



# PEF 2022-23





**PEF ALLOCATION - £159, 250**

**FUNDING COMMITTED TO STAFFING - £90,850.19**

**FUNDING COMMITTED TO RESOURCES - £41,011.33**

**CARRY FORWARD - £30,603.22**

# Raising Attainment Programme (RAP)



## IMPACT OF RAP

## S4 – Grange Academy

Awards	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Number in Cohort
1 or more	100.00%	100.00%	100.00%	100.00%	83.86%	0.90%	0.00%	223
2 or more	100.00%	100.00%	100.00%	100.00%	78.48%	0.45%	0.00%	223
3 or more	99.55%	99.55%	99.55%	99.10%	69.51%	0.45%	0.00%	223
4 or more	99.10%	99.10%	99.10%	99.10%	57.85%	0.45%	0.00%	223
5 or more	98.65%	98.65%	98.65%	97.76%	48.88%	0.45%	0.00%	223
6 or more	95.96%	95.96%	95.96%	85.65%	41.26%	0.00%	0.00%	223
7 or more	81.61%	81.61%	81.61%	69.51%	29.15%	0.00%	0.00%	223
8 or more	62.78%	62.78%	62.78%	43.95%	17.94%	0.00%	0.00%	223
9 or more	39.01%	39.01%	39.01%	16.59%	4.93%	0.00%	0.00%	223
10 or more	13.00%	13.00%	13.00%	5.38%	0.00%	0.00%	0.00%	223

## S4 – Virtual Comparator

Awards	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Number in Cohort
1 or more	96.68%	96.68%	96.59%	94.80%	82.51%	7.76%	0.00%	2230
2 or more	94.93%	94.89%	94.75%	91.43%	73.90%	0.13%	0.00%	2230
3 or more	91.79%	91.75%	91.48%	88.39%	65.16%	0.00%	0.00%	2230
4 or more	88.65%	88.65%	88.43%	84.48%	57.40%	0.00%	0.00%	2230
5 or more	84.04%	83.99%	83.86%	79.01%	49.73%	0.00%	0.00%	2230
6 or more	74.04%	74.04%	73.95%	69.01%	40.45%	0.00%	0.00%	2230
7 or more	56.91%	56.91%	56.86%	52.51%	28.97%	0.00%	0.00%	2230
8 or more	32.60%	32.60%	32.60%	28.88%	14.62%	0.00%	0.00%	2230
9 or more	13.86%	13.81%	13.81%	11.61%	3.90%	0.00%	0.00%	2230
10 or more	4.44%	4.44%	4.44%	3.54%	0.94%	0.00%	0.00%	2230

.....high level messages

- Performance at SCQF Level 3 is **15% above the Virtual Comparator**. This is also a **7% increase from 2022** and a **10% increase from 2021**.

- Performance at SCQF Level 4 is **18% above the Virtual Comparator**. This is also a **9% increase from 2022** and a **14% increase from 2021**.

