



WELCOME PRESENTATION

Primary 1 Information Session
16th September 2026

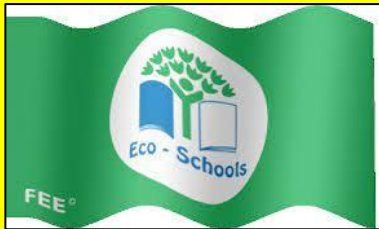


Kindness

Ambition

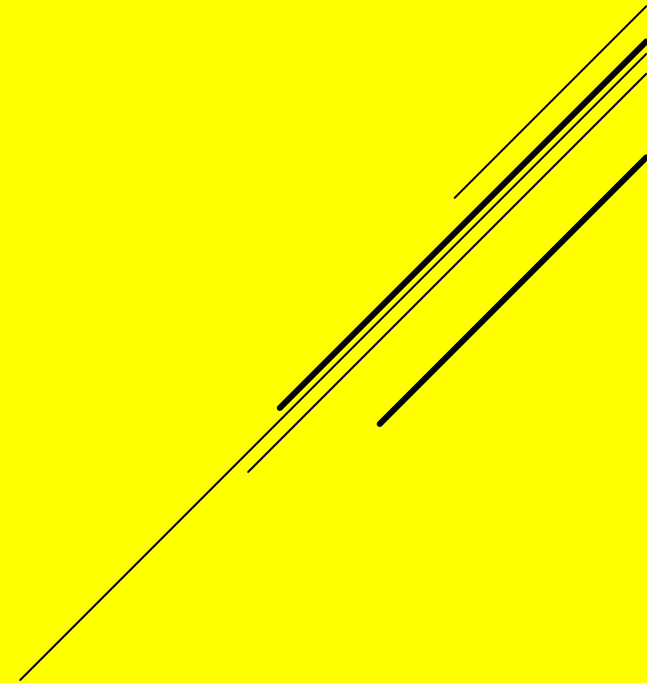
Respect

Honesty



OVERVIEW OF THE EVENING

- General school information
- Literacy
- Numeracy
- How you can help at home
- Questions
- Classroom Visit



Fenwick PS – Whole School Parental Engagement Sessions 2026-27

Date	Time	Activity/Event	Notes
September 9 th	3.15 – 4.15pm	'Meet the Teacher' Welcome Event and Information Sharing	
September 16 th	3.15 – 4.15pm	P1 Parent Information Evening	
October 8 th	1.45 – 2.45pm	Numeracy Open Afternoon (Opportunity for children to share some of their work and parents to see different resources, planners and children)	
November 19 th	3 - 5pm & 5.30 – 7.30pm	Parents Evening 1	
November 27 th	9.30 – 11.30am & 1pm -2.30pm	Christmas Fayre, Stalls, Carol Singing & Class Enterprise	
December 9 th	10am	Nativity – Morning Performance	
December 10 th	6pm	Nativity – Evening Performance	
January 29 th	9.15 – 10.15am	Scottish Assembly	
February 26 th	1.45 – 2.45pm	Literacy Open Afternoon (Opportunity for children to share some of their work and parents to see different resources, planners and children. Possible links to WBD which is the following week)	
March 25 th	3 - 5pm & 5.30 – 7.30pm	Parents Evening 2	
April (TBC)	3.15 - 4.45pm	School Improvement Priorities & Committee Group Progress and Next Steps	
May (TBC)	9.30 – 11.30am	Whole School Sports Day	
June 18 th	9.15 -10.30am	End of Year Awards Ceremony	

PRIMARY 1 WEEKLY TIMETABLE

Mrs Conetta & Mrs Wilson Weekly Overview

Class: **Primary 1**

Week beginning: ... **August 2026**



	9:00-9:30 Soft Start	9:30-10:40		10:55-11:45	11:45-12:35		1:20-2:10	2:10-3:00
Monday	See Soft Start Planner Week ...	Literacy Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching Mrs G supporting	B R E A K	Numeracy Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching	L U N C H	HWB Article 24: Health, water, food, environment Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching	French Article 24: Health, water, food, environment Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching	Purposeful Play See Purposeful Play Planner Mrs Conetta teaching
Tuesday		Numeracy Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching		Literacy Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching Mrs G supporting		IDL ind. Purposeful Play Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching		
Wednesday		Literacy Article 28: Access to education Article 29: Aims of education Mrs Conetta teaching Mrs G supporting		Numeracy Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching		HWB:PE Article 24: Health, water, food, environment Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching	IDL ind. Purposeful Play Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching	
Thursday		Numeracy Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching Mrs G supporting		Literacy Article 28: Access to education Article 29: Aims of education L.I. to recognise and use the ... 'phoneme.' Mrs Wilson teaching		HWB:PE Article 24: Health, water, food, environment Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching	IDL ind. Purposeful Play Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching	
Friday		Literacy Article 28: Access to education Article 29: Aims of education L.I. to recognise and use the 's' phoneme. L.I. to recognise and use the 'p' phoneme. L.I. to read and write common words. Mrs Wilson teaching		Numeracy Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching Mrs G supporting		Technologies Article 17: Access to information Article 28: Access to education Article 29: Aims of education Mrs Wilson teaching	Fun 31: Purposeful Play Article 31: Rest, play, culture, arts See Purposeful Play Planner Mrs Wilson teaching	

PRIMARY 1/2 WEEKLY TIMETABLE

Primary 1/2		Weekly Timetable				Mrs Ramage and Mrs Canning	
		9.00-9.50	9.50-10.40	10.55-11.45	11.45-12.35	1.20-2.10	2.10-3.00
Monday	Morning Starter	Numeracy and Maths inc Number Talks		Literacy Phonics News		IDL Mrs G	
Tuesday		Literacy Phonics Reading Mrs G		Numeracy and Maths inc Number Talks		P.E	HWB
Wednesday		Numeracy and Maths inc Number Talks		Literacy Phonics Writing Mrs G		IDL	
Thursday Mrs Canning ALL DAY		Literacy Phonics Reading		10.55-12.00 PE	French	1.20-2.20 Numeracy and Maths	RME
Friday		Literacy Phonics – consolidation of the week Reading		Science	12.00 – 12.30 Literacy Handwriting Grammar	IDL	RRS: Fun 31

CLASS CHARTERS



Primary 1



Primary 1/2

Create a Buzz About Learning!

