Grange Academy Senior Phase Assessment Overview 2024-25



LEVEL 5 NATIONAL PROGRESSION AWARD IN CRIMINOLOGY WITH NATIONAL 4 PEOPLE AND SOCIETY

Week/Month	Learning Focus	Homework	Assessment	Coursework Submitted to SQA
June	Crime Scenes Unit Types of criminal evidence & infamous Killers Lochard's Exchange Principal	Researching crime evidence & case studies	Pupils create: Evidence poster and Serial Killers Booklet	
August/September	Crime Scenes Unit Evidence at a crime scene & Crime scene protocols Evaluating and managing Crime Scenes	Researching crime evidence & case studies	Closed Book Assessment – O1 Crime Scene Protocol	
September/October	Crime Scenes Unit Psychological evidence Criminal Profiling	Researching crime evidence & case studies	Closed Book Assessment – O2 Crime Scene Psychological evidence & profiling	
October/November	Crime in the Community Crime categories, rates and changes Levels of Crime in Scotland, Glasgow and Ayrshire Crime & The Media: Bias and reporting Responses to Crime: Custodial, non-custodial and societal	Researching reported crime in the media and examples	Folio Task –O1 Describe and categorise crime in the community Folio Task –O2 and O3 – PowerPoint open book – Media and punishment of crime.	

January/February	History and development of Crime History of crime, law and punishment Classical & Positivist Theories of Crime Sociological and Psychological Theories of Crime		Folio Tasks –O1 Open book questions classical and positivist theories Folio Tasks –O2 Open book questions sociological and psychological theories
March	Crime: People and Society International crime comparison – the Death Penalty Investigating an International crime – Human Trafficking Researching a chosen Crime Type, e.g. Knife, violence, Murder, Domestic Violence. Making a decision – Prisons issues and prisoner rights/needs.	Researching criminal issues	Comparison Poster- Death Penalty Human trafficking leaflet Crime types report Prison recommendation
April	Assessment catch up and consolidation	Revision	