

“Being an effective school and becoming dyslexia friendly seem to be two sides of the same coin”

Neil Mackay 2001

What is Inclusive Practice?

Inclusive Practice is an East Ayrshire initiative using dyslexia friendly/inclusive approaches to:

- Foster inclusive learning environments.
- Empower teachers to meet the needs of all learners.
- Promote early identification of learners at risk of ASN and ensure appropriate intervention strategies suited to meet individual’s needs are put in place.
- Develop a whole school responsibility for supporting learners with additional support needs (ASN).
- Provide professional learning opportunities for staff and a platform for networking as well as sharing and celebrating good practice.
- Encourage Resilience in learners.
- Promote positive and effective Parent/Carer partnership.

Dyslexia Friendly Schools good practice is in fact good practice for all. Research suggests that 30% of pupils at risk of literacy failure can be reduced to 3% with effective DFS classroom practice.

What does Inclusive Practice involve?


Since 2013, educational establishments within East Ayrshire have begun their journey towards becoming a dyslexia friendly school through the use of inclusive practice. This is a three step process (Bronze, Silver and Gold) and initially involves:

- Training and awareness raising for staff/pupils and parent/carers
- Identifying and building upon current good practice
- Staff awareness raising of how to identify and support literacy difficulties and
- Partnership working with pupils/parents

What could this look like?

- Pupil groups working together with school staff to research a range of strategies and resources for classroom and whole school use
- Pupils openly discussing additional support needs
- Inclusive Practice/Dyslexia Friendly School notice board
- Dyslexia Friendly School/Inclusive Practice assemblies/ workshops
- A written dyslexia policy
- Clear guidelines on marking and homework
- Parents kept informed through school newsletters and website

Pupil views on what works for them:



Resources are labelled in different colours.

Encourage me to ask my friends for help.

Be patient when I make mistakes and help me with a smile.

Think about alternatives to copying from the board.

Only correct the spelling words I have been taught.

Keep instructions short and repeat them for me.

Show me as well as tell me, use pictures and materials.

Let me show what I have learned through: mindmaps, bullet points, diagrams instead of a long story.

**East Ayrshire
Inclusive Practice
Dyslexia Friendly School
Award**

As at the end of session 2018/19 we had 82% of eligible educational establishments with Dyslexia Friendly Award status and nine establishments with a Gold Award.



Further information:

www.dyslexiascotland.org.uk

<https://unwrapped.dyslexiascotland.org.uk/>

<http://www.autismtoolbox.co.uk/>

For further information please contact:

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EAST AYRSHIRE SUPPORT TEAM

Information Leaflet

**Inclusive
Practice
Dyslexia Friendly
Schools**



**Information for
Parents/Carers**

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