An Excellent Learning Experience at Fenwick Primary School & ECC



SHANARRI Environment

Where everyone is:
honest
respectful
kind
ambitious

Learner Engagement

Learners are:
Building on knowledge
Leading learning
On-task



Effective Questioning & Feedback

Everyone:
Uses responsive and
relevant questioning

Variety and
constructive
feedback

Pace, Challenge & Support

Everyone is:
aware of their strengths
and next steps

able to set
own targets

Purposeful Experiences

Clear learning intentions

Accessible resources

Applying context

Developing skills

Kindness

As an inclusive and caring whole school community,
we show kindness in our friendships and
relationships with others.

Ambition

Aim - We set high
expectations for all,
promote a 'can do'
attitude and provide
lifelong learning
opportunities linked to
our local community
and wider world.



Respect

Aim - We respect
ourselves and others
at all times. Everyone
takes pride in our
school, recognising
and celebrating our
differences in
everything we do.

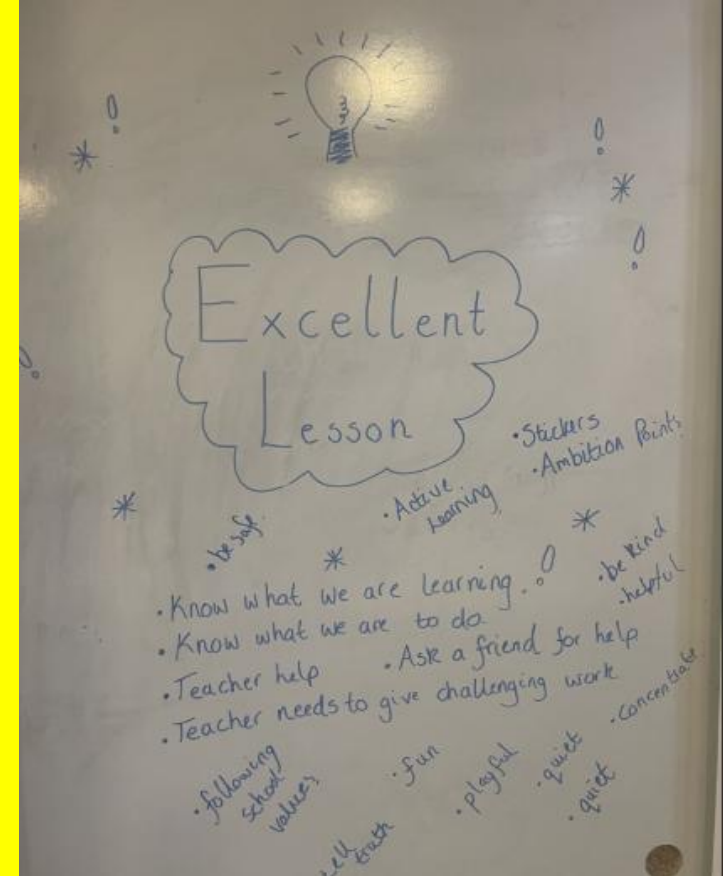
Honesty

Aim - We promote a culture of openness
and honesty across our whole school
community, where everyone's opinion is
listened to and valued.

OUR EXCELLENT LESSON WHAT IT MEANS TO US...



Primary 1



Primary 1/2

OUR HOMEWORK OVERVIEW FOR 2026-27

For the moment, homework will continue as before and will be provided in a set block of time.

The following slide shows how this was done last session.

Unfortunately, there were many times in the year where limited amounts of homework were returned.

Hence, we will be undertaking a survey towards the end of this term to determine the best way ahead for our school.

Further information will follow...

Block 1: September 8 th – October 10 th			
Week No & Dates	Literacy	Numeracy & Maths	Cross-Curricular/Topic
Week 1 (8 th Sept – 12 th Sept)			
Week 2 (15 th Sept – 19 th Sept)			
Week 3 (22 nd Sept – 26 th Sept)			
Week 4 (29 th Sept – 3 rd Oct)			
Week 5 (6 th Oct – 10 th Oct)			
Block 2: October 27 th – November 28 th			
Week No & Dates	Literacy	Numeracy & Maths	Cross-Curricular/Topic
Week 1 (27 th Oct – 31 st Oct)			
Week 2 (3 rd Nov – 7 th Nov)			
Week 3 (10 th Nov – 14 th Nov)			
Week 4 (17 th Nov – 21 st Nov)			
Week 5 (24 th Nov – 28 th Nov)			
Block 3: January 12 th – February 6 th			
Week No & Dates	Literacy	Numeracy & Maths	Cross-Curricular/Topic
Week 1 (12 th Jan – 16 th Jan)			
Week 2 (19 th Jan – 23 rd Jan)			
Week 3 (26 th Jan – 30 th Jan)			
Week 4 (2 nd Feb – 6 th Feb)			
Block 4: February 23 rd – March 27 th			
Week No & Dates	Literacy	Numeracy & Maths	Cross-Curricular/Topic
Week 1 (23 rd Feb – 27 th Feb)			
Week 2 (2 nd Mar – 6 th Mar)			
Week 3 (9 th Mar – 13 th Mar)			
Week 4 (16 th Mar – 20 th Mar)			
Week 5 (23 rd Mar – 27 th Mar)			
Block 5: April 27 th – May 29 th			
Week No & Dates	Literacy	Numeracy & Maths	Cross-Curricular/Topic
Week 1 (27 th Apr- 1 st May)			
Week 2 (11 th May – 15 th May)			
Week 3 (18 th May – 22 nd May)			
Week 4 (25 th May – 29 th May)			

Example of Homework Overview 2025-26

*Fenwick
Primary School*



*Homework &
Learning at
Home Policy*

Fenwick Primary School Homework Overview Term 1: 2026-27

Block 1: September 7 th – October 2 nd			
Week No & Dates	Literacy	Numeracy & Maths	Cross-Curricular/Topic
Week 1 (7 th Sept – 11 th Sept)			
Week 2 (14 th Sept – 18 th Sept)			
Week 3 (21 st Sept – 25 th Sept)			
Week 4 (28 th Sept – 2 nd Oct)			

***Please note that we will be undertaking a survey to evaluate the homework/learning at home approaches that we currently undertake.**

This will take place during the first term and will inform approaches that we intend to use after the October holiday period.

