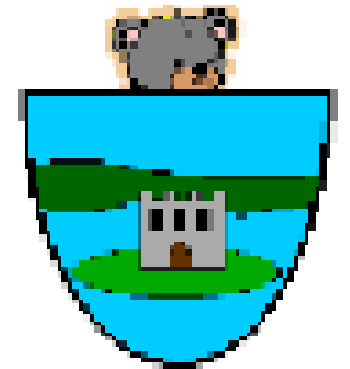
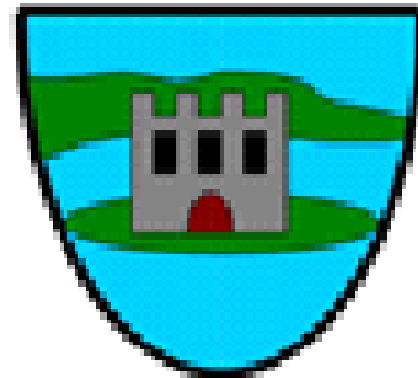


PB Funding 2023-2024

Dalmellington PS and ECC



Impact of previous PB initiatives

Outdoor Classroom – Doon View

Inter-disciplinary learning project led by P5/6

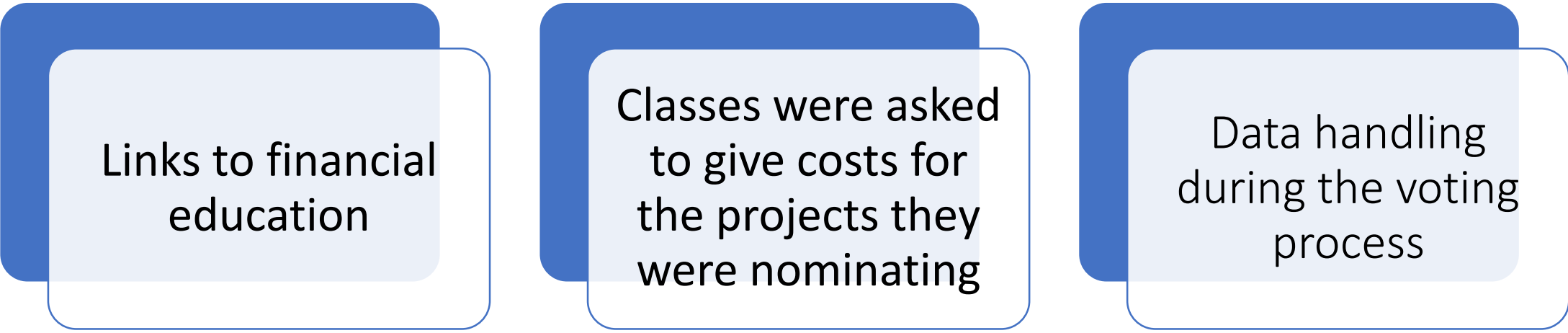
Focus on literacy and numeracy outdoor resources