## S4 LITERACY AND NUMERACY – COMBINED IMPACT OF RAP

## S4 – Grange Academy



.....high level messages

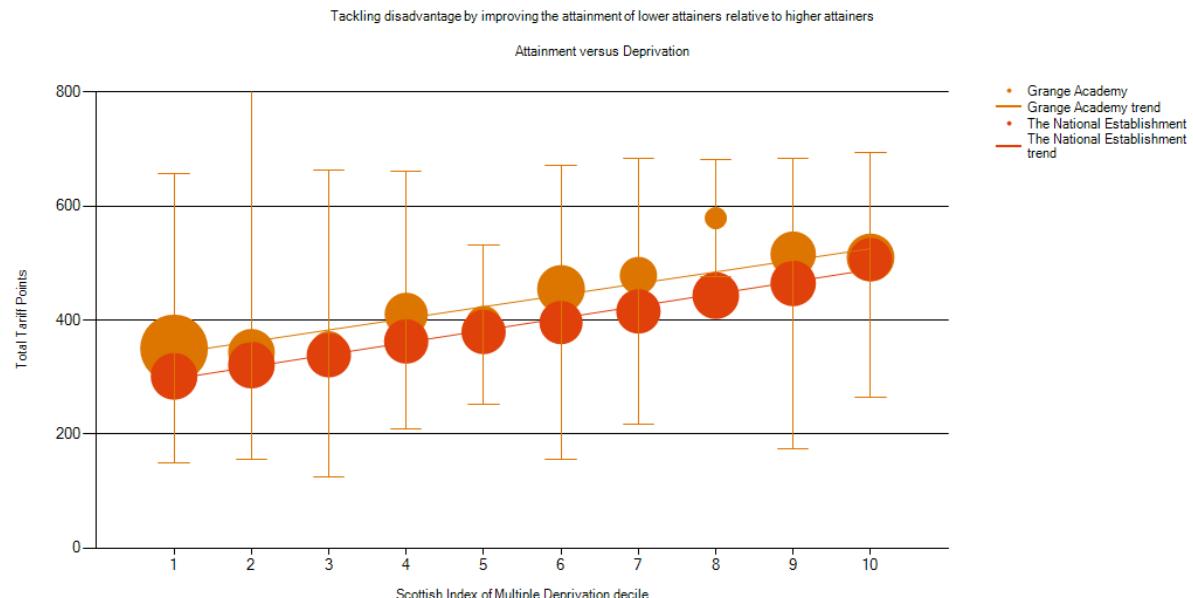
- Performance at SCQF Level 4 is above all comparators. There has been consistent performance at this level for the last three years. **Performance in Literacy and Numeracy at SCQF Level 4, 2023 is much greater than your Virtual Comparator.**

	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Grange Academy	2023	94.17	62.78	223
Virtual Comparator	2023	83.54	55.43	2230
East Ayrshire	2023	90.64	61.26	1239
The National Establishment	2023	85.72	60.05	57053
Grange Academy	2022	93.99	55.36	233
Virtual Comparator	2022	86.14	59.27	2330
East Ayrshire	2022	90.03	62.66	1264
The National Establishment	2022	85.49	57.51	55044
Grange Academy	2021	94.87	54.70	234
Virtual Comparator	2021	85.81	55.81	2340
East Ayrshire	2021	82.63	51.85	1215
The National Establishment	2021	84.34	52.80	53191