We hope that we can find a way of delivering a learning at home approach that works for all families.

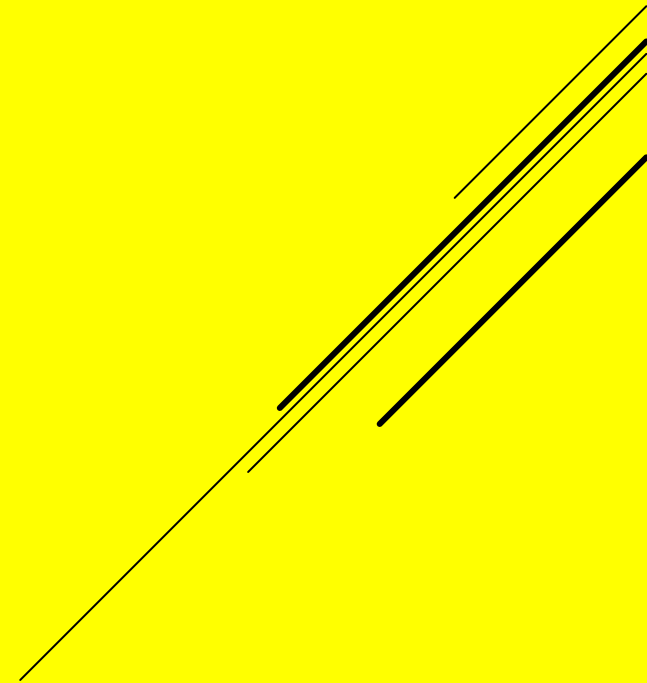
Primary 1



Primary 1/2

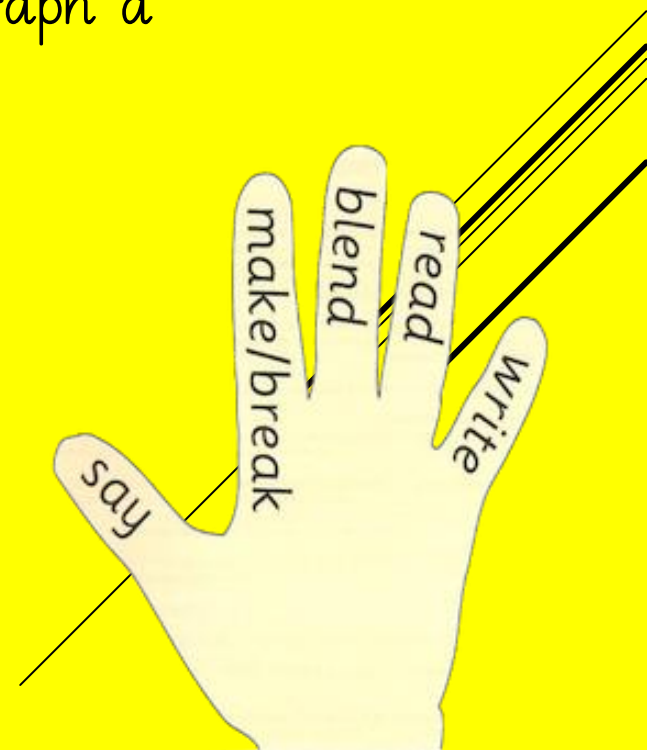


Teaching and Learning: Literacy in Primary I



Literacy – Phonics

- Teaching the sounds of the English language and how these sounds (phonemes) can be written as letters.
- Children will learn 2 initial sounds a week, then moving to 1 digraph a week.
- Use say, make/break, blend, read, write to make these words.
- Participate in a range of activities to consolidate the sounds.



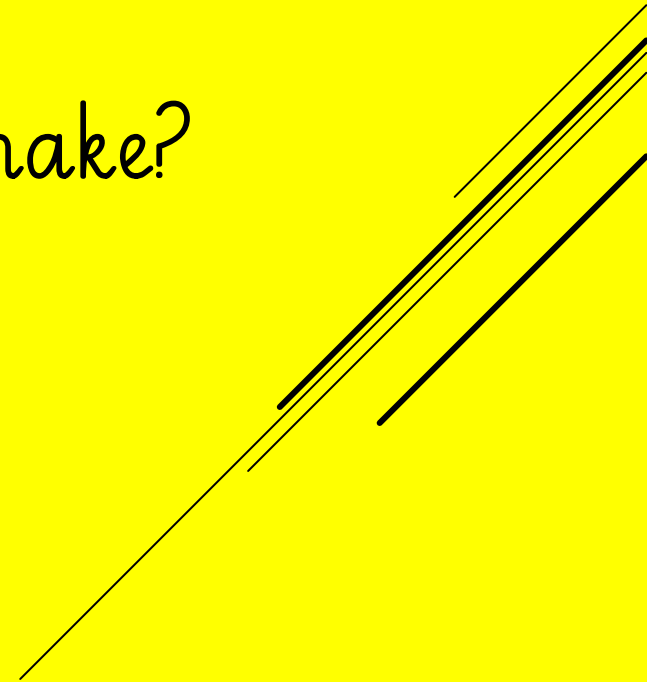
Have a go!