Parental Engagement





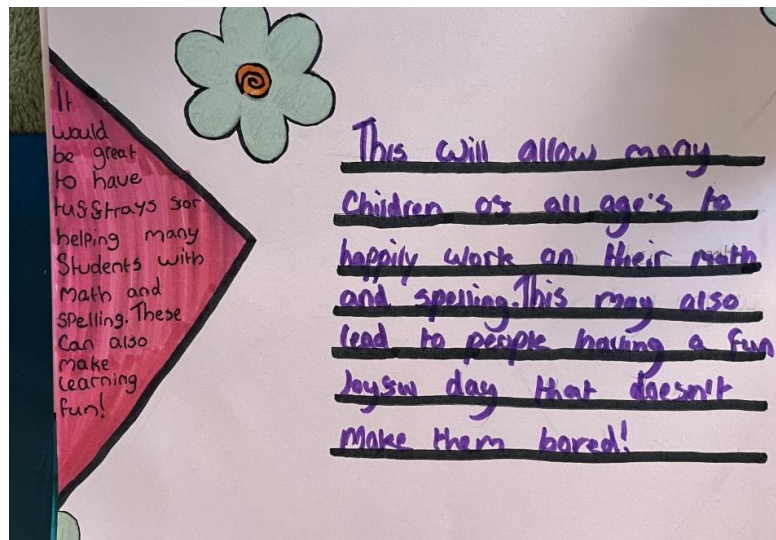
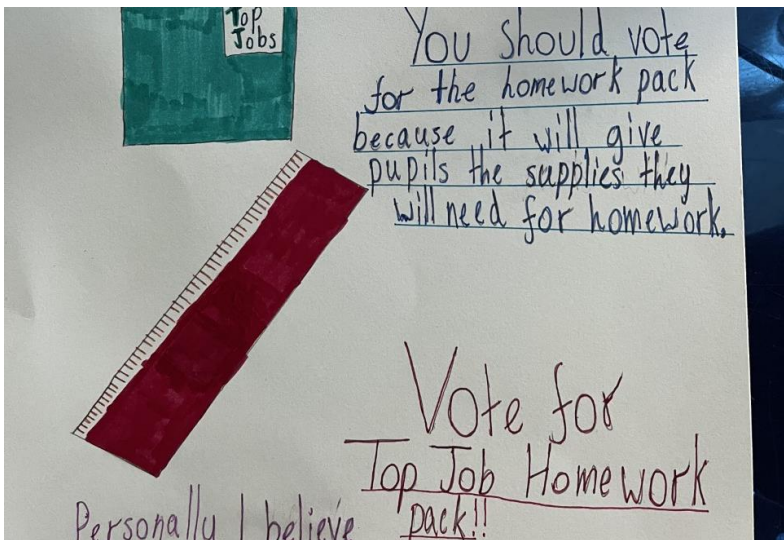
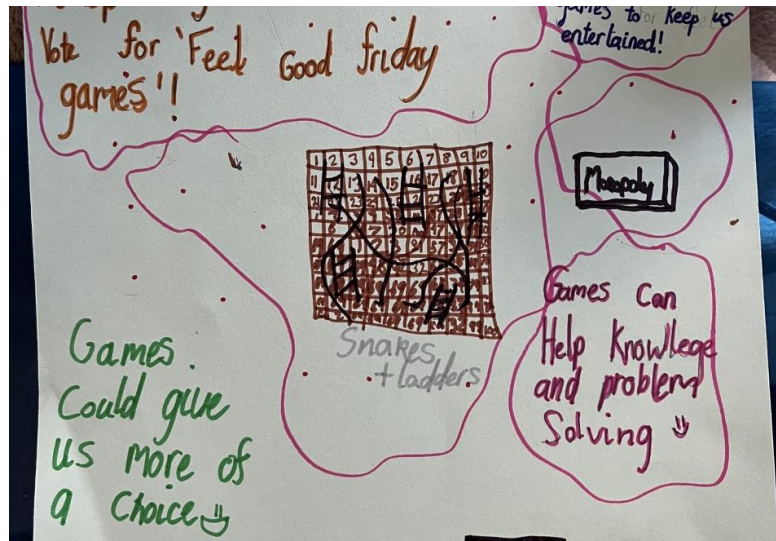
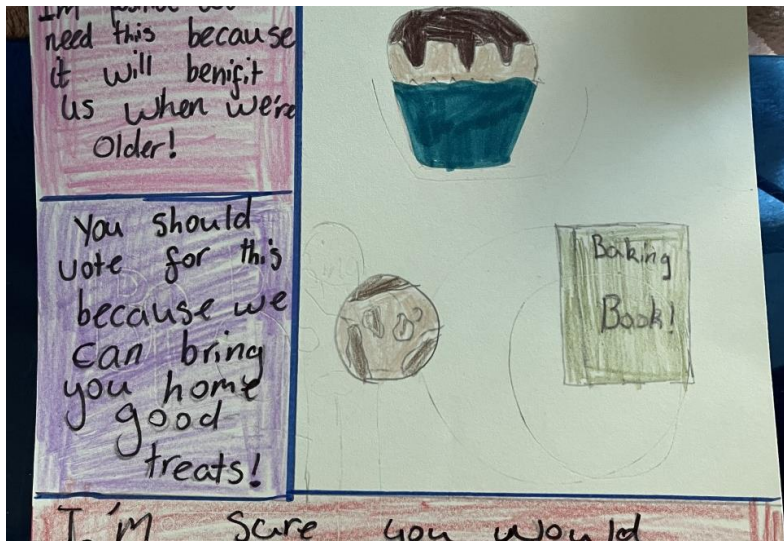
Nomination process