## S4 ATTAINMENT V'S DEPRIVATION – IMPACT OF RAP

S4 – Grange Academy

.....high level messages



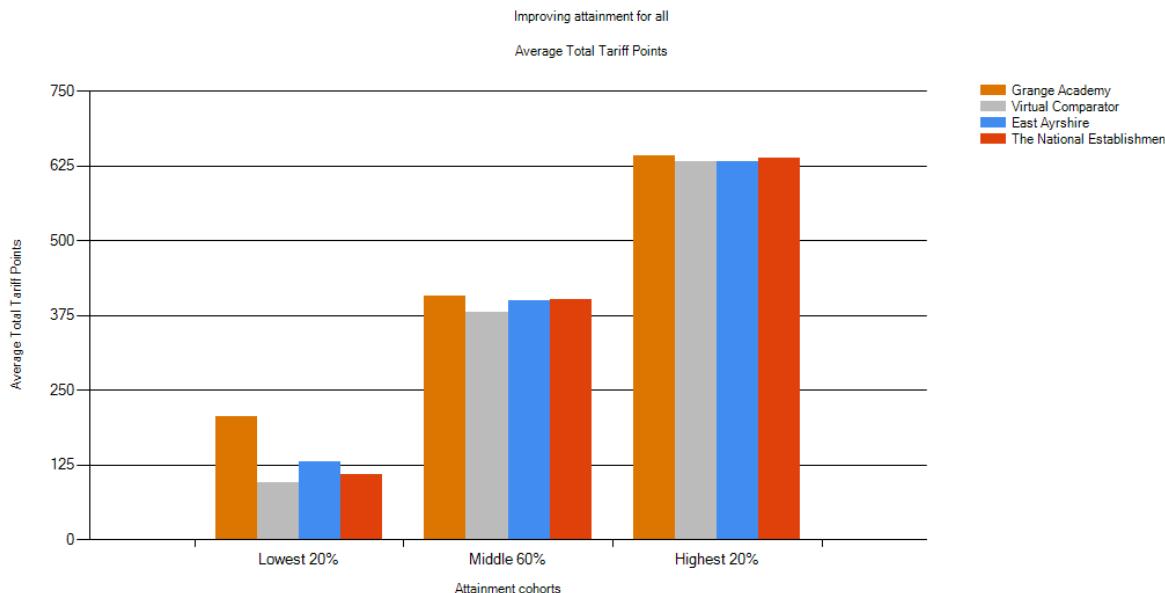
- Above in all deciles

Establishment	Number in Cohort	SIMD 1 Average	SIMD 2 Average	SIMD 3 Average	SIMD 4 Average	SIMD 5 Average	SIMD 6 Average	SIMD 7 Average	SIMD 8 Average	SIMD 9 Average	SIMD 10 Average	Unknown Decile Number
Grange Academy	223	350	344	349	410	394	455	478	579	516	510	0
The National Establishment	57053	302	321	339	363	379	396	415	443	465	506	0

