EAST Professional Development Calendar
Session 2023/24

Assessment

Inclusive Practice

Health & Wellbeing

Supporting Literacy & Numeracy

How CAs can provide support in Class

Sessions avaiable by request

Joint delivery sessions

* All EAST Professional development sessions are free to attend.

* Please apply online at
http://eastayrshire.cpdservice.net

* Unless detailed otherwise, participants are required to have access to Microsoft Teams/Sway.

* PLCs are a suite of related sessions, all of which must be attended. This is noted in the title.

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Assessment

Training session	Aims	Content	Supporting resources	Audience
Formulating a Child's Plan as part of a TAC (Team around the Child) Meeting 26th October 2023 *(Presentation available from 9th October)*	• To increase confidence and skills in the production of high-quality Child's Plans	The presentation will focus on: • Format and layout of Child's Plans • Tips and suggestions around content *N.B. There is a follow-up session providing support and guidance on writing ILPs*	GIRFEC & ASN glow tile Attendees will be signposted to supporting resources within presentation	Interested staff
Formulating an ILP as part of a Child's Plan 8th November 2023 *(Presentation available from 1st November)*	• To increase confidence and skills in the production of high-quality ILPs	• Setting the scene (CfE briefing 13) • Which learners require an ILP? • Format and layout of ILPs • What makes an effective ILP? • How to write SMART targets (Long term and short term) • Improving an existing ILP *N.B. There is an initial session providing support and guidance on contributing to a Child's Plan as part of a TAC meeting*	EAST Resources/Support Packs glow tile: ILP target banks Staff will be signposted to supporting resources CfE Briefing 13	Interested staff
Pupil Assessment Profile (PAP) (primary) 14th November 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• To increase confidence and skills in contributing to and/or completing a PAP (primary)	• Walk through each section of the PAP with tips and pointers for completion, interpretation and next steps • How to access content within EAST Assessment Menu	EAST Assessment glow tile: PAP (primary) Attendees will be signposted to supporting resources within presentation	Primary practitioners
What is assessment? incorporating SC 102: East Ayrshire Assessment Process 14th November 2023 *(Presentation available from 7th)* OR 19th March 2024 *(Presentation available from 8th)*	• To increase staff knowledge and confidence in undertaking the assessment of additional support needs • To put East Ayrshire's assessment cyclical process into the context of Standard Circular guidance across curricular areas- Numeracy, Literacy and HWB	• What is assessment? This will take the form of a Sway presentation to be viewed ahead of the live session • Standard Circular 102: East Ayrshire Assessment Process. This will take the form of a live presentation with opportunities for discussion	EAST Assessment glow tile Attendees will be signposted to supporting resources within presentation *Standard Circular 102* *Assessment leaflet*	This course is primarily aimed at Primary practitioners but may be of interest to colleagues in other sectors

Inclusive Practice

Training session	Aims	Content	Supporting resources	Audience
CIRCLE Framework Early Years (Up, up and Away) PLC Session 1 – 6th November 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* Session 2 – 20th November 2023 *(Teams Follow-Up)*	To provide practitioners with: • An understanding of what the Up, Up and Away Framework is • How it can be used to support learners through the promotion of effective inclusive practice • The skills and knowledge required to use the tools and assessments to optimise the environment and optimise opportunity for the child • The skills and knowledge to interpret the assessments to help plan supports, strategies, and next steps for the early childhood centre, as well as for specific individual learners	• An overview and introduction to the CIRCLE- Up, up and Away resource • How to identify children who need literacy support as early as possible in order to prevent difficulties arising • Familiarising participants with the tools and assessments to optimise the environment as well as opportunities for the child • Building confidence in to interpreting the assessments to help plan supports, strategies, and next steps for the early childhood centre, as well as for specific individual learners	EAST Resources/Support Packs glow tile: CIRCLE Framework CIRCLE website	Early Years practitioners
CIRCLE Framework Primary *PLC* Session 1 – 15th January 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* Session 2 – 19th February 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* Session 3 – 11th March 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	These professional development sessions aim to: • Provide an understanding of what the CIRCLE Framework is • Show how it can be used to support learners through the promotion of effective inclusive practice • Help practitioners develop the skills and knowledge required to use the CIRCLE Inclusive Classroom Scale (CICS) and the CIRCLE Participation Scale (CPS) • Help practitioners develop the skills and knowledge to interpret the CICS & CPS to help plan supports, strategies, and next steps for your own classroom, as well as for specific individual learners	**Session 1 (January)** • Overview and introduction to the CIRCLE Framework including working within an inclusive classroom • How to complete the 'CIRCLE Inclusive Classroom Scale' (CICS) **Session 2 (February)** • Reflection, feedback, and professional dialogue in relation to last session's completed CICS • How to complete the CIRCLE Participation Scale (CPS) **Session 3 (March)** • Reflection, feedback, and professional dialogue in relation to last session's completed CPS • Looking at support and strategies / planning effective next steps • How to use the CIRCLE Framework going forward for the benefit of me and my establishment	EAST Resources/Support Packs glow tile: CIRCLE Framework CIRCLE website CIRCLE Primary Open University Course	Primary practitioners

