friend get?

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Becky has 8 boxes of coloured pencils. There are 4 coloured pencils in each box. How many coloured pencils does Becky have altogether?

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Halve this amount:



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Jamie has 28 toy cars. He sorts them into groups of 4. How many groups will he have altogether?

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Chris has a birthday party. He invites 6 friends to his parts. Each friend brings 3 presents. How many presents will Chris have in total?

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