## S4 IMPROVING ATTAINMENT FOR ALL – IMPACT OF RAP

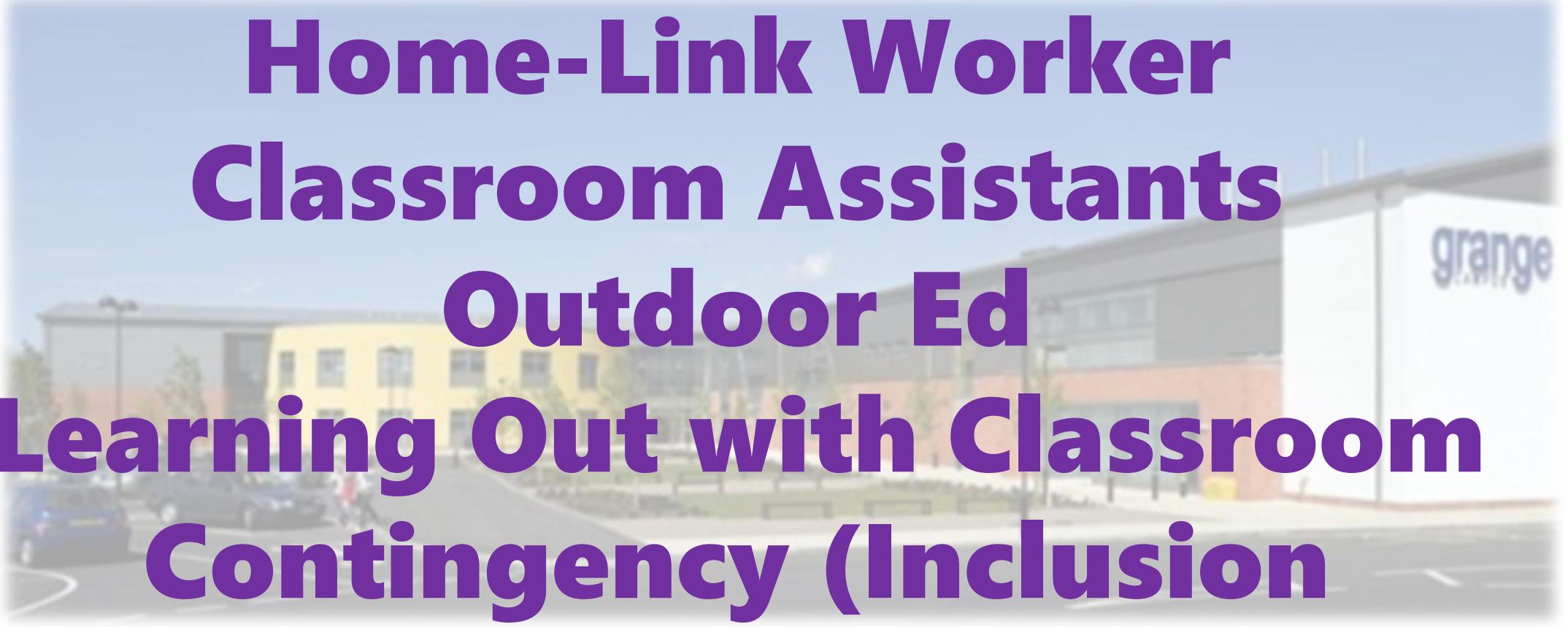
S4 – Grange Academy

.....high level messages



- Above all comparator measures
- Performance in the **Lowest 20%** is **much greater than** your Virtual Comparator

	Lowest 20%	Lowest 20% Grade Neutral	Middle 60%	Middle 60% Grade Neutral	Highest 20%	Highest 20% Grade Neutral	Number in Cohort
Grange Academy	207	155	407	275	643	374	223
Virtual Comparator	95	75	381	249	631	366	2230
East Ayrshire	131	104	401	270	632	370	1239
The National Establishment	109	85	402	260	638	369	57053



**PT Inclusion  
Home-Link Worker  
Classroom Assistants  
Outdoor Ed  
Learning Out with Classroom  
Contingency (Inclusion  
Support)**

## PERSONALISATION

BOXING

BOWLING

DRUMMING

POOL/SNOOKER

STABLE  
MANAGEMENT

CYCLING & BIKE MAINTENANCE

SWIMMING

WARRIORS/CIRCUITS

GOLF

ICE SKATING

FISHING

CLIMBING WALL

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# Grange Academy



# Grange Academy

## ATTENDANCE RATE ABOVE 90%

In session 22-23:

64% of S1 Inclusion Cohort had an attendance above 90% with their individual curricular plans.



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Grange Academy

## REDUCED EXCLUSIONS

In session 22-23:

- 333 exclusion openings (2021) to 179 (2022)
- 88 exclusion incidents (2021) to 45 (2022)
- Contributed 50% of East Ayrshire exclusions (2021) now 21% (2022)



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Grange Academy

## REDUCED REFERRALS

In session 22-23:

- 97 behaviour referrals for S1 Inclusion Cohort in Term 1
- 9 behaviour referrals for S1 Inclusion Cohort in Term 3
- This is a 91% reduction in behaviour referrals from Term 1 to Term 3



Grange Academy

## INCREASED ATTENDANCE IN MAINSTREAM CLASSES

In session 22-23:

- 64% of S1 Inclusion Cohort increased their attendance in mainstream classes.
- 36% of S1 Inclusion Cohort fully integrated into mainstream education.



Grange Academy

## ACTIVE ENGAGEMENT IN LEARNING

In session 22-23:

- 64% of the S1 Inclusion Cohort achieved a 3 or more on the Leuven Scale of Active Engagement in Learning across subjects.



Grange Academy

## SHANARRI INDICATORS

- 90% of the S1 Inclusion Cohort rated themselves 7 or more for feeling safe in school
- 70% of the S1 Inclusion Cohort rated themselves 7 or more for being healthy
- 70% of the S1 Inclusion Cohort rated themselves 7 or more for feeling they have achieved in school
- 90% of the S1 Inclusion Cohort rated themselves 7 or more for feeling nurtured in school
- 80% of the S1 Inclusion Cohort rated themselves 7 or more for being active
- 100% of the S1 Inclusion Cohort rated themselves 7 or more for feeling respected in school
- 60% of the S1 Inclusion Cohort rated themselves 7 or more for feeling that they are responsible
- 90% of the S1 Inclusion Cohort rated themselves 7 or more for feeling included in school



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Grange Academy

## PUPIL FEEDBACK

- 100% of pupils always/sometimes enjoyed being part of the smaller classes within the inclusion department.
- 100% of pupil stated that teachers always/sometimes explained work and activities to keep them involved.
- 100% of pupils always/sometimes feel included in classes.
- 100% of pupils stated that teachers always/sometimes made sure that they are involved.
- 83% of pupils feel that they can tell their inclusion teacher if anything is worrying or upsetting them.
- 100% of pupils stated that having inclusion support has helped them.



