

## What's your Value Language?

Each clue box has two comments that teachers sometimes make to their pupils. Read each clue box, pick the one you would like better and wish your teacher would say to you; then circle it.

1	Good morning! Can I shake your hand?	A
	Good morning! I'm pleased to see you this morning.	B
2	I think you deserve a sticker for that work.	C
	I'll get your pencil for you so you can start your work.	D
3	Let's stop early and have our lunch together.	E
	Super work! Can I give you a high five for that?	A
4	You are working so hard today - well done!	B
	You completed all your work today. You can choose something from the prize box.	C
5	Let me hold the door for you.	D
	I like playing games with you.	E
6	Nice job! Can we share a fist bump?	A
	You are concentrating so hard on that piece of work.	B
7	You've earned extra points for your team.	C
	I'll carry that for you.	D
8	Let's choose a story to read together.	E
	Let's do a message story.	A
9	You did a great job on your spelling today.	B
	You've earned a Pupil of the Week award.	C

10	Let me hang your jacket up for you.	D
	Let's take five and have a chat together.	E
11	Would you like a hug right now?	A
	You are really good at this work.	B
12	I made you a special certificate	C
	I checked all of your answers for you.	D
13	I really like having you in my class.	E
	Let's practise for Sports Day, it's the three legged race!	A
14	Wow! I knew you could do it!	B
	I've left a surprise on your desk for you.	C
15	I tidied up your desk for you.	D
	Let's play a game together on the computer.	E
16	Let's have a group huddle.	A
	You can do it! Don't give up!	B
17	You made an extra special effort on that piece of work so you can chose something from the prize box.	C
	Let me write the first part of your story with you.	D
18	I like working with you.	E
	Would you like to play a clapping game with me?	A
19	You are a really good partner to have for gym.	B
	I can't wait for you to get a Head Teacher's award.	C
20	Don't worry! I'll make sure we get your project finished on time.	D
	It's free choice time. We can choose something to do together.	E

Now count all the A's, B's, C's, D's & E's

A	B	C	D	E

The column with the highest score is the individual's predominant value language. However, it is important to recognise that some people can have more than one predominant language so if there are two or three similarly high scores, that person may feel valued through a number of ways and it is important to recognise this and respond as such.

A stands for physical touch. People who value physical touch as a means of communicative appreciation like to receive high-fives, pats on the back, hugs etc.

B stands for words of affirmation. People who value words of affirmation as a means of communicative appreciation like for others to use words to tell them they have done a good job. Specific labelled praise is a useful tool/strategy here.

C stands for gifts. People who value gifts as a means of communicative appreciation like to receive something concrete. Tangible rewards such as stickers, reward boxes, tokens that can be exchanged for rewards e.g. a shop where items can be bought with reward points are useful tools/strategies.

D stands for acts of service. People who value acts of service as a means of communicative appreciation like it when others do something for them such as help with a project, taking them places.

E stands for quality time. People who value quality time as a means of communicative appreciation like for others to take the time to do things with them; spending time during your lunch break with them is a good way of demonstrating this.

*Adapted from "The five Love Languages of Children" by Gary Chapman, PhD & Ross Campbell, MD. Northfield Publishing. 1997, 2005*