The first 6 phonemes your child will learn are

a t s p i n

How many 2 or 3 letter words can you make?

You have 30 seconds!

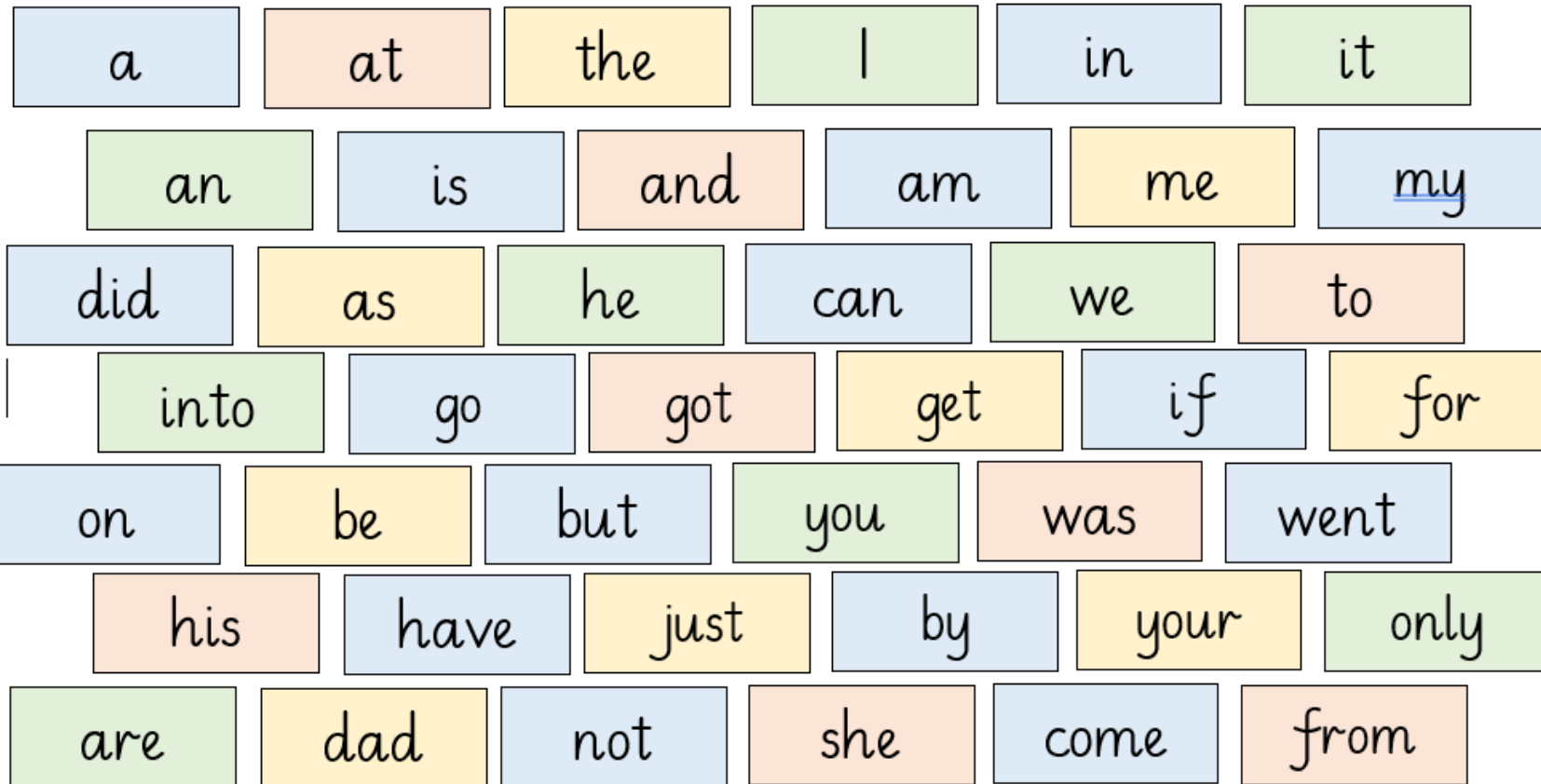


at	an		in		it
sat	pan	sap	tin	pip	sit
pat	ant	tap	sin	sip	nit
	pant	nap	pin	nip	pit
		snap	spin	snip	spit

Common Words

Word Wall

Throughout Primary 1, your child will learn these common words. Please refer to the blog to find out which words your child is learning. You can help at home learning these words through a range of activities e.g. writing the words in pencil/colouring pens/chalk/magnetic letters. You can get as creative as you wish and make them out of ~~lego~~ pasta or sticks outside!



Literacy – Letter formation

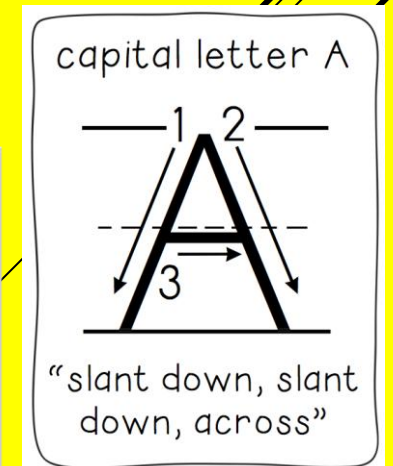
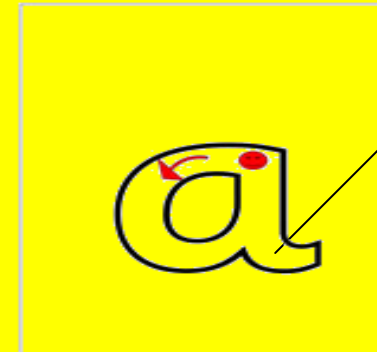
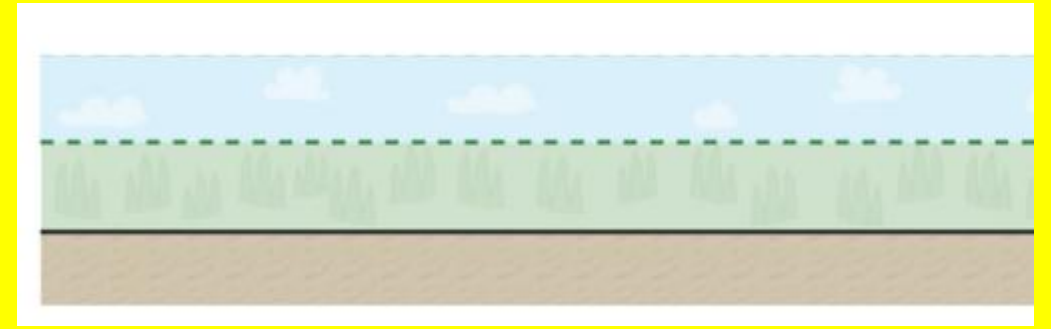
Children are taught:

- letter sounds (phonemes) and names
- formation of 'small' and capital letter

Help at home – support your child

Youtube – Jolly Learning

Doorwayonline.org – letter formation



Literacy – Reading

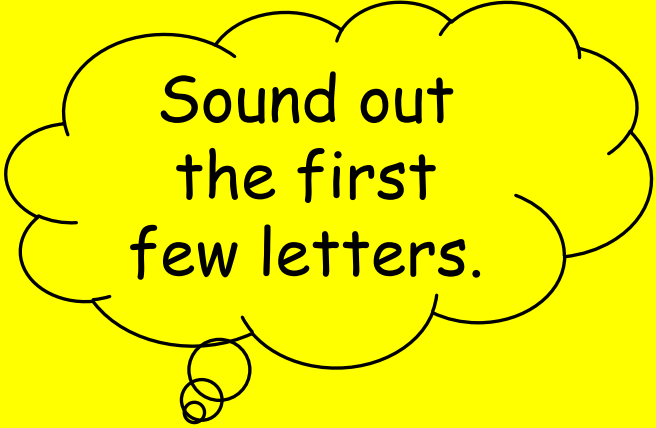
- The core resource for reading is Phonics Bug and Bug Club.
- Building a sight vocabulary for the children to use along with their phonics knowledge and strategies

Tuesday 15 th September 2026				15.9.26
				
		 		
			 	
 				
	 		 	

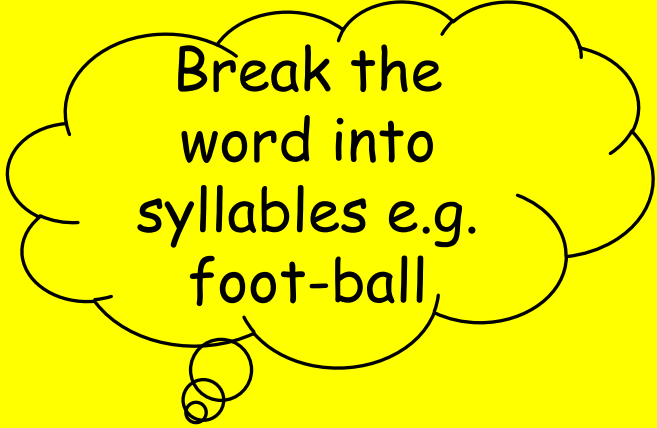
Literacy – Reading Strategies



Look at the
first/last
letters.



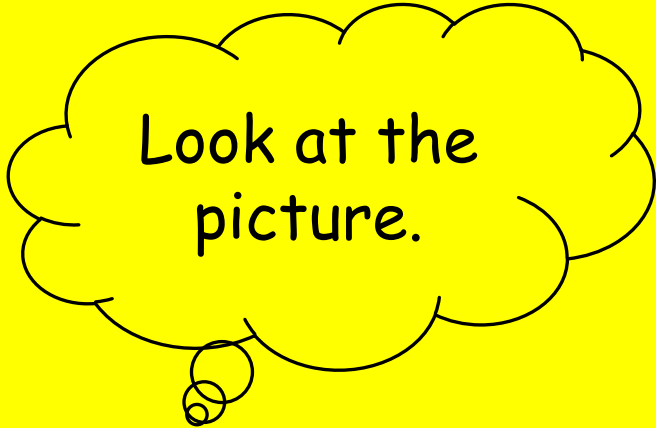
Sound out
the first
few letters.



Break the
word into
syllables e.g.
foot-ball



Look for a
rhyme e.g.
-at, -it, -in



Look at the
picture.

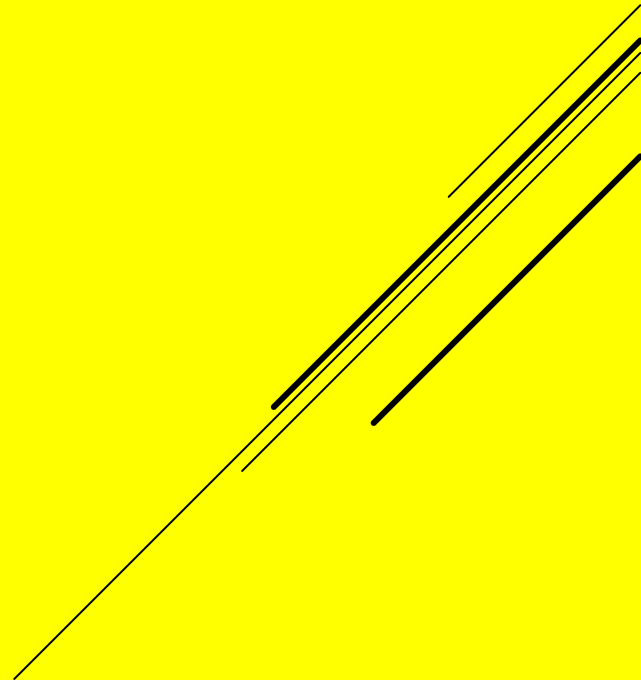


Read the
sentence
again.