Inclusive Practice

Training session	Aims	Content	Supporting resources	Audience
Dyslexia Awareness 31st October 2023 *(Presentation available from 22nd October)* OR 14th March 2024 *(Presentation available from 7th March)*	• To provide practitioners with an awareness of what dyslexia is • To provide an overview of East Ayrshire's Assessment Procedures • To share some examples of how dyslexic learners can be supported within an inclusive school community	• What is dyslexia? • East Ayrshire's Literacy/Dyslexia Assessment Procedures • Difficulties dyslexic learners may face within school while offering strategies and approaches that may support them	EAST Assessment glow tile SC 102- East Ayrshire's assessment process incorporating dyslexia EAST Bitesize CLPL videos relating to dyslexia Free National Online Learning Modules focusing on Dyslexia and Inclusive Practice Addressing Dyslexia Toolkit	Primarily aimed at Primary practitioners but may be of interest to colleagues in other sectors
Dyscalculia and Specific Difficulties with Number (PLC) 1. 18th September 2023 *(Pre-recorded presentation available to view independently)* 2. 2nd October 2023 *(FACE-TO-FACE training session in Mount Carmel PS)* 3. 2nd October 2023 *(Pre-recorded presentation available to view independently after the face to face session)* 4. 7th November 2023 *(FACE-TO-FACE training session in Mount Carmel PS)*	• This professional development session aims to raise awareness of dyscalculia • Following this staff will be invited to engage with further professional learning opportunities with a focus on strategies to support learners experiencing difficulties with Numeracy and Mathematics. The focus of these sessions will be determined by the cohort.	• What is Dyscalculia? • Characteristics of Dyscalculia and the impact on learning • Assessment and identification	EAST Bitesize CLPL video relating to dyscalculia SC 102- East Ayrshire's assessment process incorporating dyscalculia Information on dyscalculia on the National Improvement Hub	• Primary practitioners • Primary ASN Co-ordinators • Secondary SFL practitioners • Secondary Maths practitioners
Dysgraphia 20th February 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• Increase your understanding of dysgraphia • Highlight some possible characteristics you might observe in learners who may have this condition. • Provides some practical examples of strategies which may prove effective • Signpost you to further reading and research	• What is dysgraphia? • Common themes around typical difficulties that someone with dysgraphia might experience. • Co-occurring difficulties. • Possible characteristics of dysgraphia • How to support learners displaying these characteristics • Links to further information and reading	EAST Bitesize CLPL videos relating to dysgraphia	Mainly primary practitioners, but may also be of interest to practitioners working in secondary

Inclusive Practice

Training session	Aims	Content	Supporting resources	Audience
EAL – Practical Strategies To Support New to English EAL Learners In The Classroom 6th February 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• Give an overview of the needs of New to English EAL learners • Explore practical strategies for teachers to support EAL pupils in learning English and accessing the curriculum	• Initial pathway to support New to English pupils • Stages of EAL development and Profile of Competence • Practical strategies to support EAL pupils	EAST Resources/Support Packs glow tile: EAL EAST Teams glow tile: EAL Pages	Primary and Secondary practitioners *Participants advised to bring a school curricular laptop or Chromebook if possible*
Foetal Alcohol Spectrum Disorder (FASD) 22nd February 2024 *(Presentation available from 15th February)*	• To provide practitioners with an awareness of what FASD is • To share some examples of how learners with FASD can be supported within an inclusive school community	• Definition of FASD • The common learning and behavioural characteristics of FASD • Strategies to support learners with FASD	EAST CLPL/Professional Learning glow tile: FASD resources	Primarily aimed at Primary practitioners but may be of interest to colleagues in other sectors
Highly able learners 2nd November 2023 *(Presentation available from 24th October)*	• To raise awareness of highly able learners • To explore how they can be supported and challenged within the school setting	• A brief background of highly able learners and its definition • How to support highly able learners in your class • Resources available • Information on the role of EAST staff and how they can support colleagues	EAST Bitesize CLPL video- An EAST Introduction to meeting the needs of the highly able EAST Resources/Support Packs glow Tile : Highly Able Resources Scottish Network for Able Pupils (SNAP)	Early Years and Primary Practitioners
Motor Skills 30th November 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• To raise awareness of the impact that motor skills can have on a learner's educational, social, and emotional journey	• An outline of fine and gross motor skills • The impact on a learner's journey who has motor skills challenges • EAST motor skills checklist • Techniques, strategies and resources to support learners with motor skills challenges • CA Coach programme	EAST Resources/Support Packs glow Tile: Motor Skills EAST Classroom Assistant glow Tile: Motor Skills	Primary practitioners that are working with children aged 7+ but may be of interest to colleagues in other sectors

