

Important Information

Welcome back to our Rights Respecting Schools Newsletter. We are looking forward to welcoming Steven Kidd from UNICEF for our Rights Respecting Schools Gold accreditation visit next month.



ECC

The children from the ECC have been visiting their new Primary 1 classroom and meeting with Miss Stevenson. They have been exploring the environment and making new friendships.



P1

Primary 1 were tasked with recreating their own illustration for two of the articles we discuss each day. These will now be used on our task boards and blog posts. #Article4



P2/3

As part of the Rights Respecting Schools Outright Campaign P1 and P2/3 visited our local Pharmacy, which is our only Health Care Provision in the village. The children really enjoyed asking Pharmacist Ash lots of questions about his job.



RRS Definitions:

All staff and children have worked together to define what dignity, equity and equality looks like at Fenwick Ps and ECC. The committee members collated the results and create these definitions.

Equality is when everyone has access to the same education and are treated equally.

Equity is when everyone has what they need to access their education fully.

Dignity is when everyone is shown respect for the person they are and their views are listened to and valued.

P3/4

Primary 3/4 had to design a new chocolate factory for Willy Wonka as part of their Charlie and the Chocolate Factory Topic. They had to link this to Global Goal 15 - Life on land and think about ways to make it sustainable and good for the environment. They then used pic collage to create a poster for their factory design and then shared it with the class.



P5/6

This month P5/6 have enjoyed visiting Hallhouse Care Home every Thursday afternoon. We have been playing board games with the residents, singing songs and learning about their lives. As part of the coronation celebrations, we made crowns and read our poems to our Hallhouse Buddies.



P6/7

Primary 6/7 have been exploring equity, equality and dignity as part of Global Goal 8 - Decent work and economic growth. The pupils allocated the total cost of a pair of trousers at £24 between the cotton grower, cotton buyer, weaver, factory owner and shop owner. Discussions involved the conditions workers should expect, the division of the £24 and the opportunities each worker should be provided with. We have also been clearing the garden to make it a space for everyone to use and completing community litter picks to ensure the park can be safely accessed by everyone.

Articles 24, 3,6,12,2,13



Spotlight on...Pupil Council and ECO/STEM Committee

Our Pupil Council work with Mr Houston to ensure all pupils in our school have a voice. Each class has two pupils who represent them. Their job is to report back to the group in relation to anything the pupils feel can be done to improve our school. They have been carrying out surveys and gathering information using the Education Scotland HGIOURS framework. All of our work is linked to Children's Rights and the pupils themselves work through an action plan which we review at our meetings.

The Eco and STEM Committee have been discussing what we do to promote equity in the environment...
Definition: Environmental equity means that everyone has equal access to the resources they need to protect themselves from natural disasters. Focusing on equity to ensure there is no environmental injustice.
Environmentalism is about focusing on Earth and the people who live on it.



what we do to promote equity in the environment:

Book swap shop

Helping donate to a food bank

Clearing the garden

Food for break time

Clothing bank of uniform