Literacy – Writing

- Fine Motor Skills
- Drawing
- Underwriting
- 'Have a go' independent writing



How can you help?

PHONICS:

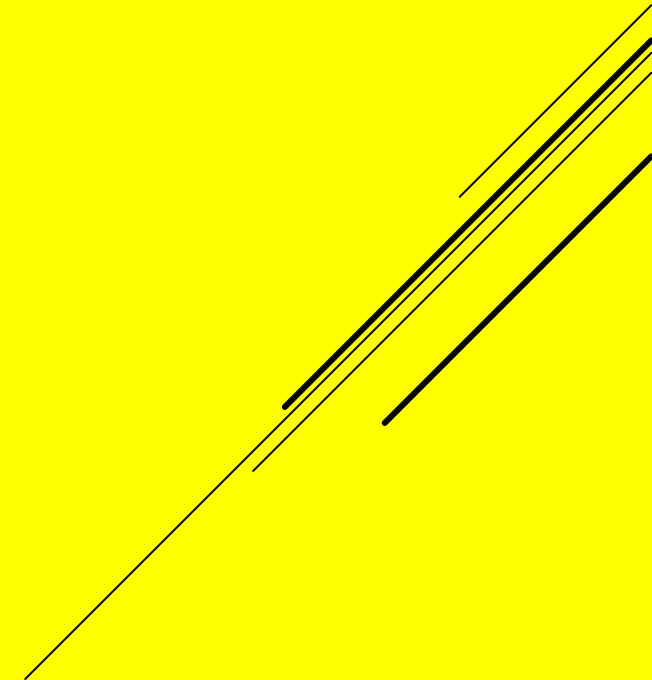
- Looking for letters/words in the local environment
- Singing rhymes

READING:

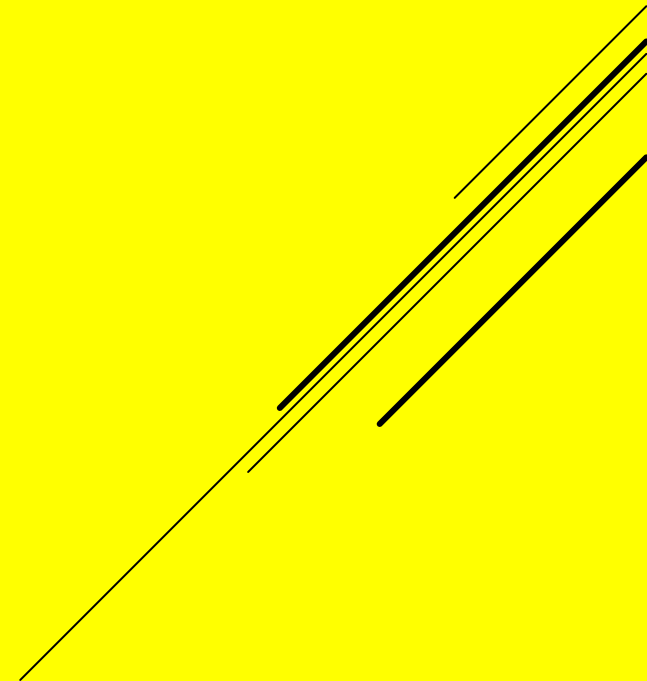
- By pronouncing the phonemes in the correct way.
- By practising word wall of common words.
- By reading the reading book – not always cover to cover!

WRITING:

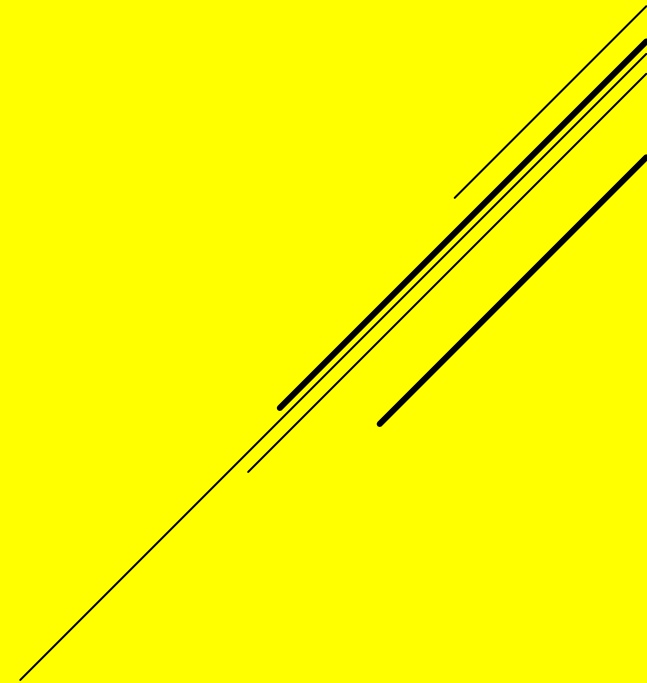
- Supporting correct pencil grip and formation
- 'Having a go!'



Take a moment and have a chat!