Inclusive Practice

Training session	Aims	Content	Supporting resources	Audience
School Participation Questionnaire (SPQ) 7th November 2023 *(Presentation available from 31st October)*	• To provide an understanding of what the School Participation Questionnaire (SPQ) is • To show how it can be used by teachers to understand the needs of individual children • To show how it can be used by school leadership to understand the range of needs and issues across groups/schools • To help practitioners develop the skills and knowledge required to use and interpret the School Participation Questionnaire (SPQ) to help plan supports, strategies, and next steps	• An introduction to the School Participation Questionnaire (SPQ) • The place of the SPQ in the context of the suite of CIRCLE Resources • How to use the SPQ	EAST Resources/Support Packs glow tile: CIRCLE Framework CIRCLE website	Primary & Secondary practitioners/SLT
Social communication difficulties/ASD and strategies to support classroom practice 26th October 2023 *(Presentation available from 9th October)*	• To develop understanding of ASD • To share strategies that will support classroom practice	• What is Autism Spectrum Disorder? • Challenges that learners with Social Communication difficulties or Autism Spectrum Disorder may experience in school and strategies/approaches that may support them	EAST Bitesize CLPL video relating to supporting learners with social communication difficulties EAST Resources/Support Packs glow tile: Social Communication Difficulties EAST Teams glow tile: Communication Outreach Section	Primary practitioners but may be of interest to colleagues in other sectors
Social stories 19th March 2024 *(Presentation available from 12th March)*	• To develop an understanding of social stories and why they are useful • To share how to create an effective social story	• What is a social story? • Why are social stories used and who are they for? • How to write and edit a social story	EAST Bitesize Video on social stories Guidance on social stories and examples of social stories	Primary practitioners but may be of interest to colleagues in other sectors
Supporting learners with ADHD 12th March 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• Provide an explanation of what ADHD is • Explore characteristics of ADHD • Support practitioners with advice on how they can adapt the classroom environment to support a child with ADHD • Provide ideas and supports to plan learning experiences that support ADHD learners	• What is ADHD? • How ADHD might present in school • How to develop the classroom environment • Planning learning experiences to support learners with ADHD	ADHD Foundation Booklets EAST Bitesize – An Introduction to supporting ADHD learners in education	Primary practitioners but may be of interest to colleagues in other sectors

Inclusive Practice

Training session	Aims	Content	Supporting resources	Audience
VI: Awareness Raising of VI in Primary /Secondary 31st October 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• To give an insight into a range of visual impairments children may have and how this impacts on their learning • To provide an overview of some effective strategies, approaches and supports available	• Give an outline some of the different types of visual impairment • Indicate possible signs of a visual impairment which may be displayed by learners • Provide strategies to help support VI learners in the classroom • Give information on the referral route to the VI team • Include a short introduction to braille	EAST Bitesize CLPL video- An introduction to raising Awareness of VI in Primary & Secondary EAST Teams glow tile: VI Pages	Primary/ Secondary practitioners
VI: Awareness Raising of VI in the Early Years 24th October 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• To provide an overview of the development of vision in the early years and the impact visual impairments may have on young children • To discuss some effective strategies, approaches and supports available	• Give an outline of the development of vision in young children • Discuss the impact of visual impairments in the developing child • Give an outline some of the different types of visual impairment • Provide strategies to help support children with visual impairments in the Early Years setting and in early years of primary • Give information on the referral route to the VI service	EAST Bitesize CLPL video - An introduction to raising Awareness of VI in Early Years EAST Teams glow tile: VI Pages	Early years practitioners Primary practitioners @ P1-3 stages
Visual Stress: Awareness Raising 1st February 2024 *(Presentation available from 22nd January)*	• To raise awareness of the symptoms of visual stress • To raise awareness of the potential impact of visual stress on learning • To help practitioners to identify learners who may need to be assessed for visual stress	• Explore visual stress from a sufferer's perspective • Explore how this condition impacts on reading development and other areas of learning • Raise awareness of the assessment and referral procedures for visual stress	EAST Bitesize CLPL video- An introduction Visual Stress EAST Assessment glow tile: assessment and support information	Primary and Secondary practitioners
Working memory/Cogmed 2nd October 2023 *(Presentation available from 26th September)*	• To develop an understanding of the background to working memory difficulties and how this can impact children in school • To provide participants with an understanding of how to support children with working memory difficulties • To provide an overview of the online based Cogmed programme enabling participants to gain an understanding of the programme and the benefits Cogmed can have on the working memory	• How to support children with working memory difficulties • The Working Memory support pack issued to schools which considers supportive classroom strategies and resources • An overview of the online based Cogmed programme which will enable participants to gain an understanding of the programme and the benefits Cogmed can have on the working memory	Working memory support pack on glow Working Memory assessment on Glow	Primary practitioners

