

<u>Fenwick Primary School</u>

Posítíve Behavíour Polícy & Rationale

Our Whole School Vision, Values & Aims

Our Vision

Our Vision is to deliver equity for all in a safe, happy and nurturing environment, thus allowing everyone to achieve their maximum potential by being the 'best they can be'!

Our Values & Aims

Kindness

Aim – As an inclusive and caring whole school community, we show kindness in our friendships and relationships with others.

Ambition

Aim - We set high expectations for all, promote a 'can do' attitude and provide lifelong learning opportunities linked to our local community and wider world.

Respect

Aim - We respect ourselves and others at all times. Everyone takes pride in our school, recognising and celebrating our differences in everything we do.

Honesty

Aim - We promote a culture of openness and honestly across our whole school community, where everyone's opinion is listened to and valued.

Rationale & Aims

At Fenwick we have high expectations for all of our young people and have high hopes that they will demonstrate our values in all aspects of their school journey. At Fenwick, we encourage positive behaviour which reflects our school values. Our behaviour management approach is founded upon building strong relationships between adults and children. The use of positive reinforcement strategies will always be our default approach.

- As a UNICEF Rights Respecting School we are committed to ensuring that the rights of the child are embedded in our ethos and culture
- > At Fenwick we believe that every child has the right to an education which ensures they learn successfully in a safe and secure environment
- > We have high aspirations for all and passionately believe in a shared responsibility across our whole school community to uphold the rights of all children
- Strive to work closely with families and provide regular opportunities for parental engagement
- > In line with our nurturing approach, we believe that nurture and restorative practice, as well as high expectations, are key to building positive relationships
- Praise and encourage the development of children's social and emotional language in line with the expectations of our school values
- Fully support children with additional needs and act on guidance from relevant professionals
- > Use our outdoor space to promote positive Health and Wellbeing across the setting
- > We recognise and celebrate successes and achievements through values-based award assemblies
- Positive relationships are promoted through a range of class and house rewards
- > We use a 3 point reminder system (with visuals) to promote positive behaviour and engagement in learning

Our children will:

- Respect each other's rights through the use of Rights **Respecting Charters**
- Feel happy, safe and secure and will confidently seek help if required
- > Feel supported and show increasing levels of resilience Demonstrate the school values throughout their school
- journey
- school values
- > Celebrate their own and each other's successes in demonstrating the School Values through class and house rewards system
- Respond to a 3 point reminder system that enables them to recognise their behaviours which impact their learning/relationships, and then make positive changes

Our staff will:

- As duty bearers, uphold the rights of all children
- > Have a sound knowledge of the six nurture principles and apply these when interacting with all children
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- and Sports Day etc.
- emotional language
- Work with support staff and outside agencies to support children with additional needs

- learning/relationships



Delivering our Expectations - How will this look?

- Be ambitious and strive for success
- Pupil Wellbeing Champions (Wellbeing Bees) will model and support positive relationships based upon the

- Have high expectations of all learners Provide opportunities for parental engagement e.g.
 - Open Afternoon, Meet the Teacher, Parents' Evenings,
 - Use Health and Wellbeing Curricular Frameworks and supporting resources to develop children's social and
- Provide outdoor learning opportunities across the curriculum to support wellbeing
- Recognise and celebrate children's successes in
 - demonstrating the School Values.
- Model, praise and reward positive relationships using a range of class and house rewards
- > Use a 3 point reminder system that enables children to recognise their behaviours which impact their