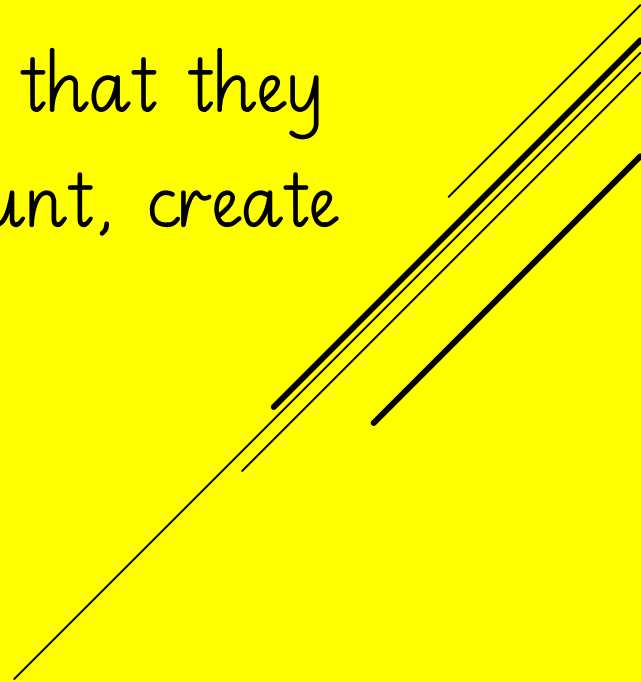


Teaching and Learning: Numeracy in Primary I



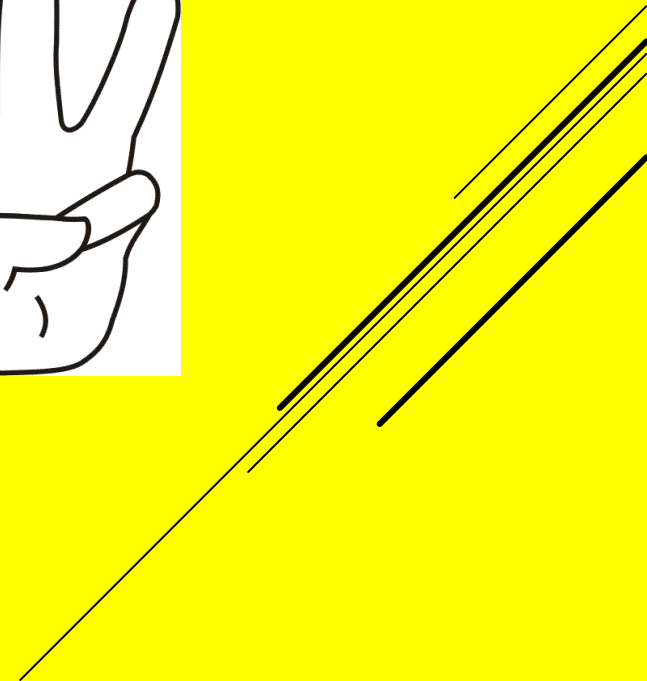
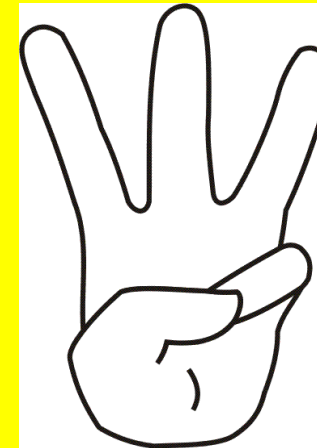
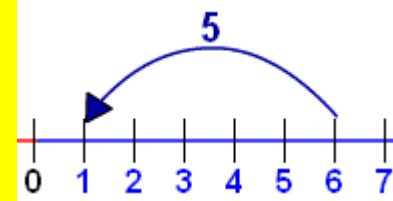
Numeracy

- Children may have an existing skill to count and recognise basic numbers.
- Children will be exploring number, understanding that they represent quantities and they can use them to count, create sequences and describe order.



They will be using practical materials...

- Writing numbers
- Using number lines
- Number fans
- IO Frames
- Dot Images
- Finger patterns
- Numicon
- Rekenrek
- Coat hanger and pegs



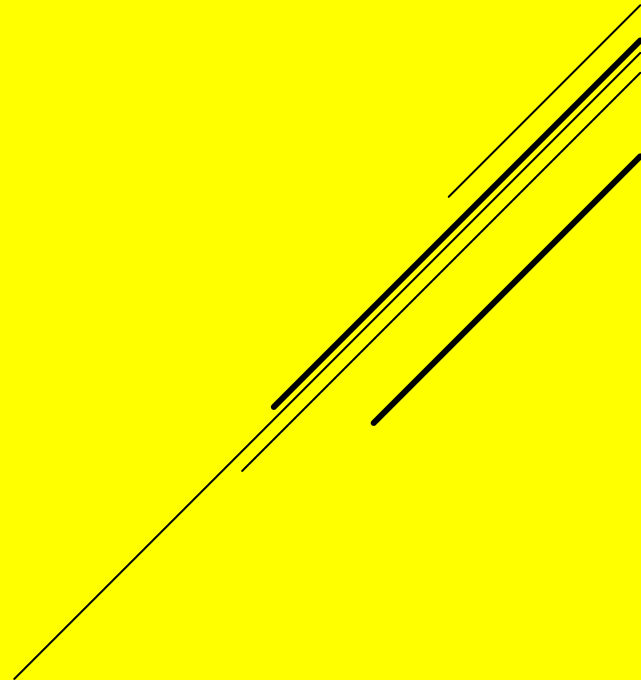
Number Talks – Dot Images

Look at the dot image on the following slide. The image will be shown for four seconds to begin with.

Think about...

How many you see...

How did you see them?