Health And Wellbeing

Training session	Aims	Content	Supporting resources	Audience
An Introduction to Love Languages PLC Session 1 – 30th October 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* Session 2 – 6th November 2023 *(Presentation available from 31st October)* Session 3 – 13th November 2023 *(Presentation available from 7th November)*	• To introduce the 5 Love Languages Resource (ways to express and communicate a respectful relationship) and the Value Language Assessment to identify and understand a person's preferred value language(s) • To gain an understanding of our own favourite love language and what we need from others to feel loved and valued • To provide a range of strategies and ideas for all educational practitioners to use and introduce in school for learners and staff members	Session 1 • Intro to Love Languages/Value Language Assessment and Words of Affirmation • PowerPoint slides with practical activities Session 2 • Acts of Service and Gifts • PowerPoint slides with practical activities Session 3 • Quality Time and Safe Touch • PowerPoint slides with practical activities including circle time activities	Value Language Assessments	Educational practitioners
Developing Resilience Through a Growth Mindset Approach 18th January 2024 *(Presentation available from 11th January)*	• To identify the differences between fixed and growth mindsets • To identify and understand the link between resilience and mindset • To deepen knowledge and understanding of how to encourage and support in the development of growth mindsets	• Fixed vs Growth Mindset - An introduction into fixed and growth mindset and how these may present in the classroom • Resilience and Mindset - A focus on the link between resilience and mindset • What can I do to help? - Practical Ideas to support with developing growth mindset and resilient thinking within the classroom	Supporting resources will be highlighted in the presentation and/or made available on the Teams Page	Interested staff
Promoting a Positive Class Ethos PLC Session 1 – 9th November 2023 (*Presentation available from 30th October)* Session 2 – 23rd November 2023 (*Presentation available from 10th November)*	• To recognise the importance of the adults in a school environment • To gain supports and strategies to provide a positive class ethos	• The importance of the roel of the adults within a classroom setting • How to promote relationally enriched experiences throughout a school day • The 4 key elements to provide a calm and consistent classroom- connection, consistency, routines and positive interactions • Strategies and supports to implement the 4 key elements effectively with your pupils Practitioners will have the opportunity to share good practice and self-reflect throughout the 2 sessions.	N.B. It would be beneficial for attendees to complete the Beyond Behaviour Level 2.2 - Classroom Practice module ahead of attending the PLC. This module is freely available to EAC education staff on the EAST Channel of the EAC Professional Learning Team.	Primary & Secondary Teachers

Health And Wellbeing

Training session	Aims	Content	Supporting resources	Audience
Restorative Approaches – Implementing Restorative Approaches with learners and staff in schools Background Reading available from 30th October 2023 Session 1- Teams Call (6th November) Session 2-FACE-TO-FACE session in Altonhill (13th November) Session 3-FACE-TO-FACE session in Altonhill (20th November) Session 4- Optional session on Teams or FACE-TO-FACE if required (27th November)	• Introduce the concepts of Restorative Approaches in practical ways for staff and pupils (this is useful for classes/Health & Wellbeing Champions in schools) • Increase staff awareness of background knowledge around Restorative Approaches and Solution Oriented Approaches	• Restorative Approaches background and overview • What being restorative is and how it applies to education • Restorative conversations and meetings • How restorative practices can be used in school • Solution Oriented overview • What being solution oriented is and how this approach applies to education • Solution Oriented meetings • How to carry out Solution Oriented meeting	EAST CLPL Bitesize Introduction to Restorative Approaches and associated materials EAST Resources/Support Packs glow tile: Restorative Approaches EAST Resources/Support Packs glow tile: Solution Oriented Resources East Ayrshire's Relationship Framework	Interested staff
STAR Emotions 15th February 2024 *(Presentation available from 5th February)*	• To provide practitioners with an awareness of what STAR Emotions is • To provide an overview of why STAR Emotions is beneficial to our learners • To share what STAR Emotions involves and what learners to put forward for this intervention	• What is STAR Emotions? • Provide an overview as to how emotional literacy and self-regulation benefits learners • Share a breakdown of a typical STAR Emotions lesson and what it involves and provide practitioners with examples of activities for each stage	EAST Bitesize CLPL video- An EAST Guide to Star Emotions	Primary practitioners