Links to financial
education

Classes were asked
to give costs for
the projects they
were nominating

Data handling
during the voting
process



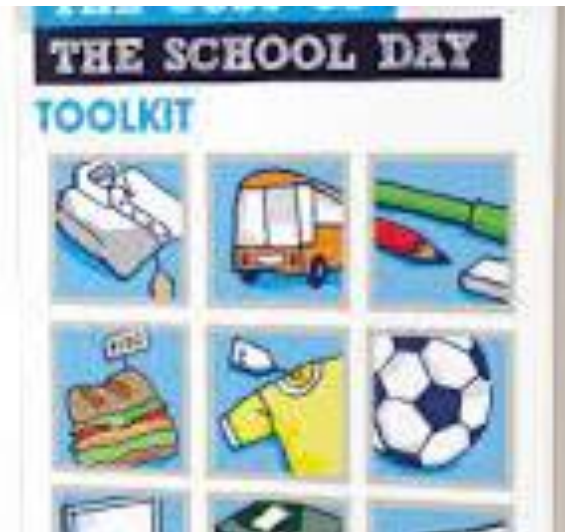
Voting
Process –
developing
the literacy
curriculum



Difficulties

- The literacy and numeracy tasks developed from the PB process
- Wish list of nice things to have v. interventions which can have a direct impact on raising attainment

Pupil Nominated Homework Packs



Parent Nominated 'Baking Classes for All'

- Most popular project with pupils, staff and parents



- Literacy
- Numeracy
- Parental Engagement
- Developing relationships within our Community
- Skills for life, Learning and Work
- Intergenerational work

Opportunities for personal achievement

- ❖ Pupil Groups - each pupil group taking on some responsibility for developing the project
- ❖ Enterprise activity - create a recipe book
- ❖ Individual target setting
- ❖ Sharing learning with families and the community.



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Interdisciplinary Learning



- ❖ Skills for life, learning and work - visiting local businesses; visits from catering companies/college

Self-management	Social Intelligence	Innovation
Focusing	Communicating	Curiosity
Integrity	Peeling	Sense-making
Adapting	Collaborating	Creativity
Initiative	Leading	Critical thinking

- ❖ Sustainability

- ❖ Meta-skills e.g. observation

The Curriculum

The totality of all that is planned for children and young people throughout their education

- ❖ Parental engagement - Family learning sessions
- ❖ Intergenerational opportunities
- ❖ Each class focus on a different celebration throughout the year and provide food for it e.g. Harvest, Hallowe'en, Christmas, Burns, Easter
- ❖ Evaluate the impact of the project
- ❖ Develop plans for further development



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- ❖ **Literacy**-Group discussion, working in teams; reading and understanding recipes; procedural writing
- ❖ **Numeracy**- weighing, measuring; working out costs; ratio and proportion to adapt recipes; information handling; carrying out surveys; evaluating the project
- ❖ **HWB** - Healthy Eating; hygiene in the kitchen
- ❖ **Modern Language** - French - Café
- ❖ **Technologies** - Food Technology



Dalmellington PS and ECC – Why PB Funding?

- In the words of Dalmellington PS and ECC Pupil Council.....

- The whole school can spend it – Kayla
- We get to have more experiences – Callen
- Pupils gets to vote on what they want – Emily
- It gives people the same resources to use