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# Grange Academy

## **PARENT/CARER FEEDBACK**

- 75% of parents/carers strongly/sometimes agreed that their child likes being at Grange Academy (25% neutral).
- 100% of parents/carers felt that Grange Academy inclusion staff treated their child fairly and with respect.
- 100% of parents/carers agreed that the school supports their child's wellbeing.
- 100% of parents/carers agreed that their child feels included at Grange Academy.
- 100% of parents/carers agreed that Grange Academy inclusion staff try to engage their child in a way that suits their learning needs.
- 100% of parents/carers agreed that their child is given the opportunity to be involved across the whole of Grange Academy.

## **PARENT/CARER FEEDBACK (CONT.)**

- 75% felt that their child has made good progress as part of Grange Academy inclusion support (25% neutral).
- 100% of parents/carers agreed that their child receives helpful regular feedback about how their child is learning and developing.
- 100% of parents/carers agreed that their views and opinions were taken into consideration when making changes to their child's plan.
- 100% of parents/carers agreed that they feel comfortable approaching the school with questions suggestions and or a problem.
- 100% of parents/carers agreed that their child has been well supported in Grange Academy.
- 100% of parents/carers are satisfied with the support provided.

# PAULA MORTON LITERACY SUPPORT

## IMPACT OF LITERACY SUPPORT

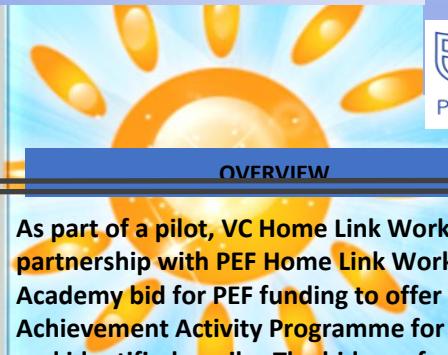
- The Literacy Support Programme is now well established and aims to help pupils who are writing at or below level 2.1 when leaving P7, to grow in confidence and to learn new literacy skills which will help them across the curriculum. The purpose of the S1 programme is to identify and address literacy learning gaps. This is achieved by using active learning, outdoor learning and target setting, which are set by the pupil and reviewed every term. As well as focussing on sentence writing and some figures of speech, S1's work with a senior buddy to improve their reading skills.
- The S2 programme is mainly concerned with equipping this cohort with skills that they can use as they move into S3. There is a focus on producing a quality piece of writing paying attention to detail and using a variety of vocabulary and grammar. S2 also focus on developing reading strategies to help them in reading a text and understanding it. S2 also aim to complete a NAT3 in English.

## IMPACT OF LITERACY SUPPORT

- 36% of S1 pupils have increased their writing level.
- 56% of S1 pupils have maintained their writing level.
- 28% of S2 pupils have increased their writing level.
- 72% of S2 pupils have maintained their writing level.
- 100% of pupils have felt supported in literacy this year and 72% feel more confident in completing written tasks across the curriculum.
- 28% of S1 pupils have fully met their targets this year, 72% have partially met their targets but still require some support.
- 74% of S2 pupils have fully met their targets this year, 26% have partially met their targets.
- 75% of S2 pupils are expected to achieve Nat 3 English (Celebrities Module) this session.
- All S2 pupils took part in The Visual Tales Project which aims to encourage storytelling using film making and comic books.