Health And Wellbeing

Training session	Aims	Content	Supporting resources	Audience
Supporting Children's Voices: More About Me (MAM) 27th February 2024 *(Presentation and digital support document available from 19th February that attendees are asked to view independently at a time of their convenience ahead of the FACE-TO-FACE session in EAST's Altonhill Campus, Kilmarnock.)*	• To give an overview and raise awareness of the More About Me programme • To provide the opportunity to take part and explore practical MAM activities • To encourage self-reflection through the activities • To provide an opportunity for questions and feedback • To provide information on further reading materials	**More About Me** is a tool box of child-led activities that empower the child to explore their thoughts and emotions in a nurturing environment. The presentation will focus on: • The history of the resource • What we aim to achieve • Brain development, trauma, ACES and the theory behind MAM • Information on further reading materials The digital support document will focus on: • Exploration of practical MAM activities • Opportunities for self-reflection through the activities The live session will focus on: • Supported exploration of practical MAM activities • Discussion of self-reflection of the activities • Opportunities for questions and feedback	EAST Bitesize CLPL video- An EAST Guide to AMM and MAM	Primary and Secondary practitioners
Touch and Move to Learn with an introduction to Massage in Schools 2nd October 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• To raise awareness of the Massage in Schools Programme (MISP) • To promote Touch and Move to Learn activities for practitioners to use across the curriculum • To share touch and movement experiences within our educational settings	• Practical movement and touch based activities to promote fun, active learning across Literacy, Numeracy and Health & Wellbeing	EAST Bitesize CLPL video- An EAST Guide to the Massage in Schools Programme (MISP) Touch & Movement Curricular Activities	Early Years & Primary practitioners

Supporting Literacy & Numeracy

Training session	Aims	Content	Supporting resources	Audience
Analysis of Spelling 20th November 2023 *(Face-to-face in EAST's Altonhill Campus, Kilmarnock)*	• To provide practitioners with a clear framework to analyse a learner's strengths and development needs in spelling	• The use of analysing spelling grids in order to better support a learner with spelling difficulties • How grids will be provided to look at both strengths and development needs • Accompanying material will offer advice on next steps	EAST CLPL/Professional Learning glow tile: An Introduction to Supporting Spelling Bitesize Video EAST Assessment glow tile: EAST Analysis of Spelling assessment	It is primarily aimed at Middle/Upper Primary practitioners but may be of interest to colleagues in other stages and sectors
EAST Early Level and First Numeracy Assessment 7th March 2024 *(Presentation available from 29th February followed by FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock on the advertised date)*	• To provide practitioners with an overview of the EAST Early & First Level Numeracy Assessments and how to administer and analyse it	• Who to use the assessment with • How to administer the EAST- Early & First Level Numeracy Assessments • How to use the assessment information to plan effective next steps	EAST Assessment Glow Tile: EAST Early and First Level Number Assessments	Primarily aimed at Primary (Early & First Level) practitioners but may be of interest to colleagues in other sectors
Supporting Reading from an ASN Perspective at Early & 1st Level 13th May 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• To provide knowledge of the foundation stages of early reading • To provide knowledge of the 5 components required for reading skills • To provide strategies to support learners with the skills required to develop reading • To provide strategies that target the experiences and outcomes of CfE	• The foundation stages of early reading • The 5 components required for reading skills • Strategies to support learners with the skills required to develop reading • Resources that can be used to engage struggling readers	Highland Phonological Awareness Screener Phoneme Fluency- Beat your Record	Primary and Secondary practitioners working with learners reading at Early and 1st level

How CAs can provide support in class

Training session	Aims	Content	Supporting resources	Audience
Classroom Assistant Induction **23rd October 2023** *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	• Inform and signpost newly appointed Classroom Assistants in order to support them in their role	• Induction Handbook • Introduction to Reading Accuracy • Number Sense, Number System and Counting • Building Relationships Through Play • Introduction to Restorative Approaches	[EAST Classroom Assistant glow tile: New CA Induction Pack](#) [EAST Classroom Assistant Glow tile with support resources](#)	Newly appointed Classroom Assistants *N.B. Although the presentations were primarily developed for the primary sector the content has been proven to be useful to CAs supporting learners working at Early/First level in a secondary school setting*
How CAs can support Literacy- Guided Reading (ASN Perspective) *(Tier 2)* 26th January 2024 *(Presentation available from 19th January)*	• Increase classroom assistants' knowledge and confidence in supporting reading	• Instant recognition of common words • Reading accuracy strategies • Concepts of print • Volume, pace and expression associated with fluency • Uninterrupted processing time • Function and effects of punctuation • Word to word matching • Reading comprehension • The importance and sequence of all of the above in a guided reading session	[EAST Classroom Assistant Glow tile with support resources](#)	Classroom Assistants
How CAs can support Literacy- Spelling Strategies *(Tier 2)* 13th February 2024 11.15-12.30 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* **OR** 28th May 2024 *(FACE-TO-FACE in Barony Campus, Cumnock)*	• Increase classroom assistants' knowledge and confidence in supporting spelling of irregular common words	• What irregular common words are • How to plan a programme to support spelling, using memorisation techniques and multi-sensory strategies • Why the above strategies are effective • Resources to support the spelling of irregular common words	[EAST Classroom Assistant Glow tile with support resources](#)	Classroom Assistants
How CAs can support Literacy **5 Minute Box** *(Tier 1- School Resources)* 24th November 2023 *(Presentation available from 17th November)*	• Supply guidance in the use of the Five Minute Box, as an Early level literacy intervention, to Classroom Assistants.	• Benefits and delivery of the Five Minute Box literacy intervention. • Guidance for its use by Classroom Assistants.	[EAST Classroom Assistant Glow tile with support resources](#) [EAST Classroom Assistant Glow tile- Bitesize Video- An EAST Guide to the 5 minute Box and associative materials](#)	Classroom Assistants working in the primary sector or CAs supporting learners working at Early level in a secondary school setting

