



Fenwick Primary School



Tracking, Monitoring and Gathering of Children's Progress & Achievements

Class Attainment Tracking and Monitoring Profiles

These are used to track progress and achievement in Numeracy & Maths, Literacy & English and Health & Wellbeing. Three times per year, the Head Teacher and Class Teachers meet to review the progress of all children. Given the relatively small size of our school and the range of composite classes, one of the meetings is done as a collegiate activity. This approach utilises the combined knowledge of all staff to help set targets and next steps in relation to challenge and support for each child. This particular session is planned in line with the Local Authority achievement of a level inputs and this further supports professional judgement and decisions around pupil progress in line with national expectations.

Assessment is for Learning (formative assessment)

A range of dynamic feedback approaches and strategies used daily to support and measure learner participation and understanding during lessons. On these occasions, progress can be measured by means of:

- Setting smart learning intentions and co-creating success criteria
- Teacher observation and forms of questioning e.g. lollipops
- Mid-lesson check-ins using thumbs up/traffic light methods
- Shoulder partners, collaborative work and peer/pupil-led self-evaluation of tasks
- End of session plenaries and target setting

Health and Wellbeing

HWB information is collated using a range of approaches and pupil self-evaluation methods such as:

- Pupil Attitude to Self and School (PASS 1 for P1-3) and (PASS 2 for P4-7) which is phasing out the use of the Glasgow Motivation and Wellbeing Profile (GMWP) for P1-P7 pupils
- Transition meetings, Team Around the Child Meetings, Child Plan updates and pupil support diary reflections and evaluations
- Recording and sharing wider achievement via special assemblies and our showcase monitor in the school foyer
- Informal meetings and conversations between staff, pupils and parents
- Pastoral information which is recorded on Seemis
- General curricular lessons relating to specific areas within HWB

Class, Group and Individual profiles for GL and SNSA Standardised Assessments

These are available in the following areas:

- Progress in Maths (PTM)
- Progress In English (PTE)
- National Group Reading Tests (NGRT)
- National Group Spelling Tests (NGRT)
- CAT 4 (Cognitive Ability Tests)

Local Authority Electronic Tracking of Attainment and CfE Levels

We utilise the East Ayrshire Council tracking and monitoring system to evaluate progress against expected attainment levels. This system, along with the other summative and formative assessment methods currently in place, supports the professional judgement of teachers when evaluating and predicting 'Achievement of a Level' at the end of P1, P4 and P7, along with the working levels of each child as they move through the stages of primary education.

The tracking and monitoring tool also allows us to identify other key features such as SIMD (Scottish Index of Multiple Deprivation) profiles, attendance information and details relating to specific year groups as they move through the school via charts and graphs which we match against our ongoing assessments and evaluations.

Assemblies/Events & Awards

Other achievements are gathered through our wide range of assemblies which celebrate the ongoing successes which take place across the year, both in and out of school. We also share and celebrate the work of the school using our Social Media channels, website and by utilising videos, photos and relevant newspaper articles. Children are encouraged to bring medals, trophies, certificates etc. when they have been successful during out of school activities. Our achievements are celebrated at the various events held across the year such as:

- Curricular awards linked to our values e.g. Ambition
- School values awards recognising Kindness, Ambition, Honesty and Respect
- Super Scientist Awards during British Science Week
- Playground Awards chosen by our support staff (Mrs Moore and Mrs Gallacher)
- Lunchtime/Dining Hall Awards
- Success out with school at clubs/events or parent and family nominations are celebrated at achievement assemblies and shared on monitor at the school entrance
- Specific themed awards for annual events e.g. football/basketball/talent show/inter school competitions
- End of year awards with recognition for a wide range of success and achievements

Assessment Tracking Profiles

These are set up as overview grids at cohort and whole school level and show progress over time for each year group and individual pupil in the school. These are regularly reviewed by all staff to ensure appropriate levels of support and challenge are delivered over time. Staff input the results from the range of assessments used across the school year and the information is used in tandem with formative assessment strategies in class and local authority data produced by the quality improvement team.

**At Fenwick Primary School,
we track, monitor and
gather achievement
evidence and information
on pupil progress in a
number of ways.**