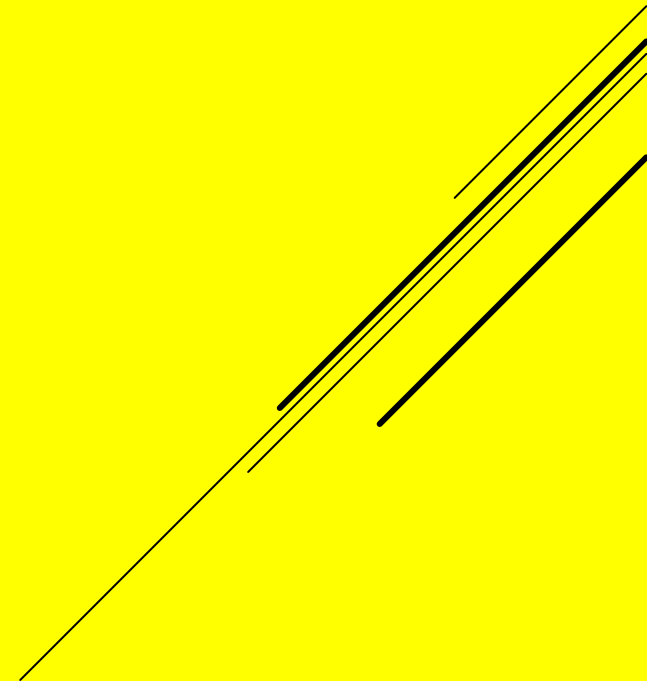
Number Talks – Dot Images

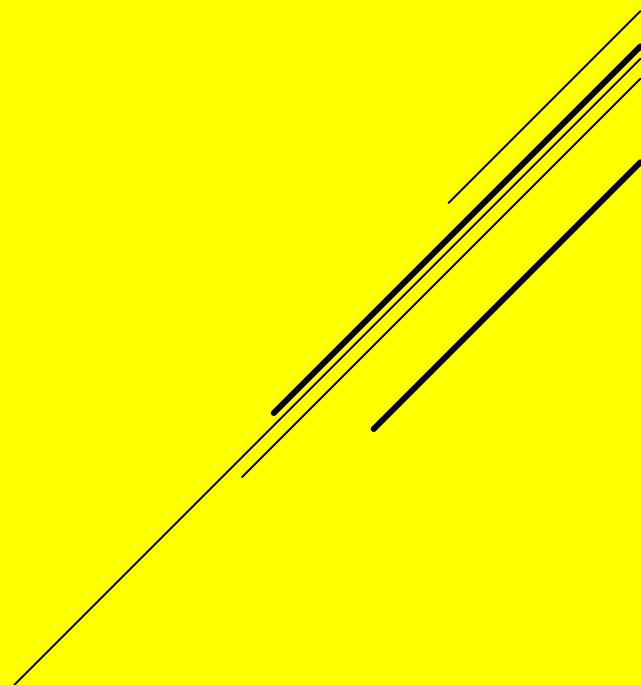
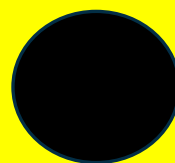
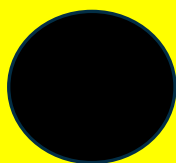
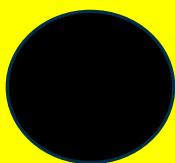
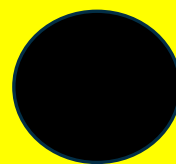
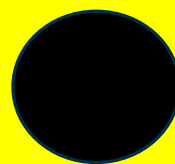
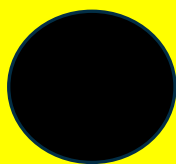
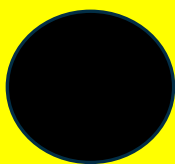
Look at the dot image on the following slide. The image will be shown for four seconds to begin with.

Think about...

How many you see...

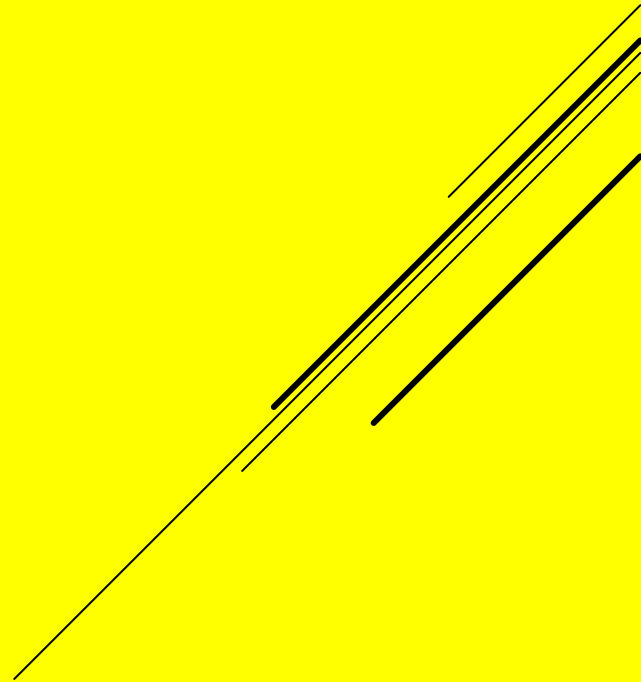
How did you see them?





Number Talks – dot images

How many you see...
How did you see them?



Strategies you could have used:

- Near doubles, 6 plus one ($3+3+1$)
- Near doubles, 8 take away one ($4+4-1$)
- Number bonds ($4+3$) ($6+1$)
- Counting in twos (2,4,6, and one more)
- Seeing larger number (Subitising) then counting on in ones
- Counting each dot

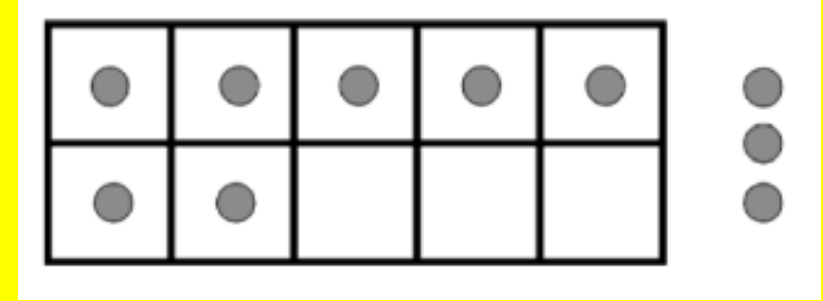
* subitising – being able to instantly recognise the number of objects in a group without the need to count them.



Rekenrek and Ten Frames



- ▶ Beads in sets of 10, split into 2 colours of 5 each.
- ▶ Being able to subitise*
- ▶ Addition/Subtraction



- Another strategy to show how quantities/numbers can be represented.
- Addition/Subtraction

How can you help?

- Dice Games
- Numeracy and Maths in the environment
- Playing with numbers!



Any questions?

Classroom Drop-in, visit your child's classroom

A decorative graphic consisting of three parallel diagonal lines in a light blue color, located in the bottom right corner of the slide.