How CAs can provide support in class

Training session	Aims	Content	Supporting resources	Audience
How CAs can support Massage in Schools- an overview *(Tier 2)* 29th September 2023 *(Presentation available from 20th September)*	• Introduce and inform Classroom Assistants on the Massage in Schools Programme and how this will impact on a learner's educational, social, and emotional journey, both within the classroom and outwith	• What is Massage in Schools Programme? • History of MISP • How it impacts on a learner's journey • Strategies and resources to support MISP	Massage in Schools Leaflets	Classroom Assistants working in the primary sector
How CAs can support Motor Skills 26th April 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* **OR** 22nd March 2024 *(FACE-TO-FACE in Barony Campus, Cumnock)*	• Inform and upskill Classroom Assistants on the importance of motor skills and how this will impact on learners educational, social, and emotional journey, both within the classroom and out with	• What are motor skills • Fine and gross motor skills • Impact on learners journey who have motor skills challenges • Techniques, strategies and resources to support learners with motor skill challenges	EAST Classroom Assistant Glow tile with support resources EAST Classroom Assistant Glow tile- Bitesize Video on gross motor skills	Classroom Assistants
EAST- How CAs can support Numeracy: 1st Level Numeracy *(Tier 2)* 31st May 2024 *(Presentation available from 17th May)*	• Upskill Classroom Assistants in using the 1st level Numeracy assessment • Upskill the Classroom assistant in analysing the results of assessment and using information to support the child in filling gaps in 1st level numeracy curriculum	• The 1st level numeracy assessment and how to use results to support learners	EAST Classroom Assistant Glow tile with support resources	Classroom Assistants
How CAs can support Numeracy Number Box *(Tier 1- School Resources)* 15th March 2024 *(Presentation available from the 4th March)*	• Supply guidance in the use of the Number Box, as an Early level numeracy intervention, to Classroom Assistants	• Benefits and delivery of the Number Box numeracy intervention • Guidance for its use by Classroom Assistants	EAST Classroom Assistant Glow tile- Bitesize Video- An EAST Guide to the Number Box and associative material	Classroom Assistants
How CAs can support Working Memory *(Tier 2)* 27th October 2023 *(Live training session)* **OR** 13th February 2024 *9.15-10.45 (FACE-TO-FACE in Altonhill Campus, Kilmarnock)* **OR** 28th May 2024 *(FACE-TO-FACE in Barony Campus, Cumnock)*	• Inform and upskill Classroom Assistants on the importance of working memory and how this will impact on a learner's educational, social, and emotional journey, both within the classroom and out with	• What is Working Memory • How it impacts on a learner's journey • Techniques, strategies and resources to support Working Memory	EAST Classroom Assistant Glow tile with support resources	Classroom Assistants

How CAs can provide support in class

Training session	Aims	Content	Supporting resources	Audience
How CAs can begin to support the Implementation of Restorative Approaches in schools (Tier 2) 1st December 2023 *(Presentation available from 24th November)* **OR** 13th February 2024 1.30-3.00 *(FACE-TO-FACE in Altonhill Campus, Kilmarnock)* **OR** 28th May 2024 1.30-3.00 *(FACE-TO-FACE in Barony Campus, Cumnock)*	• Introduce the concept of Restorative Approaches • Show restorative conversations in use • Introduce the Restorative Approaches ASN Pack • Show how restorative conversations can be scaffolded for learners with additional support needs using the pack	• What being restorative is • Restorative conversations • How the restorative ASN Pack can be used to support learners through the restorative process	EAST Resources/Support Packs glow tile: Restorative Approaches ASN Pack & other RA resources	Classroom Assistants

