



# Fenwick Primary School 2023-24

## School Improvement Committee - HWB



Aim	Links to School Improvement Plan	Agreed Action	Who is Responsible?	Target Completion Date	Evaluation/Next Steps
<p>The Committee decided their aim for everyone in our school is to feel :</p> <div style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center;"> <p>Safe and Supported Happy/Healthy Active Not Bullied/Nurtured Achieving Respected Resilient Included</p> </div>	<p>Next Steps from 2022 - 2023: <u>Evaluations :</u> Lunchtime Clubs have been very popular especially mindfulness on a Monday Wellbeing Activities with UWS Art students was a successful day- feedback from pupils and staff very positive <u>Next Steps :</u></p> <ul style="list-style-type: none"> <li>• organise similar event for 2024</li> <li>• Primary 6s to volunteer to be Wellbeing Bees in 2024 to support wellbeing in the playground.</li> <li>• Work with ECO committee to plan wellbeing garden</li> </ul> <p><u>Next Steps :</u></p> <ul style="list-style-type: none"> <li>• Parent and Pupil Respect for All training event for 2023/24</li> <li>• Organise Anti Bullying Week Events for 2023/24</li> </ul> <p><u>Evaluation :</u> Successful lunchtime clubs Parent/ Pupil massage workshop with Dougie Mirfin had very positive feedback <u>Next Steps</u></p> <ul style="list-style-type: none"> <li>• Plan parent / pupil workshop for August / September</li> <li>• Look at outdoor activities to support wellbeing</li> </ul>				
<p>To support Pupil Wellbeing across the school</p>	<p>All children will know that support exists to ensure they are cared for and valued by everyone in the school, including fellow pupils who will model appropriate behaviours and support as and when necessary, by means of clubs such as mindfulness, yoga, massage and arts and crafts clubs that will be hosted in the wellbeing garden.</p>	<ul style="list-style-type: none"> <li>• Lunchtime Clubs - to support wellbeing</li> <li>• Plan Health Week May 2024</li> <li>• Primary 7 Wellbeing Bees</li> <li>• Check all classes have worry boxes for every class so that pupils can share worries or concerns with their class teacher</li> <li>• Work with Eco Committee to plan a wellbeing time in the garden</li> </ul>			<ul style="list-style-type: none"> <li>•</li> </ul>
<p>To ensure that all pupils have an understanding of the Respect for All document and feel safe, included and respected in our school</p>	<p>All children will know that support exists to ensure they are cared for and valued by everyone in the school, including fellow pupils who will model appropriate behaviours and support as and when necessary, by means of clubs such as mindfulness, yoga, massage and arts and crafts clubs that will be hosted in the wellbeing garden.</p>	<ul style="list-style-type: none"> <li>• Take part in Anti bullying Week November</li> </ul>			<ul style="list-style-type: none"> <li>•</li> </ul>
<p>To support Pupil Wellbeing across the school</p>	<p>Ensure that there are regular opportunities for parental engagement such as open mornings/afternoons, themed HWB days and 'Meet the Teacher' event</p>	<ul style="list-style-type: none"> <li>• Massage in School - parent workshops - school and ECC</li> <li>• Ensure all classes are using MISP</li> <li>• Support massage in ECC and P!</li> <li>• Take part in variety of themed weeks throughout the year to support wellbeing</li> </ul>			
<p>To make our school a nurturing, safe base</p>	<p>All children will know that support exists to ensure they are cared for and valued by everyone in the school, including fellow pupils who will model appropriate behaviours and support as and when necessary, by means of clubs such as mindfulness, yoga, massage and arts and crafts clubs that will be hosted in the wellbeing garden.</p>	<ul style="list-style-type: none"> <li>• Organise and run lunchtime clubs on a Monday, Wednesday, Friday</li> <li>• Organise Wet play rooms to support different needs within the classes e.g quiet spaces</li> <li>• Worry Boxes in Every Class</li> </ul>			

