

What is Inclusive Practice?

One of the basic principles of becoming a dyslexia friendly school is the expectation that teachers take immediate action when faced with additional support needs, rather than refer for assessment and wait for a 'label'.

Key components of a dyslexia friendly school

- Whole school responsibility for supporting children with additional support needs (ASN)
- A positive and inclusive ethos is evident throughout the school
- Staff are able to identify and respond to the unexpected difficulties that a learner may encounter and make best use of their tracking systems and the data available to them through Assessment is for Learning
- The focus is on the premise of early identification and intervention
- There is a zero tolerance of failure and staff take action when targets are not met
- There is a high profile of dyslexia friendly and inclusive good practice
- All members of the school community are invited to be active partners in developing the inclusive practice/DFS approach within their school and are kept informed of progress.

Further Information

The East Ayrshire DFS model was initially adapted from the British Dyslexia Association's Quality Mark for Dyslexia Friendly Schools and the South Ayrshire DFS model. The model has evolved over the years to reflect national guidance and provides a pathway reflective of the recently launched Dyslexia and Inclusive Practice: Professional Learning Resource from Education Scotland.

East Ayrshire's Inclusive Practice (Dyslexia Friendly School) accreditation pathway has a set of three criteria scales (Bronze, Silver and Gold) looking at key Self Evaluation indicators.

As at the end of session 2018/19 we now have eighty two percent of eligible educational establishments with Dyslexia Friendly Award status and nine establishments with a Gold Award.



What does an Inclusive Practice (DFS) Award involve?

When working towards an East Ayrshire Inclusive Practice (DFS) Award, schools complete a process of self-evaluation covering seven areas for development:

- Inclusive School Community Awareness and Ethos
- Early Identification monitoring and support
- Curriculum Accessibility & IT
- Learner Engagement and Participation
- Professional Learning
- Transition
- Family Engagement and Participation

Designated members of staff will attend training and discussion sessions with EAST to raise their awareness of dyslexia, ASN and inclusive practice and support the development of the model within their school.

Schools will also be expected to have:

- A written Dyslexia Policy
- A clear understanding of assessment
- A consistent, inclusive and positive approach to ASN which is fully supported by the entire school community

Research suggests that 30 of pupils at risk of literacy failure can be reduced to 3% with effective DFS classroom practice.

View of pupils with dyslexia on what teachers do to help:

- Encourage us to ask our peers for help and support
- Are patient with our mistakes and help us with a smile
- Have high expectations
- Colour code equipment
- Provide alternatives to copying
- Keep instructions short and be prepared to explain things many times
- Show us as well as tell us, use pictures and structured materials (multi sensory learning)
- Are enthusiastic about their teaching
- Correct only spellings that we have been taught
- Give us confidence and self-esteem

“If they don’t learn the way we teach, we must teach them the way they learn.”

Neil Mackay 2001

For further information:

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**East Ayrshire Inclusive Practice
(Dyslexia Friendly School) Support Packs**
(Available on East Ayrshire’s DFS GLOW tile)

**Dyslexia and Inclusive Practice:
Professional Learning Resource.**
Improving Practice and Empowering Whole School
Approaches to Support Learners
Education Scotland 2020

East Ayrshire SC102-Assessment Guidelines

www.addressingdyslexia.org

www.dyslexiascotland.org.uk

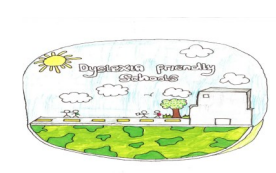
<https://unwrapped.dyslexiascotland.org.uk/>

<http://www.autismtoolbox.co.uk/>

EAST AYRSHIRE SUPPORT TEAM

Information Leaflet

Inclusive Practice Dyslexia Friendly Schools



**Information for
Staff**