Joint Delivery

Training session	Dates & Format	Aims	Audience
An Introduction to Early Word Aware (Concepts) *(EAST & SAC collaboration)*	5th September 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* **OR** 30th January 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	This professional development session aims to: • Build on good practice • Explore vocabulary development in Early Years • Learn a structured approach to teaching vocabulary in Early Years settings • Be inspired to develop children's vocabulary The presentation will focus on: • Making effective use of the Early Word Aware approach with particular focus on Concepts e.g. prepositional language, size words and adjectives.	Target audience: Experienced/New to Primary 1 teachers & Probationers
An Introduction to Primary Word Aware (STAR) *(EAST & SAC collaboration)*	3rd October 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* OR 27th February 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	This professional development session aims to: • Explore vocabulary development • Transfer research into practice • Learn a structured approach to teaching vocabulary in the classroom The presentation will focus on: • Making effective use of the Primary Word Aware approach with particular focus on STAR – Select Teach Activate Review - to aid class teachers in the explicit teaching of vocabulary.	Target audience: Primary Teaching staff & Probationers
Talk Boost 1 Training (aimed at Primaries 2 – 5) *(EAST & SAC collaboration)*	7th November 2023 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)* **OR** 26th March 2024 *(FACE-TO-FACE in EAST's Altonhill Campus, Kilmarnock)*	This professional development session aims to: • Provide an overview of the Talk Boost 1 intervention • Highlight the importance of listening and talking skills • Discuss the 5 key areas of communication – Attention and Listening Vocabulary, Narrative (Storytelling), Building Sentences and Conversations The presentation will focus on: • Setting up the intervention • Pupil selection • Assessment protocols • Format of a typical session • Practical Advice	**Target Audience:** Primary (primarily aimed at staff working in Primaries 2 – 5) but open to anyone who would have the scope to be able to deliver/facilitate the Talk Boost 1 intervention in their establishment. *(NB – Usually, this is delivered in collaboration with a Class Teacher and a Classroom Assistant).* **Additional info** *Talk Boost 1 information leaflets and Bitesize Video*

Sessions available by request
If you would like training on the following themes please email eaEAST@eastayrshire.org.uk

ASSESSMENT

Training session	Format	Aims	Content	Supporting resources	Audience
Pupil Assessment Profile (PAP) (secondary)	This is an independent professional development session. The format of this session will be a pre-recorded presentation that you can view independently at a time of your convenience ahead of the live Q & A session. This will be accessible in the files section of the Microsoft Team that you will be added to shortly after the closing date. A live Q&A session will then be available on the advertised date; this will take the format of a live Teams call OR live Teams chat.	• To increase confidence and skills in contributing to and/or completing a PAP (secondary)	• Walk through each section of the PAP with tips and pointers for completion, interpretation and next steps • How to access content within EAST Assessment Menu	EAST Assessment glow tile: PAP Attendees will be signposted to supporting resources within presentation	Secondary practitioners

Sessions available by request

If you would like training on the following themes please email eaEAST@eastayrshire.org.uk

INCLUSIVE PRACTICE

Training session	Format	Aims	Content	Supporting resources	Audience
CIRCLE Framework (secondary) *PLC (3 sessions)*	This is a Professional Learning Community (PLC) made up of multiple sessions. Attendees are expected to attend all sessions. The format of these sessions will be pre-recorded presentations that you can view independently at a time of your convenience ahead of the live Q & A session.	• To provide an understanding of what the CIRCLE Framework is • To show how it can be used to support learners through the promotion of effective inclusive practice • To help practitioners develop the skills and knowledge required to use the CIRCLE Inclusive Classroom Scale (CICS) and the CIRCLE Participation Scale (CPS) and • To help practitioners develop the skills and knowledge to interpret the CICS & CPS to help plan supports, strategies, and next steps for your own classroom, as well as for specific individual learners	The CIRCLE Framework Secondary resource strengthen a whole school approach to improving inclusive practice Session 1 • Overview and introduction to the CIRCLE Framework • How to complete the CICS Session 2 • Reflection, feedback, and professional dialogue in relation to completed CICS • How to complete the CPS Session 3 • Reflection, feedback, and professional dialogue in relation to completed CPS • Looking at support and strategies / planning effective next steps • How to use the CIRCLE Framework going forward	EAST Resources/Support Packs glow tile: CIRCLE Framework CIRCLE website CIRCLE Secondary Open University Course	Secondary practitioners
EAL: Supporting English as an Additional Language in the Early Years *(Sway)*	The format of this session will be a Sway presentation that you can view independently at a time of your convenience. Following viewing, if you have any questions or would like a professional dialogue session please email eaEAST@eastayrshire.org.uk	• Raise awareness of the needs of young EAL children • Discuss how we can promote the development of English and home language • Explore practical ideas/strategies to support young EAL learners	• Supporting Health and Wellbeing of young EAL children • Engaging EAL parents / carers • Supporting English language development and promoting the use of home languages • Practical Ideas and strategies to support EAL children in the early years setting	EAST Resources/Support Packs glow tile: EAL EAST Teams glow tile: EAL Pages	Early Years practitioners Primary practitioners @ P1-3 stage)

