Grange Academy Senior Phase Assessment Overview 2024-25

HIGHER MUSIC



Week/Month	Learning Focus	Homework	Assessment	Coursework Submitted to SQA
June	Performing - Two instruments chosen and confirmed, programme of pieces selected. Composition Assignment - Pupils to decide on style/genre of composition. Pupils should experiment and explore musical ideas. Keeping an up-to-date record of main decisions via review template	Performing - If instruments available at home, maintain regular practice. Use class jotter and OneNote to revise music literacy concepts.	Aim to record a snippet or full piece on both instruments.	None
August - September	Performing - Consolidate performance skills & check in. Listening - Cover Baroque unit. Composition Assignment — Continue to develop musical ideas. Keep an up-to-date record of main decisions and development via review template.	Performing - If instruments available at home, maintain regular practice. Listening - Literacy and Listening tasks issued on Teams/OneNote. Pupils to update concept dictionary on OneNote and/or class jotter.	Performing - Aim for a recording of one full piece on each instrument with an evaluation completed for each. (OneNote). Listening – Low stakes listening quizzes etc active learning.	None

October	Performing - Preparing for practical prelim. Ensuring accurate timings and practice with backing/accompaniments where appropriate. Listening – Prepare for Baroque Assessment & commence Classical & Romantic Topics. Composition Assignment - Composition deadline including review.	Performing - If instruments available at home, maintain regular practice. Listening – Study concepts for Test.	Listening - End of unit Baroque listening assessment. (paper mirrors end of year exam) Composition Assignment – Review process with teacher.	None
November	Performing - Performance recording of a second full piece on each instrument with an evaluation completed for each in preparation for upcoming practical prelim. Listening – Complete Classical & Romantic Topics and cover concepts that will	Performing - If instruments available at home, maintain regular practice. Listening – Study concepts for Classical & Romantic Test. Use Sway Presentations on SharePoint	Performing - Recording of a second full piece on each instrument with an evaluation completed for each. (OneNote).	None
December	Performing - Pupil reflection on prelim performance via OneNote. Composition Assignment - Opportunity to develop compositional ideas	Listening – Revise concepts for Listening prelim using Teams/OneNote/SharePoint.	Performing - Full practical prelim (timetabled and designed to replicate final exam). Listening - Listening Exam. (paper mirrors end of year exam)	None

January –	Performing - Full practical prelim (timetabled and	Performing - If instruments		
February mid term	designed to replicate final exam)	available at home, maintain		
	Prelim feedback and target setting for final performance	regular practice.		
	exam		None	None
		Listening – Revise all		
	Listening - 20 th Century topic and additional concepts	concepts for Listening exam		
	covered	using		
		Teams/OneNote/SharePoint.		
February mid term	Performing - Preparation for final performance exam	Performing - If instruments	Performing – Live final performance	
- March		available at home, maintain	exam scheduled during this period –	
		regular practice.	Each instrument = 25% of overall course	
	Composition Assignment – Finalise all files for		(50% in total).	
	submission. Audio/Score or Performance Plan and			
	Review.		Composition Assignment – Sent to SQA	
	Listening – Past Paper Practice	Listening – Revise all	by Spring Break. Αι	idio recording/ score
		concepts for Listening exam	or performance plan/ review = 15% of	
		using	overall course.	
		Teams/OneNote/SharePoint.		
April	Listening – Past Paper Practice		Listening – Exam u	sually scheduled end
			of April = 35% of ov	verall course.