

## Case Study Template - Fossilfield – Equine Assisted Therapy

<b>School</b>	St. Patrick's Primary School																				
<b>Contact details for enquiries (name and email)</b>	Marianne Bradley marianne.bradley@eastayrshire.org.uk																				
<b>Name of Intervention</b>	Equine Assisted Therapy																				
<b>Summary</b>  <i>A brief summary of the issue identified, the actions taken to try to resolve the issue and the final results.</i>	<table border="1"> <thead> <tr> <th>Score</th><th>Agency</th><th>Autonomy</th><th>Affiliation</th><th>Safe/Healthy</th></tr> </thead> <tbody> <tr> <td>Point A</td><td>30</td><td>23</td><td>30</td><td>34</td></tr> <tr> <td>Indicate area of focus</td><td>Yes-/ No</td><td>Yes /-No</td><td>Yes /- No</td><td>Yes /- No</td></tr> <tr> <td>Point B (after intervention)</td><td>32</td><td>35</td><td>37</td><td>40</td></tr> </tbody> </table>	Score	Agency	Autonomy	Affiliation	Safe/Healthy	Point A	30	23	30	34	Indicate area of focus	Yes-/ No	Yes /-No	Yes /- No	Yes /- No	Point B (after intervention)	32	35	37	40
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<b>Issue to be resolved</b>  <i>Outline what the issue was and how the issue was identified. For example did the results of a staff survey reveal staff concerns, or did data analysis identify any issues.</i>	Issue identified through GMWP data and through staff concerns. The individual young person scored low in autonomy which reflected the wellbeing indicators of respected and responsible. This mirrored what we knew about the young person and some of the anti-social behaviours they were involved in outside of school.																				
<b>Action taken</b>  <i>Detail the actions you took in order to address the issue. Include details of any further consultations, initiatives or changes in policy and processes your made.</i>	6 week programme with Equine Assisted Therapy at Fossilfield Training Centre.  Allowing opportunities to make informed choices and tackle problems with confidence, taking responsibility for self and for others, work both independently and as part of a team. Demonstrate maturity and confidence to support though the transition into Secondary.																				
<b>Result</b>  <i>Outline the results of the action taken.</i>	The young person successfully engaged with the programme and attended all sessions. The post intervention data concluded improvements in autonomy (Respected and Responsible). Although Affiliation & Safe/Healthy were not an area of focus the data shows a great gain in these areas too. There were improvements across all wellbeing indicators.																				
<b>Next Steps</b>  <i>Summarise any next steps you intend to take. For example, how you intend to maintain the momentum of the action you have taken so far or how you will monitor the success of your actions or how you intend to build on/create new</i>	Continue to monitor GMWP data. Liaise with secondary provision to share the intervention implemented and the positive result. Had the young person been remaining with us and not transitioning to S1 we would like to have tracked the impact on attendance and attainment over a longer period of time.																				

<p><i>initiatives to narrow the attainment gap or changes you intend to make based on knowledge gained.</i></p>	
<p><b>Any other information</b>  <i>Please detail here any further information you would like to add to be included in your case study.</i></p>	<p>We have had a total of 18 young people engage with this intervention to date. 3 x groups of 6 pupils. The age range has been across the whole school – P1 – P7.</p> <div data-bbox="1043 287 1568 448" data-label="Image"> </div> <p>Fossilfield</p> <div data-bbox="1182 560 1444 617" data-label="Text"> <p><a href="#">Go to this Sway</a></p> </div>