# Enhanced Transition Summer Programme





## OVERVIEW

As part of a pilot, VC Home Link Worker in partnership with PEF Home Link Worker at Grange Academy bid for PEF funding to offer a Wider Achievement Activity Programme for caseload and identified pupils. The bid was for 8 pupils (4 VC caseload & 4 identified pupils by Guidance Staff). The programme was to offer continuous support and engagement opportunities to pupils throughout the summer, which would be accessible transport wise and cost effective. The bid was for £600 to cover 4 activity days

- Trip to Millport with cycling and lunch (5 pupils attended)
- Newmilns Ski Slope for Tubing & Ski-ing (4 pupils attended)
- Above Adventure for bouldering and climbing wall (5 pupils attended)
- Trip to Arran with Crazy Golf and lunch (4 pupils attended)

## OUTCOMES

- Improve confidence
- Improve wellbeing
- Encourage engagement in activities to reduce isolation
- Create positive relationships and new friendships with peers
- Evidence cost effective outings within & outwith local community.
- Awareness of accessible public transport
- Empower pupils to step outside their comfort zones and try new experiences
- Promoting Literacy and Numeracy

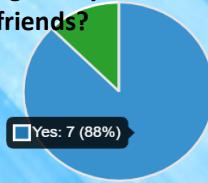
## DATA

## EVALUATION

Using Post evaluation, the 8 pupils attending were asked the following questions.  
What did you enjoy about the activity days?

Met new friends	4
Improved confidence	4
Closer relationship with Home Link Staff	3
Having something to do over the Summer	8
Experienced new places	5
Tried new activities	6
Improved health & wellbeing	3
Had fun	7
More confident on Public Transport	4

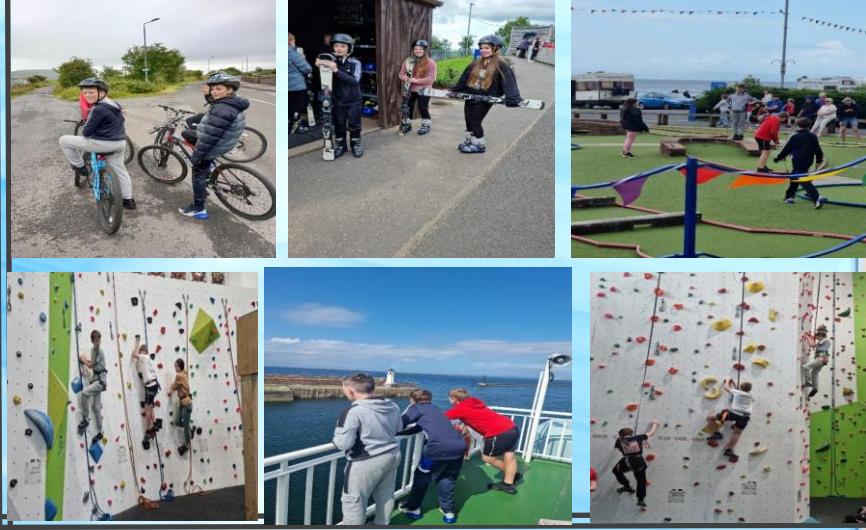
Since attending the activity days, would you consider travelling to any of them again with family or friends?



If you could sum up the Activity days in one word or one sentence, what would it be?

- Great
- Fantastic
- Happy
- Fun
- Thankful for the experiences
- Excellent
- Good on getting you outside
- Excellent, really good opportunity

## PHOTOS



## PUPIL FEEDBACK

"I liked seeing different things and doing different activities"

"Got to do new activities and have fun with some new friends and enjoyed every minute"

"I enjoyed climbing" "It gave us something to do"

"It was good fun!!" "I enjoyed it" "It was fun I liked it"

"I met a new friend and the biking around the island was really fun"

## PARTNERSHIP WORKING

- PEF Home Link/VC Home Link
- Above Adventure
- Catering
- Newmilns Ski Slope
- Grange Academy

## ENHANCED TRANSITION SUMMER PROGRAMME

5 PUPILS INCLUDING 2 STAFF GAINED  
THE HERITAGE HERO AWARD



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Grange Academy