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INCLUSIVE PRACTICE

Training session	Format	Aims	Content	Supporting resources	Audience
EAL: Supporting Young Refugees	The format of this session will be a Sway presentation that you can view independently at a time of your convenience. Following viewing, if you have any questions or would like a professional dialogue session please email eaEAST@eastayrshire.org.uk	• To raise awareness of the strengths and development needs of Refugee Children and their families (including recent arrivals from Ukraine and Afghanistan) • To raise awareness of the importance of schools in supporting resettlement, adopting a trauma informed approach and other factors • To offer strategies to support young refugees	• Who are Refugees? • The importance of being in education • Specific factors to consider • Engaging Parents/carers • Strategies to support Refugee children who are new to English	EAST Resources/Support Packs glow tile: EAL EAST Teams glow tile: EAL Pages	All practitioners
Hospital Education Service (HES)	The format of this session will be a Sway presentation that you can view independently at a time of your convenience. Following viewing, if you have any questions or would like a professional dialogue session please email eaEAST@eastayrshire.org.uk	• To give an insight into the Hospital Education Service (HES) • To highlight SC82 which defines both the roles of the school and HES	• Rationale • Aims • Links to key documents • Role of HES • Provision • Insight into partnership working with in-house and outside agencies • Information and resources to help prepare children for hospital Links to useful websites relating to : • Support for children/parents • Information on common conditions that require regular hospitalisation	EAST CLPL/Professional Learning glow tile: HES Bitesize video and HES leaflet EAST Teams glow tile: Hospital Education Service page	Interested practitioners
Supporting Gypsy Traveller pupils in education	The format of this session will be a Sway presentation that you can view independently at a time of your convenience. Following viewing, if you have any questions or would like a professional dialogue session please email eaEAST@eastayrshire.org.uk	• To raise awareness of Gypsy/Traveller children in schools • To highlight some of the issues/challenges involved in ensuring their educational needs are being met	• Key Policies and approaches • Brief history of Roma, Scottish and Irish Travellers • Barriers to education • 6 dimensions of learning for travelling children • Key messages for good practice	EAST Teams glow tile: Gypsy Traveller page	Interested practitioners

**Sessions available by request**   *If you would like training on the following themes please email eaEAST@eastayrshire.org.uk*
**INCLUSIVE PRACTICE**
Training session	**Format**	**Aims**	**Content**	**Supporting resources**	**Audience**
Supporting learners accessing the Early Language Team provision	The format of this session will be a live presentation / Teams meeting	• To provide bespoke training/support to establishments of children accessing ELT provision	• Bespoke training highlighting the strengths and challenges of individual ELT children • Devise and support staff to deliver a personalised language programme based on the individual needs of each child • Support on skills and strategies that will help ELT children with their continued development and wellbeing • Advisory support on adaptations to materials being used, specialist resources and strategies required to make the curriculum accessible to ELT children • Transition information/support when child transfers from ECC to school	EAST Teams glow tile: Early Language Team page	ECC/School Staff supporting children accessing the ELT provision

Sessions available by request

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HEALTH AND WELLBEING

Training session	Format	Aims	Content	Supporting resources	Audience
Initiating Outdoor Learning For Your Class *(These are 2 live training sessions)*	This is a Professional Learning Community (PLC) made up of two sessions, presented as one course. Attendees are expected to attend both sessions. The format of these sessions will be a live presentation / Teams meeting	• To encourage practitioners to take the first steps into leading lessons outdoors • To promote benefits of outdoor learning • To provide practical examples for outdoor learning • To discuss practical examples and identify best practice • To create opportunities for outdoor learning and evaluate outcomes	Session 1 • Information around why we take learning outdoors • Look at policies and guidance Session 2 • Share your own practice • Reflection on taking learning outdoors		Those who may benefit from building capacity for taking learning outdoors
Restorative Conversations (ASN Pack) *Available on glow: GIRFEC & ASN tile > ASN & EAST tile >CLPL/Professional Learning tile*	The format of this session will be a pre-recorded presentation that you can view independently. Following viewing, if you have any questions or would like a professional dialogue session regarding the use of the pack please email eaEAST@eastayrshire.org.uk	• To introduce the Restorative Approaches ASN Pack • To show how restorative conversations can be scaffolded for learners with additional support needs using the pack	• What being restorative is • Restorative conversations • How the restorative ASN Pack can be used to support learners through the restorative process	EAST CLPL Bitesize Introduction to Restorative Approaches and associated materials EAST Resources/Support Packs glow tile: Restorative Approaches ASN Pack & other RA resources East Ayrshire's Relationship Framework	All practitioners

SUPPORTING LITERACY AND NUMERACY

Training session	Format	Aims	Content	Supporting resources	Audience
P3 Number Screening Assessment Follow-Up *Available on glow: GIRFEC & ASN tile > ASN & EAST tile > Assessment Learning tile*	The format of this session will be a pre-recorded presentation available on the EAST Assessment glow tile. Following viewing, if you have any questions please speak to your EAST core support teacher or email eaEAST@eastayrshire.org.uk	• To provide practitioners with an overview of the P3 Numeracy and Mathematics Screening Assessment • To provide practitioners with information on how to administer and analyse it	• When to use the assessment • How to administer it • How to use the assessment information to plan effective next steps	P3 Number Screening Assessment	Primary 3 practitioners and interested staff